

# **2018-2019 HCCS District Plan June 2018**

Harper Creek Community Schools

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## Overview

### Plan Name

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### Plan Description

Plan revision as a result of stakeholder review of data and review of missing best practices.

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Promote College and Career Readiness by increasing achievement in reading for all students.	Objectives: 1 Strategies: 5 Activities: 65	Academic	\$741745
2	Promote College and Career Readiness by increasing achievement in writing for all students.	Objectives: 1 Strategies: 5 Activities: 54	Academic	\$41226
3	Promote College and Career Readiness by increasing achievement in Mathematics for all students.	Objectives: 1 Strategies: 4 Activities: 57	Academic	\$141430
4	Promote College and Career Readiness by providing a technology rich environment for all students in their classes.	Objectives: 1 Strategies: 3 Activities: 6	Organizational	\$222000
5	Promote College and Career Readiness by increasing achievement in Science for all students.	Objectives: 1 Strategies: 3 Activities: 13	Academic	\$27542
6	All students are engaged and active learners who are self-aware, caring, respectful, connected to others, responsible decision makers, and academic achievers.	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$28520

## Goal 1: Promote College and Career Readiness by increasing achievement in reading for all students.

### Measurable Objective 1:

85% of All Students will demonstrate a proficiency the reading portion in English Language Arts by 06/01/2020 as measured by State Assessment..

### Strategy 1:

MTSS-Differentiated Instruction - A variety of reading learning opportunities will be provided to students based on their instructional needs. Multiple Tiered Support Structures will be in place within and supplemental to Tier 1 Instruction.

Category: English/Language Arts

Research Cited: Research Cited: Connecting Teachers, Students and Standards, Strategies for Success in Diverse and Inclusive Classrooms, By Deborah Voltz, Michele Jean Sims, Betty Nelson, 2010

Differentiated Instruction-Responding to the Needs of All Learners by Carol Ann Tomlinson, 1999.

Tier: Tier 1

Activity - (R1.2) Daily 5/Cafe	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K-4 classroom teachers will provide daily Literacy instruction using the "Daily 5/Cafe" model to all students. During instruction students participate in; Read toSelf, Listening to Reading, Read to Partner, Work on Writing, and Word Work while the teacher is working with differentiated small groups for individualized literacy, (R1.2) MAISA units will be a support to this structure.  Schools: Wattles Park Elementary School, Sonoma Elementary, Beadle Lake Elementary School	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	General Fund	Classroom teachers, building principals
Activity - (R1.3) Small group and individual student support with para professionals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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At-risk Para professionals are assigned to each of the elementary/middle school buildings to provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. The Level Literacy Intervention program and Leveled reading books are samples of the ELA resources that will be used.(R1.3) The guided practice lessons will be determined by main content teacher.	Technology , Academic Support Program	Tier 2	Implement	09/06/2016	06/01/2020	\$303000	Section 31a	para professionals, classroom teachers, building principals
Schools: Wattles Park Elementary School, Sonoma Elementary, Harper Creek Middle School, Beadle Lake Elementary School								

Activity - (R1.4) Small group and individual student support with Title I teacher.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each elementary building will have a .5 FTE Title I Teacher assigned to the provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. The Leveled Literacy Intervention program and Leveled reading books are samples of resources.(R1.4)	Technology , Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$167577	Title I Part A, Title II Part A	Title I teacher, building principals, assistant superintendent of instruction
Schools: Wattles Park Elementary School, Sonoma Elementary, Beadle Lake Elementary School								

Activity - (R1.5) Reading Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K-4 teachers will use formative assessments and running records to align instruction with specific student needs. In additon District Benchmarking will be used in the Fall, Winter, and Spring using Fountas & Pinnell grade levels (R1.5)	Monitor	Tier 1	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	classroom teachers, building principals
Schools: All Schools								

Activity - (R1.7) Middle School Teachers will use balanced literacy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Middle School ELA Teachers will use a balanced literacy approach to reading, using a balance of leveled just right books that students self-select and whole class books read together in ELA, as well as informational texts in other core content areas. (R1.7)	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	General Fund	classroom teachers, building principals
Schools: Harper Creek Middle School								

Activity - (R1.8) Middles School reading instruction monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Middle School ELA Teachers will use release time and/or department time to look at data to monitor student progress and make changes to instruction as necessary. Students are grade level benchmarked in the Fall, Winter, and Spring using the district assessment. (R1.8)  Schools: Harper Creek Middle School	Monitor	Tier 1	Implement	09/06/2016	06/14/2019	\$0	General Fund	ELA teachers, building principals
<b>Activity - (R1.9)- High School- English support Class Implementation</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Implementation of 40 minute High School English support class for students who are below grade level in their reading and/or writing skills. (R1.9)  Schools: Harper Creek High School	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	General Fund	high school English Support Class teachers, building principals
<b>Activity - (R1.10) High School Support Class Monitoring</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
ELA support class teachers will monitor the general ELA grades and progress of students assigned to their ELA support class. (R1.10)  Schools: Harper Creek High School	Monitor	Tier 2	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	ELA support class teachers, building principal
<b>Activity - (R1.12) SO differentiated teaching materials</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Differentiated learning materials such as math games & supplies and ELA games and supplies all to be used by Title I eligible students.(R1.12)  Schools: Sonoma Elementary	Technology , Academic Support Program	Tier 2	Implement	09/07/2015	05/27/2016	\$375	Title I Part A	Title I teacher, building principal
<b>Activity - (R1.13) SO LLI take home books</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Purchase approximately 125 Level Literacy Intervention take home books plus S/H to be give to Title I eligible students participating in the LLI program K-4 grades. (R1.13)  Schools: Sonoma Elementary	Academic Support Program	Tier 2	Implement	09/07/2015	05/26/2017	\$275	Title I Part A	Title I teacher, building principal

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Activity - (R1.17) ELL support materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials to include annual subscription to Lesson Pix-visual and support materials, annual subscription to Reading A-Z ELL version, games and multi-person activities.(R1.17)  Schools: All Schools	Technology , Supplemental Materials	Tier 2	Getting Ready	12/19/2016	06/08/2018	\$236	Title III	ELL teacher/coordinator, classroom teachers
Activity - (R1.18)ELL MS materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase Middle School cooperative learning language building resources for approx. 15 ELL eligible students such as educational games /multi-person activities and middle school specific literature circle materials such as books/magazines. (R1.18)  Schools: Harper Creek Middle School	Academic Support Program	Tier 2	Getting Ready	09/11/2017	06/04/2018	\$250	Title III	ELL teacher/coordinator, building principal, assistant superintendent of instruction
Activity - Use of text level books	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional sets of text leveled, variety of genre, balance of nonfiction and fiction will be purchased to use with K-4 elementary students who are Title One eligible in all elementary buildings during reading instruction.  Schools: All Schools	Academic Support Program	Tier 1		04/10/2018	06/29/2018	\$7000	Title I Part A	Principals and Title One instructional staff will work with SIP teams and students to determine titles and levels.
Activity - Leveled choice books	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible



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<p>Beadle Lake teachers will be working with their Title One eligible students to identify additional books for reading that appeal to their interests and levels. These leveled books will be in their classroom libraries for daily use by students during independent reading time and instruction small/individual groups.</p> <p>Schools: Beadle Lake Elementary School</p>	<p>Academic Support Program, Materials, Direct Instruction</p>	<p>Tier 1</p>	<p>Implement</p>	<p>04/10/2018</p>	<p>06/28/2019</p>	<p>\$5000</p>	<p>Title I Part A</p>	<p>BLE instructional team and principal will work with students to select appropriate titles.</p>
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Activity - MTSS- multiple tiered support system	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Develop understandings of a quality MTSS system that defines quality Tier 1 reading and tier 2 &amp; 3 instructional supports for students qualifying for them based on district identified criteria.</p> <p>Schools: All Schools</p>	<p>Academic Support Program</p>	<p>Tier 1</p>		<p>01/03/2018</p>	<p>07/31/2020</p>	<p>\$5000</p>	<p>MI-Excel</p>	<p>We will be participating in components led by CISD excel staff. All principals, assistant superintendent and superintendent.</p>

Activity - Purchase Diverse Text	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will team with Center for Diversity and Innovation, Librarian, and students to add to classroom libraries and books for reading in reading for enjoyment class  Schools: Harper Creek High School	Curriculum Development, Materials	Tier 1	Getting Ready	01/04/2018	06/08/2018	\$3200	Title IV Part A	Each teacher will work with CDI trainers and students to identify books with diverse characters, topics in a variety of genre- which will expand choices and promote thinking for various perspectives.
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Activity - Collaborative Curriculum Network	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
HC ELA leaders and principals with CISD content leaders will define high quality instruction. Then work with standards to unpack, identify prerequisite skills create goals and scales documents (from Marzano's research), prioritize standards and identify learning targets. Begin to define high quality assessments aligned to the standards work.  Schools: All Schools	Curriculum Development	Tier 1	Monitor	06/01/2018	05/10/2019	\$12000	Title II Part A	Curriculum leaders & principals will coordinate with CISD to plan for this work

**Strategy 2:**

Extended Learning Opportunities - Students eligible for Title I and At- Risk reading services will participate in extended learning opportunities outside of regular school hours and days.

Category:

Research Cited: Summer School Programs: A Look at the Research, Implications for Practice, and Program Sampler; Northwest Regional Education Laboratory; Sept. 2002- provides research on the implications of summer school programs on student achievement and provides examples of program models.

Tier:

Activity - (R2.2)Sonoma Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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A 3.5 hours per day / 3 days per week/6 week summer school for Title I eligible ending K-4 grade students who are below grade level in reading, writing, and/or math skills. Focus of instruction will be on closing the skill gaps. 3 teachers and 3 para-educators for approximately 48 students will be involved in the program. Cost includes supplies, one day of PD for summer school staff, and supervisor and coordinator stipends, field trips to Willard Library, Barnes and Noble, Binder Park Zoo and Kalamazoo Air Zoo, transportation for all activities. (R2.2)  Schools: Sonoma Elementary	Academic Support Program	Tier 2	Implement	01/07/2016	07/11/2016	\$21829	Title I Part A	summer school teachers, summer school supervisor summer school coordinator, building principal
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Activity - (R2.6) Summer School Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
all programs staff at SO, will monitor student progress at least weekly during the summer school programs. Progress monitoring data will be used to adjust groups and programming as needed. (R2.6)  Schools: Sonoma Elementary, Beadle Lake Elementary School	Monitor	Tier 2	Implement	07/07/2015	08/06/2015	\$0	No Funding Required	summer school teachers

Activity - (R2.8) SO Book Clubs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Select Title I eligible students( up to 8 per club) will be involved in before or after school book clubs facilitated by a highly qualified teacher. Clubs will be held a total of eight hours. Leveled books in the areas of reading, math, science,and/or social studies will be chosen. Transportation reimbursement will be offered to parents.  Schools: Sonoma Elementary	Academic Support Program	Tier 2	Implement	09/02/2014	05/27/2016	\$3100	Title I Part A	Title I teacher, classroom teachers, building principal

Activity - (R2.9) SO Book Club Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Book Club teachers will monitor students' progress in growth in reading skills and advancement in reading levels through monitor notes.  Schools: Sonoma Elementary	Monitor	Tier 2	Implement	09/02/2014	05/27/2016	\$0	Title I Part A	Title I teacher, classroom teachers, building principal

Activity - (R2.10) Homeless Reservation Before School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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4 highly qualified ELA teachers will provide support to address gaps in reading skills 3 days a week for up to 30 minutes per day for 30 weeks to students deemed Homeless that attend a non-Title I, A building. (R2.10)  Schools: Harper Creek High School, Harper Creek Middle School	Academic Support Program	Tier 2	Getting Ready	09/21/2015	05/27/2016	\$6120	Title I Part A	building principals, after school teachers, curriculum director
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Activity - (R2.11) Middle School Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Middle school students grades 5-8 will be offered a summer school opportunity focusing on those students currently below grade level in math and ELA. Skill gaps will be addressed. Summer school will be 3.5 hours per day, 3 days per week, for a 6 week duration for 60-90 students. Up to 6 teachers and up to 2 paraprofessionals will be running the summer school program. Funding for transportation, and supplies will be provided for summer school as well. (R2.11)  Schools: Harper Creek Middle School	Academic Support Program	Tier 2	Implement	07/18/2016	08/26/2016	\$8400	Section 31a	Summer school teachers, building principal, summer school supervisor and coordinator

Activity - (R2.12) BLE summer school	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Summer school program to be 3 days a week for 3.5 hours per day for 6 weeks. for intensive support in literacy and math. Cost to include 4 teachers, 4 para pros, staff PD, materials, experiential learning trips, supervisor and transportation. (R2.12)  Schools: Beadle Lake Elementary School	Technology , Academic Support Program	Tier 3	Implement	06/09/2014	08/31/2017	\$19992	Title I Schoolwide	summer school teachers, paras, summer school coordinator, building principal

Activity - (R3.13) WPE Summer Skills Packets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Summer Skills ELA Books to be sent home with approx. 50 Title I eligible students entering 1-4 grades.(R3.13)  Schools: Wattles Park Elementary School	Academic Support Program	Tier 2	Implement	06/05/2018	08/24/2018	\$1000	Title I Part A	Building principal and Title I Teacher

Activity - (R2.13) WPE Afterschool	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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After-School Tutoring Program for two one/hr sessions/ week / 4-5 weeks for approximately 40 Title I eligible students 1st-4th grade students for remediation to address achievement gaps in Math and ELA. Cost \$25/hr plus approximately 45% benefits to include up to 4 adults which could be teachers and paras. Paras will receive supervision and support plans from the teacher. (R2.13)	Academic Support Program	Tier 3	Implement	01/25/2016	04/25/2016	\$1299	Title I Part A	building principal, Title I staff, classroom teachers
Schools: Wattles Park Elementary School								

Activity - (R2,10) Homeless Mentoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Stipend of \$25/hr and approx. 40% benefits for retired teacher to provide four 30 minute sessions per week for 30 weeks to support students identified as Homeless for mentoring, especially in the areas of school attendance and homework completion during non-academic time. (R2.10)	Academic Support Program	Tier 2	Getting Ready	09/06/2016	05/25/2018	\$1875	Title II Part A	assistant superintendent of instruction, building principals, mentors
Schools: All Schools								

Activity - R2.11) SO Summer Packets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Summer learning materials to be sent home with approx.. 55 Title I eligible students grades K-2. Materials will include ELA and math materials/games. (R2.11).	Academic Support Program	Tier 2	Getting Ready	06/14/2017	08/31/2017	\$103	Title I Part A	building principal, Title I teacher
Schools: Sonoma Elementary								

Activity - (R2.15) WPE Summer Reading Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
the Velocity Summer blended learning reading program. 50 targeted Title I eligible students entering grades 1-4 will participate in a 4 week camp(90 minutes per day/4 days per week)beginning July 24, 2017 that emphasizes literacy instruction using Velocity software from Voyager Sopris Learning. Students will have a combination of direct and computer aided instruction throughout the camp.Cost of program to include teacher and para salarie/benefits, 50 individual online subscriptions to Velocity, and leveled reading books. (R2.15)	Technology , Academic Support Program	Tier 3	Implement	07/24/2017	08/17/2017	\$5080	Title I Part A	Summer reading program teacher, building principal
Schools: Wattles Park Elementary School								

Activity - (R2.16) SO Summer educational trips	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Summer experiential learning field trips for approx. 25 Title I eligible 1st-4th students to Alligator Sanctuary and Bridge Park, Climb Kalamazoo and Kalamazoo Air Zoo, Potter Park Zoo and Impression 5 Museum, Fredrick Meijer Garden, Sea Aquarium and Lego Land, Warren Dunes State Park. Students will be provided follow up activities to do at home such as reading, writing and math. Cost to include 2 teachers and 1 para salaries, program coordinator stipend, transportation, admission/program fees, snacks, follow up learning material, lunches, and program completion incentives.  Schools: Sonoma Elementary	Field Trip, Academic Support Program	Tier 3	Getting Ready	07/10/2017	08/17/2017	\$12191	Title I Part A, General Fund	summer school coordinator, summer school teaching and para pro staff, building principal.
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**Strategy 3:**

Explicit teaching of Reading Skills at the Secondary Level - Teachers will implement Secondary Literacy Strategies across the curriculum such as explicit instruction QAR, talk to the text, and FILA. Teacher will provide instruction to students in making connections, visualizing, making inferences, questioning, determining importance and synthesizing.

Category:

Research Cited: Strategies That Work: Teaching Comprehension for Understanding and Engagement by Stephanie Harvey, Anne Goudvis; Reading for Understanding: A Guide to Improving Reading in Middle and High School Classrooms, by Ruth Schoenbach, Cynthia Greenleaf, Christine Cziko and Lori Hurwitz; Jossey-Bass Publishers, San Francisco, CA, ©1999. Strategic Literacy Initiative website: <http://www.wested.org/StrategicLiteracy>.

Tier:

Activity - (R3.1) Rethinking Secondary Literacy Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Middle School and High School ELA teachers will implement Rethinking Secondary Literacy Strategies appropriate for their curriculum on a weekly basis.(R3.1)  Schools: Harper Creek High School, Harper Creek Middle School	Direct Instruction	Tier 1	Implement	09/03/2013	06/10/2014	\$0	General Fund	middle school and high school ELA teachers, building principals
Activity - (R3.2) Reading Apprenticeship	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Middle School and High School teachers will use one or more of the Reading Apprenticeship strategies appropriate for their curriculum on a weekly basis.(R3.2)  Schools: Harper Creek High School, Harper Creek Middle School	Direct Instruction	Tier 1	Implement	09/02/2014	06/06/2016	\$0	General Fund	middle school and high school core content teachers, building principals
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Activity - (R3.3) Monitor teaching of reading strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet during department release time, planning period meetings, and/or CAT time to discuss student progress and make adjustments to instruction as necessary.(R3.3)  Schools: Harper Creek High School, Harper Creek Middle School	Monitor	Tier 1	Implement	09/02/2014	06/06/2016	\$0	No Funding Required	middle school and high school teachers, building principals, curriculum director

**Strategy 4:**

Targeted Professional Development - Teachers will receive embedded and outside professional development in reading strategies that address reading skills and strategies to use to close the gap in student reading skills and comprehension.

Category:

Research Cited: Research- Dufour,R.; Dufour, R.: & Eaker, R. “Revisiting Professional Learning Communities at Work” (2008)

Tier:

Activity - (R4.1) Reading Apprenticeship	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Middle School and High School core content and special education teachers will receive professional development in the Reading Apprenticeship strategies. Those attending will share information with Collaborative Action Teams. (R4.1)  Schools: Harper Creek High School, Harper Creek Middle School	Professional Learning	Tier 1	Implement	09/02/2014	06/06/2016	\$1824	General Fund	middle school and high school teachers, building principals, curriculum director

Activity - (R4.2) Rethinking Secondary Literacy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Middle School and High School core content and special education teachers will receive professional development in the Rethinking Secondary Literacy strategies. Those attending will share information with Collaborative Action Teams. (R4.2)  Schools: Harper Creek High School, Harper Creek Middle School	Professional Learning	Tier 1	Implement	09/02/2014	06/06/2016	\$4150	General Fund	middle school and high school staff, building principals, curriculum director
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Activity - (R4.4) Beadle Lake Elementary Title I Instructional Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
.5 FTE Title I Instructional coach at BLE Schoolwide Title I building will support teachers in the implementation of differentiated reading, writing, and math instruction by modeling in the classroom and working with teachers during planning time or staff professional development sessions.(R4.5)  Schools: Beadle Lake Elementary School	Professional Learning	Tier 1	Implement	09/06/2016	06/14/2019	\$52151	Title II Part A, Title I Schoolwide	Instructional Coach, building principal, assistant superintendent of instruction

Activity - (R4.5) Collaborative Action Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K-12 teachers will be members in a grade level/ content specific Collaborative Action Team. CAT time will be used to share best practices in the area of reading.(R4.5)  Schools: All Schools	Professional Learning	Tier 1	Implement	08/31/2016	06/14/2019	\$0	No Funding Required	K-12 teachers, building principals, curriculum director

Activity - (R4.6) Focus Reservation Beadle Lake PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Beadle Lake teachers will attend 8 hours after school professional development sessions during which time they will develop more in depth plans and strategies for addressing differentiated instruction in literacy and math and working with families from poverty.They will read "Teaching With Poverty in Mind" as a base for PD and discussion. A Consultant will also be hired to facilitate PD after school, on District PD days, and/or during planing period meetings. (R4.6)  Schools: Beadle Lake Elementary School	Professional Learning	Tier 1	Implement	08/25/2014	06/01/2015	\$11340	Title I Part A	teachers, building principal, consultant

Activity - (R4.7) NGSS Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible



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1 secondary teacher will attend KRESA sponsored Bringing GSS Science Practices to K-12 Students. Interactive workshop with focus on understanding how to provide lessons to address Science and Engineering practices.(R4.7)  Schools: Harper Creek High School	Professional Learning	Tier 1	Getting Ready	11/06/2014	03/17/2015	\$429	Title II Part A	Classroom teacher, CAT leader, building principal.
<b>Activity - (R4.8) Word Work PD</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
2 elementary teachers will attend a one day CISD sponsored PD- Word Work: Voc., spelling, & phonics on Feb. 27. Information will be shared with Collaborative Action Teams. (R4.8)  Schools: Wattles Park Elementary School, Sonoma Elementary, Beadle Lake Elementary School	Professional Learning	Tier 1	Implement	02/27/2015	05/22/2015	\$142	Title II Part A	Classroom teachers, building principal.
<b>Activity - (R4.9) K-5 Reading Comprehension &amp; Classroom Discussion</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Two elementary teachers to attend K-5 Reading Comprehension and Classroom Discussion a one day CISD sponsored PD. Information will be shared with Collaborative Action Team. (R4.9)  Schools: Wattles Park Elementary School, Sonoma Elementary, Beadle Lake Elementary School	Professional Learning	Tier 1	Implement	11/12/2014	05/22/2015	\$234	Title II Part A	classroom teachers, CAT leaders, building principals
<b>Activity - (R4.10) High School Closing the Achievement Gap PD</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
6 high school teachers from SIP team to attend an out of state professional development at Harvard University: Closing the Achievement Gap: Strategies for Excellence with Equity. Nothing of this in depth learning offered in Michigan. A plan for addressing achievement gap will be developed and shared with entire staff. ((R4.10)  Schools: Harper Creek High School	Professional Learning	Tier 1	Getting Ready	06/28/2015	07/03/2015	\$29860	Title II Part A	high school leadership team, classroom teachers, building principal
<b>Activity - (R4.11) Brain &amp; Learning PD</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

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8 teachers/administrators to attend Midwest Brain & Learning Institute Conference PD entitled Engaging Your Students' Brains with the focus on learning strategies and coordinating efforts with regard to differentiation and project-based learning. Information learned will be shared with Collaborative Action Teams. Registration \$475 per person. (R4.11)  Schools: Wattles Park Elementary School, Sonoma Elementary, Beadle Lake Elementary School	Professional Learning	Tier 1	Implement	06/22/2015	06/25/2015	\$7060	Title II Part A	Classroom teachers, CAT leaders, building principals.
<b>Activity - (4.11) SAT DeMystifier Workshop</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Focus on ELA and math strategies that will increase student achievement on the SAT, newly adopted state assessment. PD on Khan Academy support for students will also be provided.  Schools: Harper Creek High School	Technology , Getting Ready, Direct Instruction	Tier 1	Getting Ready	09/02/2015	06/07/2019	\$3695	Title II Part A	High School core academic teachers, building principal and vice-principal
<b>Activity - (R4.12) BLE professional book study</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Professional learning through book studies facilitated by the principal of Mindsets in the Classroom by Ricci and The 7 Habits of Happy Kids by Covey & Curtis.(R4..12)  Schools: Beadle Lake Elementary School	Professional Learning	Tier 1	Implement	09/07/2015	05/27/2016	\$690	Title I Part A	building staff and building principal
<b>Activity - (R4.13) PLC workshop</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Registration fees for 3 teachers/administrator at a cost of \$300/person to attend a 2 day (Aug. 11 & 12, 2015) workshop on PLCs. Focus will be on building knowledge and skills to share with rest of district curriculum council to support PLC development.  Schools: All Schools	Professional Learning	Tier 1	Implement	08/11/2015	05/26/2017	\$900	Title II Part A	teachers, curriculum director
<b>Activity - (R4.14) Under Resourced Learners Workshop SO</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

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2 elementary staff will attend the Working Effectively with Under Resourced Learners PD ( two days) sponsored by Kalamazoo Regional Educational Service Agency. Information and strategies will be provided that will help teachers work with under resourced learners. (R4.14)  Schools: Sonoma Elementary	Professional Learning	Tier 1	Getting Ready	10/06/2015	12/02/2015	\$830	Title II Part A	assistant superintendent of instruction, building principal, Sonoma Elementary teachers
<b>Activity - (R4.15) ASCD conference</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Two district administrators will attend the ASCD national conference in Atlanta,GA April 2-4. Speakers and breakout sessions not available in Michigan. Focus on mindset, addressing educational equity, and school/district improvement.Cost to include registration, travel, hotel, and meals. (R4.15)  Schools: All Schools	Professional Learning	Tier 1		04/02/2016	04/04/2016	\$4360	Title II Part A	District administration
<b>Activity - (R4.16) PBL 101 Workshop</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Up to 35 K-12 teachers will be provided instruction and support in developing project based learning activities from a facilitator from the Buck Institute for Education. This workshop will run three consecutive days the week of August 8, 2016. (R4.16)  Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/08/2016	08/09/2016	\$0	No Funding Required	building principals and teaching staff
<b>Activity - Early Literacy PD</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Elementary teacher will be offered opportunity to attend various literacy pd sessions facilitated by CISD staff that support the Third Grade Reading Law PD requirement.  Schools: Wattles Park Elementary School, Sonoma Elementary, Beadle Lake Elementary School	Professional Learning	Tier 1	Getting Ready	07/17/2017	06/04/2018	\$900	Other	Elementary teachers and building principals.
<b>Activity - Reading for Enjoyment w/Equity Lense</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

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<p>4 teacher will participate in embedded professional development with a focus on equity link to detail Objectives:                  Provide capacity-building around key topics                  - Skills practice for courageous conversations around equity/race                  - Information about socialization and social identities                  - Other key terms as become relevant through classroom discussions (target and not-targeted perspectives)</p> <p>Schools: Harper Creek High School</p>	Direct Instruction	Tier 1	Getting Ready	01/03/2018	06/08/2018	\$5200	Title IV Part A	HS principal, 4 ELA teachers @ HS, Assistant Supe, Center for Diversity and Innovation CDI trainer.
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Activity - Equity embedded PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will receive equity coaching support from Center for Diversity Trainer - this money will cover sub cost</p> <p>Schools: Harper Creek High School</p>	Professional Learning	Tier 1	Getting Ready	01/04/2018	06/08/2018	\$1600	Title IV Part A	teachers and CDI trainer will meet to learn how to embed equity understandings into learning objectives for reading for enjoyment class - this will broaden the equity and social justice lens of the readers.

Activity - Training in Cognitive Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Administrators, instructional coaches, and teachers will be identified to attend training in Cognitive Coaching from trainer at CISD.</p> <p>Schools: All Schools</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/01/2017</p>	<p>06/12/2020</p>	<p>\$19250</p>	<p>Title II Part A</p>	<p>Instructional coaches, administrators and teacher leaders will be trained in Cognitive Coaching and use it during instructional dialogue and evaluation conversations. Goal over the course of several years is to have everyone trained.</p>
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**Strategy 5:**

Parental Involvement - Parents will be provided with strategies, materials and/or resources for working with their children at home.

Category:

Research Cited: : What Works in Schools: Translating Research into Action; Robert J Marzano; Aug 2003- Researchers indicate that nothing creates more of a sense of ownership than being involved in day-to-day school activities. Learning increases in the home environment, increasing learning time overall. Increasing parental involvement also helps build trusting and working relationships between families and school staff.

Tier:

Activity - (R5.1) Beadle Lake Family Nights	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Family Literacy Night where families will receive focused information about how students learn to read/write and how to help child at home. Costs for make &amp; take materials, story teller, and take home book per child. And Family STEM Night where families learn about how science, technology, engineering, and math are integrated at school and how to engage in STEM at home. Cost for presenter from AirZoo and story teller. (R5.1)</p> <p>Schools: Beadle Lake Elementary School</p>	<p>Parent Involvement</p>	<p>Tier 2</p>	<p>Implement</p>	<p>09/06/2016</p>	<p>05/26/2017</p>	<p>\$800</p>	<p>Title I Schoolwide</p>	<p>Beadle Lake teaching staff, building principal</p>

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Activity - (R5.2) Wattles Park Elementary Family Nights	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
2 Title I Parent/Family Events for parents/families of Title I eligible children to explain Title I program and how to provide reading and math strategies to support at home learning. Cost to include snacks ( level books/math game materials,and child care. (R5.2)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$274	Title I Part A	Title I teacher, building principal
Schools: Wattles Park Elementary School								

Activity - (R5.3)MS Curriculum Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Middle School staff will provide curriculum nights to inform parents of core content curriculum and resources being used to teach the curriculum. Parents will also be provided with suggestions on how to assist their child at home with literacy activities.(R5.3)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$100	General Fund	teachers, building principals
Schools: Harper Creek Middle School								

Activity - (R5.4) Sonoma Family Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent/Family meeting for parents/families of Title I eligible children to explain Title I program and how to support their child at home in literacy and math. Cost snacks, and child care provided. ((R5.4)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$117	Title I Part A	Title I teacher. building principal
Schools: Sonoma Elementary								

Activity - (R5.8) BLE Family Grade Level meeting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
1 Family Grade Level Night/gr level when SW families will received additional focused information about learning standards and how to support learning at home. Costs for 15 teachers for 1 hr each to plan/facilitate meeting. (R5.8)	Parent Involvement	Tier 2	Implement	09/06/2016	04/28/2017	\$525	Title I Schoolwide	teaching staff and building principal
Schools: Beadle Lake Elementary School								

Activity - (R5.5) SO Parent Breakfast Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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3 approximately half hour meetings to provide parents of K-4 grade Title I eligible students with information on how to support their child with the LLI program and how to apply ELA and math skills in everyday situations at home. Cost covers breakfast, book boxes, leveled books, math games, (R5.5)	Parent Involvement	Tier 2	Implement	09/14/2015	05/31/2018	\$135	Title I Part A	Title I teacher, building principal
Schools: Sonoma Elementary								
<b>Activity - (R5.9) SO Title I Grade Level meetings</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Grade level half day (3 hr) meetings for parents of Title I eligible students where parents will be provided with in depth information and ideas about how to extend their child's learning at home in an engaging manner and how to support the CCSS math and ELA, Cost include substitute teachers, stipend for 5 teachers to plan/organize the meetings, materials for cooking, book and game making. (R5.9)	Parent Involvement	Tier 2	Getting Ready	09/07/2015	05/26/2017	\$1905	Title I Part A	teaching staff, Title I teacher, building principal
Schools: Sonoma Elementary								
<b>Activity - (R5.10) District Title Meeting</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
One District wide Title I meeting for approximately 25 families of Title I eligible children with the goal of sharing reading, writing, and math strategies that are used in daily instruction. Purchase snacks and child care for the meeting.	Parent Involvement	Tier 2	Implement	09/06/2016	12/12/2019	\$100	Title I Part A	Curriculum director
Schools: Wattles Park Elementary School, Sonoma Elementary, Beadle Lake Elementary School								
<b>Activity - (R5.11) ELL at home learning</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Purchase school readiness materials for home for approx. 30 families of ELL eligible students. Materials to include leveled books, notebooks/writing materials, books on tape, media devices for listening/CD players. (R5.11)	Supplemental Materials, Parent Involvement	Tier 2	Implement	12/19/2016	05/31/2018	\$1012	Title III	ELL teacher/coordinator
Schools: All Schools								
<b>Activity - (R5.12) Fall Family Night</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

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Reading focus for approx. 35 people/families of ELL eligible students with a focus on reading strategies/supporting reading at home. Materials to include supplies for make-it, take-it items, flashcards/memory games for home, food, and facilitator/planning stipend/benes. (R5.12)	Parent Involvement	Tier 2	Implement	10/10/2016	11/17/2017	\$574	Title III	ELL teacher/coordinator
Schools: All Schools								

Activity - (R5.13) ELL Family Experiential Trip	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Trip to Binder Park Zoo. Cost to include admission/ride tokens for 20 ELL eligible K-12 students, 15 parents/family of ELL eligible students, 1 ELL teacher, level animal related books, food vouchers, cost of stipend/benes ELL teacher facilitation/attendance. (R5.13)	Parent Involvement	Tier 2	Implement	05/29/2018	06/08/2018	\$686	Title III	ELL teacher/coordinator
Schools: All Schools								

Activity - Child Study Process	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During child studies and small group instruction, the television monitor will be used to support Title One eligible students and their parents during child support meetings.  Schools: Wattles Park Elementary School, Sonoma Elementary, Harper Creek Middle School, Beadle Lake Elementary School	Communication, Technology, Behavioral Support Program, Academic Support Program, Parent Involvement	Tier 2	Getting Ready	04/10/2018	06/28/2019	\$6000	Title I Part A	Television monitor will be purchased for each elementary and middle school and will be used for parent and student meetings during child study process and small group instruction. The monitor will allow students and parents to follow along.



## Goal 2: Promote College and Career Readiness by increasing achievement in writing for all students.

### Measurable Objective 1:

80% of All Students will demonstrate a proficiency in writing in English Language Arts by 06/07/2019 as measured by by district K-8 writing assessment and PSAT/SAT..

### Strategy 1:

Differentiated Instruction - A varied of reading learning opportunities will be provided to students based on their instructional needs.

Category:

Research Cited: Research- Research Cited: Connecting Teachers, Students and Standards, Strategies for Success in Diverse and Inclusive Classrooms, By Deborah Voltz, Michele Jean Sims,

Betty Nelson, 2010

Differentiated Instruction-Responding to the Needs of All Learners by Carol Ann Tomlinson,1999.

Tier:

Activity - (W1.1) Lucy Calkins	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 classroom teachers will provide writing instruction following the Lucy Calkins writers workshop model. (W1.1)  Schools: Wattles Park Elementary School, Sonoma Elementary, Harper Creek Middle School, Beadle Lake Elementary School	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	K-5 teachers, building principals

Activity - (W1.2) Progress Monitoring Lucy Calkins	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 Students will be progress monitored at least monthly (via writing samples) to ensure that accelerated progress is being made. Instruction will be adjusted as needed based on student progress monitoring data. (W1.2)  Schools: Wattles Park Elementary School, Sonoma Elementary, Harper Creek Middle School, Beadle Lake Elementary School	Monitor	Tier 1	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	teachers, building principals

Activity - (W1.3) Middle School Writer's Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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6-8 ELA teachers will teach writing using a variety of different teaching concepts, strategies, and techniques for writing while encouraging students to write in different genres or styles. (W1.3)  Schools: Harper Creek Middle School	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	6-8 ELA teachers, building principals
<b>Activity - (W1.4) Monitor Middle School Writer's Workshop</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
6-8 ELA teachers will use release time and/or CAT time to look at student work and data to monitor student progress and make changes as necessary. Administrators will collect writing samples on a rotating monthly basis and meet with staff to discuss the progress students are making in writing. (W1.4)  Schools: Harper Creek Middle School	Monitor	Tier 1	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	6-8 ELA teachers, building principals
<b>Activity - (W1.5) High School English Support Class</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Implementation of 40 minute High School English support class for students who are below grade level in their reading and/or writing skills. (W1.5)  Schools: Harper Creek High School	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	General Fund	ELA support class teachers, building principals
<b>Activity - (W1.6) High School Support Class Monitoring</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
ELA support class teachers will monitor the general ELA grades and progress of students assigned to their ELA support class (W1.6)  Schools: Harper Creek High School	Monitor	Tier 2	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	ELA support class teachers, general ELA teachers, building principals
<b>Activity - (W1,7) Small group and individual student support with para professionals</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

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Para professionals are assigned to each of the elementary and middle school building to provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. (W1.7)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	teachers, para professionals, building principals
Schools: Wattles Park Elementary School, Sonoma Elementary, Harper Creek Middle School, Beadle Lake Elementary School								
Activity - (W1.8) Small group and individual student support with Title I teacher.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each elementary building will have a .5 FTE Title I Teacher assigned to the provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. (W1.8)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	teachers, Title I teacher, building principals
Schools: Wattles Park Elementary School, Sonoma Elementary, Beadle Lake Elementary School								
Activity - (W1.9) BLE Chromebooks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase 17 Chromebooks to be used in order to incorporate 21st Learning standards across content areas, project based learning and differentiation for student learning/intervention groups. Purchase 1 Spectrum cart for the Chromebooks (W1.9)	Technology , Academic Support Program	Tier 2	Implement	09/06/2016	06/08/2017	\$0	No Funding Required	staff and building principal
Schools: Beadle Lake Elementary School								
Activity - (W1.10) WPE iPads	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
12 iPads (\$3,538) will be purchased for use by Title I eligible students for academic support during non-core instruction time. Also included are 12 covers (\$180), 12 headphones (\$78), and 3 power strips (\$30). (W1.10)	Technology , Academic Support Program	Tier 2	Implement	01/18/2016	06/03/2016	\$0	No Funding Required	building principal and Title I staff
Schools: Wattles Park Elementary School								
Activity - (W1.11) SO iPads	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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16 "iPad Air 2" w/ 64GB will be purchased (\$9,214) for use by Title I eligible students for academic support during non-core instruction time. Also to included are 16 covers (\$272), and 3 power strips (\$90) and math and ELA apps. (W1.11)	Technology , Academic Support Program	Tier 2	Implement	01/18/2016	05/30/2016	\$0	No Funding Required	building principal and Title I staff
Schools: Sonoma Elementary								

Activity - (W1.12) SO iPad Apps	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase instructional iPad Apps to be used on the iPad Air 2s for Title I eligible students only that will provide academic support i closing the learning gaps in math and ELA. (R1.16) (W1.12)(M1.19)	Technology , Academic Support Program	Tier 2	Implement	02/15/2016	06/03/2016	\$0	No Funding Required	building principal and Title I staff
Schools: Sonoma Elementary								

Activity - (W1.9A) BLE Chromebook cart	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase 1 Sprectrum Chromebook carts for chromebooks listed in Activity W1.9.	Technology , Academic Support Program	Tier 2	Implement	09/06/2016	05/26/2017	\$0	No Funding Required	building principal
Schools: Beadle Lake Elementary School								

Activity - (W1.13) ELL support materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase materials/programs to use with approx.. 30 ELL eligible K-12 students in small group/individual settings to support vocabulary development and literacy skills. Materials to include annual subscription to Lesson Pix-visual and Reading AZ ELL version.(W1.13)	Technology , Supplemental Materials	Tier 2	Getting Ready	12/19/2016	06/08/2018	\$0	No Funding Required	ELL teacher/coordinator, classroom teachers
Schools: All Schools								

**Strategy 2:**

Writing in the content areas of science and social studies - Students will be provided with more opportunities to engage in informational writing across content areas.

Category:

Research Cited: writing across the curriculum-steve peha- 2003 reading and writing in the academic content areas-alliance for excellent education-2006 thinking and writing across the curriculum-elementary/middle- Collins Institute- 2012

Tier:

Activity - (W2.1) Beadle Lake Integrate Science and Social studies content	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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During Empower Hour students identified as needing additional support to meet informational writing standards will receive intervention in small groups. Research based strategies and programs, such as Collins Writing, Six Traits and LLI will be used. (W2.1)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	grade level teachers, building principal
Schools: Beadle Lake Elementary School								

Activity - (W2.2) Sonoma Elementary Writing in the Content Areas	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will write daily in science and social studies using appropriate content vocabulary and style. (W2.2)	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	grade level teachers, building principal
Schools: Sonoma Elementary								

Activity - (W2.3) Wattles Park Writing in the content areas	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will write daily in science and social studies using appropriate content vocabulary and style. (W2.3)	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	grade level teachers, building principal
Schools: Wattles Park Elementary School								

Activity - (W2.4 ) Middle School Writing Across the Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
5-8 grade teachers of science and social studies will have students writing with a focus on vocabulary and appropriate style as outlined in the CCSS. (W2.4)	Implementation	Tier 1	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	5-8 grade science and social studies teachers, instructional coach, building principals
Schools: Harper Creek Middle School								

Activity - (W2.5) Monitor writing- K-12	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 science and social studies teachers will use common plan time, release time and/or Collaborative Action Team time to monitor student progress in the areas of using science and social studies vocabulary and style and then make changes to instruction as necessary. 6-12 teachers will also meet monthly with the instructional coach to review student work and plan next steps. W2.5)	Monitor	Tier 1	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	K-12 science and social studies teachers, instructional coach, building principals
Schools: All Schools								

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Activity - (W2.6) High School Making Claim and Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Content teachers will provide student instruction on making and supporting claims in their content area by scaffolding best practices: modeling, practicing, reflection, and revising. Students will write using the appropriate content vocabulary and style. Teachers will receive support from the instructional coach. (W2.6)  Schools: Harper Creek High School	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	Core content high school teachers, instructional coach, building principals

**Strategy 3:**

Extended Learning Opportunities - Students eligible for Title I and At-Risk reading services will participate in extended learning opportunities outside of regular school hours and days.

Category:

Research Cited: Summer School Programs: A Look at the Research, Implications for Practice, and Program Sampler; Northwest Regional Education Laboratory; Sept. 2002- provides research on the implications of summer school programs on student achievement and provides examples of program models.

Tier:

Activity - (W3.2) Sonoma Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A 3.5 hours per day / 3 days per week/6 week summer school for Title I eligible ending K-4 grade students who are below grade level in reading, writing, and/or math skills. Focus of instruction will be on closing the skill gaps. 3 teachers and 3 para-educators for approximately 48 students will be involved in the program. Cost includes supplies, one day of PD for summer school staff, and supervisor and coordinator stipends, field trips to Willard Library, Barnes and Noble, Binder Park Zoo and Kalamazoo Air Zoo, transportation for all activities.. (W3.2)  Schools: Sonoma Elementary	Academic Support Program	Tier 2	Implement	06/07/2016	08/11/2016	\$0	No Funding Required	summer school teachers and paras, summer school supervisor, summer school coordinator, building principal

Activity - (W3.3) Wattles Park Summer Packets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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A 3.5 hours per day / 3 days per week/6 week summer school for Title I eligible ending K-4 grade students who are below grade level in reading, writing, and/or math skills. Focus of instruction will be on closing the skill gaps. 3 teachers and 3 para-educators for approximately 48 students will be involved in the program. Cost includes supplies, one day of PD for summer school staff, and supervisor and coordinator stipends, field trips to Willard Library, Barnes and Noble, Binder Park Zoo and Kalamazoo Air Zoo, transportation for all activities.(W3.3)	Academic Support Program	Tier 2	Implement	06/12/2015	08/21/2015	\$0	No Funding Required	teachers, building principal
Schools: Wattles Park Elementary School								

Activity - (W3.4) Wattles Park Morning Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional paras and/or Title I Teacher will provide targeted instruction and remediation in reading, writing, and math during before school supplemental intervention time. (W3.4)	Academic Support Program	Tier 2	Implement	09/02/2014	06/06/2016	\$0	No Funding Required	Title I teacher, paras, building principal
Schools: Wattles Park Elementary School								

Activity - (W3.6) Summer School Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Summer school staff a SO will monitored student progress at least weekly during the summer school programs. Progress monitoring data will be used to adjust groups and programming as needed. (W3.6)	Monitor	Tier 2	Implement	07/07/2015	08/06/2015	\$0	No Funding Required	summer school teachers, building principal
Schools: Sonoma Elementary								

Activity - (W3.7) Wattles Park Morning Program Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I teacher will monitor student progress at least quarterly using student writing samples and monitoring notes. Progress monitoring data will be used to adjust groups and programming as needed. (W3.7)	Monitor	Tier 2	Implement	09/02/2014	06/06/2016	\$0	No Funding Required	Title I teacher, building principal
Schools: Wattles Park Elementary School								

Activity - (W3.8) BLE summer school	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Summer school program to be 3 days a week for 3.5 hours per day for 6 weeks. for intensive support in literacy and math. Cost to include 4 teachers, 4 para pros, staff PD, materials, experiential learning trips, supervisor and transportation.  Schools: Beadle Lake Elementary School	Technology , Academic Support Program	Tier 3	Implement	06/09/2014	08/31/2017	\$0	No Funding Required	summer school staff, summer school supervisor, building principal
<b>Activity - (W3.10) WPE After School</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
After-School Tutoring Program for two one/hr sessions/ week / 4-5 weeks for approximately 40 Title I eligible students 1st-4th grade students for remediation to address achievement gaps in Math and ELA. Cost \$25/hr plus approximately 45% benefits to include up to 4 adults which could be teachers and paras. Paras will receive supervision and support plans from the teacher. (W3.10)  Schools: Wattles Park Elementary School	Academic Support Program	Tier 3	Implement	01/25/2016	04/25/2016	\$0	No Funding Required	building principal, Title I staff, classroom teachers
<b>Activity - (W3.11) Homeless Mentoring</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Stipend of \$25/hr and approx. 40% benefits for retired teacher to provide four 30 minute sessions per week for 30 weeks to support students identified as Homeless for mentoring, especially in the areas of school attendance and homework completion during non-academic time.(W3.11)  Schools: All Schools	Academic Support Program	Tier 2	Implement	09/06/2016	05/31/2018	\$0	No Funding Required	assistant superintendent of instruction, building principals, mentor teachers
<b>Activity - (W3.12) SO Summer PAKets</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Summer learning materials to be sent home with approx.. 55 Title I eligible students grades K-2. Materials will include ELA and math materials/games. (R2.11)(W3.12)(M2.12)  Schools: Sonoma Elementary	Academic Support Program	Tier 2	Getting Ready	06/14/2017	08/31/2017	\$0	No Funding Required	building principal Title I teacher
<b>Activity - (W3.14) SO Summer educational Trips</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>



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Summer experiential learning field trips for approx. 25 Title I eligible 1st-4th students to Alligator Sanctuary and Bridge Park, Climb Kalamazoo and Kalamazoo Air Zoo, Potter Park Zoo and Impression 5 Museum, Fredrick Meijer Garden, Sea Aquarium and Lego Land, Warren Dunes State Park. Students will be provided follow up activities to do at home such as reading, writing and math. Cost to include 2 teachers and 1 para salaries, program coordinator stipend, transportation, admission/program fees, snacks, follow up learning material, lunches, and program completion incentives.	Field Trip, Academic Support Program	Tier 3	Getting Ready	07/10/2017	08/17/2017	\$0	No Funding Required	Summer school coordinator, summer school teachers and para, building principal
Schools: Sonoma Elementary								

**Strategy 4:**

Targeted Professional Development - Teachers will receive embedded and outside professional development in writing strategies that address writing skills and strategies to use to close the gap in student writing for ELA and across the curriculum.

Category:

Research Cited: Research- Dufour,R.; Dufour, R.: & Eaker, R. "Revisiting Professional Learning Communities at Work" (2008)

Tier:

Activity - (W4.1) Middle School & High School Title II Instructional Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A part time highly qualified teachers will provide professional development and support in the core content areas focusing on further development of writing strategies to use with students. (W4.1)  Schools: Harper Creek High School, Harper Creek Middle School	Professional Learning	Tier 1	Implement	09/02/2014	06/06/2016	\$40251	Title II Part A	instructional coach, building principals, curriculum director

Activity - (W4.2) Rethinking Secondary Literacy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Middle School and High School core content and special education teachers will receive professional development in the Rethinking Secondary Literacy strategies. Those attending will share information with Collaborative Action Teams (W4.2)  Schools: Harper Creek High School, Harper Creek Middle School	Professional Learning	Tier 1	Implement	08/25/2014	06/06/2016	\$0	No Funding Required	middle school and high school core content teachers, building principals

Activity - (W4.4) Collaborative Action Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>All K-12 teachers will be members in a grade level/ content specific Collaborative Action Team. CAT time will be used to share best practices in the area of writing and develop common understandings of the scoring rubrics. (W4.4)</p> <p>Schools: All Schools</p>	Professional Learning			09/06/2016	06/14/2019	\$0	No Funding Required	K-12 teachers, building principals, curriculum director
<p><b>Activity - (W4.5) Beadle Lake Title I Instructional Coach</b></p>	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>.5 FTE Title I Instructional coach will support teachers in the implementation of differentiated reading, writing, and math instruction by modeling in the classroom and working with teachers during planning time or staff professional development sessions.(W4.5)</p> <p>Schools: Beadle Lake Elementary School</p>	Professional Learning	Tier 1	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	teachers, instructional coach, building principal
<p><b>Activity - (W4.6) Beadle Lake Content PD</b></p>	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Beadle Lake teachers will continue with a book study using the book Comprehension and Collaboration with the Inquiry Circles in Action. The focus is on science/social studies vocabulary, comprehension and content writing development. Teachers will begin to put theory from the book into action in the classroom.. (4.6)</p> <p>Schools: Beadle Lake Elementary School</p>	Professional Learning	Tier 1	Implement	09/02/2014	06/06/2016	\$0	No Funding Required	teachers, instructional coach, building principal
<p><b>Activity - (W4.7) K-5 Non-Fiction Writing</b></p>	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>1 elementary teacher to attend a 3 session CISD sponsored K-5 Non-Fiction writing. Information will be shared with Collaborative Action Team. (W4.7)</p> <p>Schools: Wattles Park Elementary School, Sonoma Elementary, Beadle Lake Elementary School</p>	Professional Learning	Tier 1	Implement	11/10/2014	04/24/2015	\$301	Title II Part A	classroom teacher, CAT leader building principal
<p><b>Activity - (W4.8) SAT DeMystifier Workshop</b></p>	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Focus on ELA and math strategies that will increase student achievement on the SAT, newly adopted state assessment. PD on Khan Academy support for students will also be provided.  Schools: Harper Creek High School	Technology , Getting Ready, Direct Instruction	Tier 1	Getting Ready	09/02/2015	06/07/2019	\$0	No Funding Required	High School core academic teachers, building principal and vice-principal
<b>Activity - (W4.7) BLE Professional Book Study</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Professional learning through book studies facilitated by the principal of Mindsets in the Classroom by Ricci and The 7 Habits of Happy Kids by Covey & Curtis  Schools: Beadle Lake Elementary School	Professional Learning	Tier 1	Implement	09/07/2015	05/27/2016	\$0	No Funding Required	staff and building principal
<b>Activity - (W4.9) PLC workshop</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Registration fees for 3 teachers/administrator at a cost of \$300/person to attend a 2 day (Aug. 11 & 12, 2015) workshop on PLCs. Focus will be on building knowledge and skills to share with rest of district curriculum council to support PLC development.  Schools: All Schools	Professional Learning	Tier 1	Implement	08/11/2015	05/26/2017	\$0	No Funding Required	teachers, curriculum director
<b>Activity - (W4.10) PBL 101 Workshop</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Up to 35 K-12 teachers will be provided instruction and support in developing project based learning activities from a facilitator from the Buck Institute for Education. This workshop will run three consecutive days the week of August 8, 2016. (W4.10)  Schools: All Schools	Curriculum Development, Professional Learning	Tier 1	Getting Ready	08/08/2016	08/12/2016	\$0	No Funding Required	assistant superintendent of instruction, building principals, K-12 teachers
<b>Activity - (W4.11) Working Effectively With Under Resourced Learners SO</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

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2 elementary staff will attend the Working Effectively with Under Resourced Learners sponsored by Kalamazoo Regional Educational Service Agency. Information and strategies will be provided that will help teachers work with under resourced learners. (W4.11).  Schools: Sonoma Elementary	Professional Learning	Tier 1	Getting Ready	10/06/2015	12/02/2015	\$0	No Funding Required	assistant superintendent of instruction, building principal, Sonoma teachers
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Activity - (W4.12) ASCD Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two district administrators will attend the ASCD national conference in Atlanta, GA April 2-4. Speakers and breakout sessions not available in Michigan. Focus on mindset, addressing educational equity, and school/district improvement. Cost to include registration, travel, hotel, and meals. (W4.12)  Schools: All Schools	Professional Learning	Tier 1		04/02/2016	04/04/2016	\$0	No Funding Required	District staff

**Strategy 5:**

Parental Involvement - Parents will be provided with strategies and materials for working with their children at home.

Category:

Research Cited: What Works in Schools: Translating Research into Action; Robert J Marzano; Aug 2003- Researchers indicate that nothing creates more of a sense of ownership than being involved in day-to-day school activities. Learning increases in the home environment, increasing learning time overall. Increasing parental involvement also helps build trusting and working relationships between families and school staff.

Tier:

Activity - (W5.1) Beadle Lake Family Nights	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Family Literacy Night where families will receive focused information about how students learn to read/write and how to help child at home. Costs for make & take materials, story teller, and take home book per child. And Family STEM Night where families learn about how science, technology, engineering, and math are integrated at school and how to engage in STEM at home. Cost for presenter from AirZoo and story teller. (R5.1)  Schools: Beadle Lake Elementary School	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	teachers, building principal

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Activity - (W5.2) Wattles Park Family Nights	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide families of Title I eligible students with curriculum overview, connect health to learning, familiarize parents with reading and math strategies to support learning at home. Food and child care to be provided.(W5.2)  Schools: Wattles Park Elementary School	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	teachers, building principal
Activity - (W5.3)MS Curriculum Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Middle School teachers will provide curriculum nights to inform parents of core content curriculum and resources being used to teach the curriculum. Parents will also be provided with suggestions on how to assist their child at home with academic activities. (W5.3)  Schools: Harper Creek Middle School	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$100	General Fund	teachers, building principal
Activity - (W5.4) Somona Family Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent/Family meeting for parents/families of Title I eligible children to explain Title I program and how to support their child at home in literacy and math. Cost to include snacks, and child care. (W5.4)  Schools: Sonoma Elementary	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	teachers, building principal
Activity - (W5.6) BLE School Attendance Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
8 support and educational morning meetings for parents whose children are chronically absent, establish family bond with school and importance of ele educ. Cost to include educational attendance incentives. (W5.6)  Schools: Beadle Lake Elementary School	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	teaching staff and building principal
Activity - (W5.5) BLE Parent/Family Book Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Parent/Family book study of Leader in Me for approx. 20 parents/families of Title I eligible students for 8 monthly meetings book was part of school initiative during 2016-17 with students/staff and now time to include parents/families. Cost to include 20 books, facilitator stipend, and child care.	Parent Involvement	Tier 2	Getting Ready	10/09/2017	06/14/2019	\$0	No Funding Required	teaching staff and building principal
Schools: Beadle Lake Elementary School								

Activity - (W5.7) SO Parent Breakfast Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
3 approximately half hour meetings to provide parents of K-4 grade Title I eligible students with information on how to support their child with the LLI program and how to apply ELA and math skills in everyday situations at home. Cost covers breakfast book boxes, leveled books, flashcards, math games, (W5.6)	Parent Involvement	Tier 2	Implement	09/07/2015	05/31/2018	\$0	No Funding Required	Title I teacher, building principal
Schools: Sonoma Elementary								

Activity - (W5.8) SO Title I Grade Level Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level half day (3 hr) meetings for parents of Title I eligible students where parents will be provided with in depth information and ideas about how to extend their child's learning at home in an engaging manner and how to support the CCSS math and ELA, Cost include substitute teachers, stipend for 5 teachers to plan/organize the meetings, materials for cooking, book and game making. (W5.8)	Parent Involvement	Tier 2	Getting Ready	09/07/2015	05/26/2017	\$0	No Funding Required	grade level teachers, Title I teacher, building principal
Schools: Sonoma Elementary								

Activity - (W5.9) District Title I Meeting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One District wide Title I meeting for approximately 25 families of Title I eligible children with the goal of sharing reading, writing, and math strategies that are used in daily instruction. Purchase snacks and child care for the meeting	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	Curriculum director
Schools: Wattles Park Elementary School, Sonoma Elementary, Beadle Lake Elementary School								

Activity - (W5.10) ELL home learning materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Purchase school readiness materials for home for approx. 30 families of ELL eligible students. Materials to include leveled books, notebooks/writing materials, books on tape , media devices for listening/CD players.  Schools: All Schools	Supplemental Materials, Parent Involvement	Tier 2	Getting Ready	12/19/2016	05/31/2018	\$0	No Funding Required	ELL teacher/coordinator
<b>Activity - (W5.11) ELL Family Night Winter</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Family night with writing focus for approx. 35 people/families of ELL eligible students with a focus on writing strategies/supporting writing at home. Materials to include Writing supplies, pencils, notebooks, journals, leveled books, food, facilitator/plan stipend/benes. (W5.11)  Schools: All Schools	Parent Involvement	Tier 2	Implement	01/08/2018	02/27/2018	\$574	Title III	ELL teacher/coordinator
<b>Activity - (W5.12) ELL Family Experiential Trip</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Trip to Binder Park Zoo. Cost to include admission/ride tokens for 20 ELL eligible K-12 students, 15 parents/family of ELL eligible students, 1 ELL teacher, level animal related books,food vouchers, cost of stipend/benes ELL teacher facilitation/attendance.  Schools: All Schools	Parent Involvement	Tier 2	Implement	01/09/2017	06/23/2017	\$0	No Funding Required	ELL teacher/coordinator

**Goal 3: Promote College and Career Readiness by increasing achievement in Mathematics for all students.**

**Measurable Objective 1:**

60% of All Students will demonstrate a proficiency overall in Mathematics by 06/07/2019 as measured by State Assessment..

**Strategy 1:**

Differentiated Instruction - A varied of mathematical learning opportunities will be provided to students based on their instructional needs.

Category:

Research Cited: Connecting Teachers, Students and Standards, Strategies for Success in Diverse and Inclusive Classrooms, By Deborah Voltz, Michele Jean Sims, Betty Nelson, 2010

Differentiated Instruction-Responding to the Needs of All Learners by Carol Ann Tomlinson,1999.

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Tier:

Activity - (M1.1) Math workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>K-4 classrooms teachers will implement differentiated centers that align with the common core and incorporate technology. Teachers will use formative assessments to align instruction with student need.(M1.1)</p> <p>Schools: Wattles Park Elementary School, Sonoma Elementary, Beadle Lake Elementary School</p>	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	General Fund	teachers, principal, 4th math coach,
Activity - (M1.2) Math Centers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>K-4 classrooms teachers will implement differentiated centers that align with the common core and incorporate technology. Teachers will use formative assessments to align instruction with student need.(M1.2)</p> <p>Schools: Wattles Park Elementary School, Sonoma Elementary, Beadle Lake Elementary School</p>	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	teachers, building principal
Activity - (M1.3) Math Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>K-5 target students who need additional support in math will be provided small group instruction using Math Recovery strategies. (M1.3)</p> <p>Schools: Wattles Park Elementary School, Sonoma Elementary, Harper Creek Middle School, Beadle Lake Elementary School</p>	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	teachers, building principal
Activity - (M1.4) Small group and individual student support with Title I teacher.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Each elementary building will have a .5 FTE Title I Teacher assigned to provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. (M1.4)</p> <p>Schools: Wattles Park Elementary School, Sonoma Elementary, Beadle Lake Elementary School</p>	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	Title I teacher, building principal



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Activity - (M1.5) Small group and individual student support with para professionals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
31a Para professionals are assigned to all elementary and middle school building to provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time.Math manipulatives are some of the resources used for instruction. (M1.5)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	para professionals, classroom teachers, building principals
Schools: Wattles Park Elementary School, Sonoma Elementary, Harper Creek Middle School, Beadle Lake Elementary School								

Activity - (M1.8) Middle School Monitoring of Intervention Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student growth in mathematical skill gaps will be assessed at a minimum quarterly.(M1.8)	Academic Support Program	Tier 2	Monitor	09/06/2016	06/14/2019	\$0	No Funding Required	math teachers, building principals
Schools: Harper Creek Middle School								

Activity - (M1.9) Monitor Elementary Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elementary will use formative assessments and Math Recovery screeners to align instruction with specific student needs. (M1.9)	Monitor	Tier 1	Monitor	09/06/2016	06/14/2019	\$0	No Funding Required	General education teachers, Title I teacher, building principals
Schools: Wattles Park Elementary School, Sonoma Elementary, Beadle Lake Elementary School								

Activity - (M1.10) High School Mathematics Support Class	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implementation of 40 minute High School Mathematics support class for students who are below grade level in their math skill and understandings.(M1.10)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	General Fund	math support class teachers, building principals
Schools: Harper Creek High School								

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Activity - (M1.11) High School Support Class Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math support class teachers will monitor the general grades and progress of students assigned to their math support class (M1.11)  Schools: Harper Creek High School	Monitor	Tier 2	Monitor	09/06/2016	06/14/2019	\$0	No Funding Required	math support class teachers, general math teachers, building principals

Activity - (M1.12) High School Multiple Practice Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will use one or more Kagan and/or Reading Apprenticeship strategies on instructional days in the classroom, such as think-pair share, round robin, gallery walks, talking to the text, think alouds and word walls.(M1.12)  Schools: Harper Creek High School	Direct Instruction	Tier 1	Implement	09/02/2014	06/06/2016	\$0	No Funding Required	math teachers, building principals

Activity - (M1.13) High School Multiple Practice Opportunities Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers and principals will monitor implementation of chosen multiple opportunity strategies in the math classroom through sharing of lesson plans and observations. Adjustments to instruction will be made based on student performance on unit assessments. (M1.13)  Schools: Harper Creek High School	Direct Instruction	Tier 1	Implement	09/02/2014	06/06/2016	\$0	No Funding Required	math teachers, building principal

Activity - (M1.15) BLE Chromebooks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase 17 Chromebooks to be used in order to incorporate 21st Learning standards across content areas, project based learning and differentiation for student learning/intervention groups.Also Purchase 1 Spectrum carts for the Chromebooks (1.15)  Schools: Beadle Lake Elementary School	Technology , Academic Support Program	Tier 2	Implement	09/06/2016	06/09/2017	\$0	No Funding Required	staff and building principal

Activity - (M1.14) SO differentiated learning materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Differentiated learning materials such as reading and math apps for iPads purchased previously with Title I funds, math games, all to be used by Title I eligible students.(M1.14)  Schools: Sonoma Elementary	Technology , Academic Support Program	Tier 2	Implement	09/07/2015	05/27/2016	\$0	No Funding Required	Title I teacher and building principal
<b>Activity - (M1.16) BLE Math Intervention Supplies</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Purchase paper, cardstock,color copies, and lamination for creating multiple sets of math games and activities; manipulatives; reproducible activities; storage shelves and bins. Created items to be used with Title I eligible students for gap remediation. (M1.16)  Schools: Beadle Lake Elementary School	Academic Support Program	Tier 2	Implement	01/18/2016	05/31/2016	\$3787	Title I Schoolwide	Building principal, Title I and general education staff
<b>Activity - (M1.17) WPE iPads</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
12 iPads (\$3,538) will be purchased for use by Title I eligible students for academic support during non-core instruction time. Also to included are 12 covers (\$180), 12 headphones (\$78), and 3 power strips (\$30). (M1.17)  Schools: Wattles Park Elementary School	Technology , Academic Support Program	Tier 2	Implement	01/25/2016	05/30/2016	\$0	No Funding Required	building principal and Title I staff
<b>Activity - (M1.18) SO iPads</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
16 "iPad Air 2" w/ 64GB will be purchased (\$9,214) for use by Title I eligible students for academic support during non-core instruction time. Also to included are 16 covers (\$272), and 3 power strips (\$90) and math and ELA apps.*(M1.18)  Schools: Sonoma Elementary	Technology , Academic Support Program	Tier 2	Implement	01/18/2016	05/30/2016	\$0	No Funding Required	building principal and Title I staff
<b>Activity - (M1.15A) BLE Chromebook Carts</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Purchase 1 Spectrum Chromebook carts for chromebooks listed in Activity M.15.  Schools: Beadle Lake Elementary School	Technology , Academic Support Program	Tier 2	Implement	09/06/2016	06/09/2017	\$0	No Funding Required	building principal
<b>Activity - M1.19) SO iPad apps</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

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Purchase instructional iPad Apps to be used on the iPad Air 2s for Title I eligible students only that will provide academic support i closing the learning gaps in math and ELA. (R1.16) (W1.12)(M1.19)  Schools: Sonoma Elementary	Technology , Academic Support Program	Tier 2	Implement	02/15/2016	06/03/2016	\$0	No Funding Required	building principal and Title I staff
<b>Activity - (M1.20) ELL support materials</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Purchase materials/programs to use with ELL eligible K-12 students in small group/individual settings to support vocabulary development and literacy skills, Materials to include annual subscription to Lesson Pix-visual and support materials, annual subscription to Reading A-Z ELL version, games and multi-person activities.  Schools: All Schools	Technology , Supplemental Materials	Tier 2	Getting Ready	12/19/2016	06/08/2018	\$0	No Funding Required	ELL teacher/coordinator, classroom teachers
<b>Activity - Purchase Math Recovery Resources</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers are being trained as hired in Math Recovery by a certified trainer at our CISD. This tier 2 support will happen within the general education classroom. Teachers will purchase manipulatives for small group instruction and independent practice that aligns with meeting the needs of the learner according to the math recovery diagnostic.  Schools: All Schools	Academic Support Program	Tier 2	Implement	04/10/2018	06/29/2019	\$7758	Title I Part A	Leadership teams and instructional staff with support of Math Recovery trainer. (\$558 dollars that was going to be used for leader in me training has been moved to this line item for BLE team's budget.  7,758 BLE 5,100 WPE 6,000 SON

**Strategy 2:**

Extended Learning Opportunities - Students eligible for Title I and At- Risk reading services will participate in extended learning opportunities outside of regular school

hours and days.

Category:

Research Cited: Summer School Programs: A Look at the Research, Implications for Practice, and Program Sampler; Northwest Regional Education Laboratory; Sept. 2002- provides research on the implications of summer school programs on student achievement and provides examples of program models

Tier:

Activity - (M2.2) Sonoma Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A 3.5 hours per day / 3 days per week/6 week summer school for Title I eligible ending K-4 grade students who are below grade level in reading, writing, and/or math skills. Focus of instruction will be on closing the skill gaps. 3 teachers and 3 para-educators for approximately 48 students will be involved in the program. Cost includes supplies, one day of PD for summer school staff, and supervisor and coordinator stipends, field trips to Willard Library, Barnes and Noble, Binder Park Zoo and Kalamazoo Air Zoo, transportation for all activities.. (M2.2)  Schools: Sonoma Elementary	Academic Support Program	Tier 2	Implement	07/07/2015	08/11/2016	\$0	No Funding Required	summer school staff, summer school supervisor summer school coordinator, building principal
Activity - (M2.3) Wattles Park Summer Packets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Summer learning materials to be sent home with Title I eligible students. Materials will include 75 summer skills review books for mathematics, for students K-4 grades.(M2.3)  Schools: Wattles Park Elementary School	Academic Support Program	Tier 2	Implement	06/12/2015	08/21/2015	\$1425	Title I Part A	teachers and building principal
Activity - (M2.5) Middle School Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Middle school students grades 5-8 will be offered a summer school opportunity focusing on those students currently below grade level in math and ELA Skill gaps will be addressed. Summer school will be 3.5 hours per day, 3 days per week, for a 6 week duration for 60-90 students. Up to 6 teachers and up to 2 paraprofessionals will be running the summer school program. Funding for transportation, and supplies will be provided for summer school as well. (M2.5)  Schools: Harper Creek Middle School	Academic Support Program	Tier 2	Implement	06/16/2015	07/23/2015	\$0	No Funding Required	summer school teachers, building principals, summer school supervisor and coordinators

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Activity - (M2.6) Summer School Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Summer school teachers at BLE, SO, &amp; MS will be monitored student progress at least weekly during the summer school programs. Progress monitoring data will be used to adjust groups and programming as needed. (M2.6)</p> <p>Schools: Sonoma Elementary, Harper Creek Middle School</p>	Monitor			06/18/2014	08/15/2014	\$0	No Funding Required	summer school teachers building principals
Activity - (M2.7) Middle School After School Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>A highly qualified teacher will conduct two hours of after school instruction in math for at risk students. The focus will be on reducing the skills gaps of targeted students. (M2.7)</p> <p>Schools: Harper Creek Middle School</p>	Implementation			09/09/2013	05/29/2014	\$2025	Section 31a	After school program teacher, building principals
Activity - (M2.8) Homeless Reservation After School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students deemed Homeless in non-Title I A buildings will be provided one day a week after school tutoring to close academic gaps in reading and mathematics. Transportation will be provided to place of residence each after school session. (M2.8)</p> <p>Schools: Harper Creek High School, Harper Creek Middle School</p>	Academic Support Program	Tier 2	Getting Ready	09/16/2014	05/29/2015	\$16650	Title I Part A	building principals, after school teacher, curriculum director
Activity - (M2.9) BLE Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Summer school program to be 3 days a week for 3.5 hours per day for 6 weeks. for intensive support in literacy and math. Cost to include 4 teachers, 4 para pros, staff PD, materials, experiential learning trips, transportation and supervisor.</p> <p>Schools: Beadle Lake Elementary School</p>	Technology, Academic Support Program	Tier 3	Implement	06/09/2014	08/31/2017	\$0	No Funding Required	summer school staff, summer school supervisor, building principal
Activity - (M2.10) WPE After School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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After-School Tutoring Program for two one/hr sessions/ week / 4-5 weeks for approximately 40 Title I eligible students 1st-4th grade students for remediation to address achievement gaps in Math and ELA. Cost \$25/hr plus approximately 45% benefits to include up to 4 adults which could be teachers and paras. Paras will receive supervision and support plans from the teacher. (M2.10)	Academic Support Program	Tier 3	Implement	01/25/2016	04/25/2016	\$0	No Funding Required	building principal, Title I Staff, classroom teachers.
Schools: Wattles Park Elementary School								
<b>Activity - (M2.11) Homeless Mentoring</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Stipend of \$25/hr and approx. 40% benefits for retired teacher to provide four 30 minute sessions per week for 30 weeks to support students identified as Homeless for mentoring, especially in the areas of school attendance and homework completion during non-academic time.(M2.11)	Academic Support Program	Tier 2	Getting Ready	09/06/2016	05/31/2018	\$0	No Funding Required	assistant superintendent, building principals, mentor teachers
Schools: All Schools								
<b>Activity - (M2.12) SO Summer Packets</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Summer learning materials to be sent home with approx. 55 Title I eligible students grades K-2. Materials will include ELA and math materials/games. (R2.11)(W3.12)(M2.12)	Academic Support Program	Tier 2	Getting Ready	06/14/2017	08/31/2017	\$0	No Funding Required	building principal, Title I teacher
Schools: Sonoma Elementary								
<b>Activity - (M2.14) SO Summer educational trips</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Summer experiential learning field trips for approx. 25 Title I eligible 1st-4th students to Alligator Sanctuary and Bridge Park, Climb Kalamazoo and Kalamazoo Air Zoo, Potter Park Zoo and Impression 5 Museum, Fredrick Meijer Garden, Sea Aquarium and Lego Land, Warren Dunes State Park. Students will be provided follow up activities to do at home such as reading, writing and math. Cost to include 2 teachers and 1 para salaries, program coordinator stipend, transportation, admission/program fees, snacks, follow up learning material, lunches, and program completion incentives.	Field Trip, Academic Support Program	Tier 3	Getting Ready	07/10/2017	08/17/2017	\$0	No Funding Required	summer school coordinator, summer school teachers and para, building principal
Schools: Sonoma Elementary								

**Strategy 3:**

Targeted Professional Development- - Teachers will receive embedded and outside professional development in mathematical strategies that address mathematical

skills/reasonings and strategies to use to close the gap in student mathematical skills.

Category:

Research Cited: Research- Dufour,R.; Dufour, R.: & Eaker, R. "Revisiting Professional Learning Communities at Work" (2008)

Tier:

Activity - (M3.1) Cooperative Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive training in Kagan Cooperative learning strategies. Those attending will share information with Collaborative Action Teams.(M3.1)  Schools: All Schools	Professional Learning	Tier 1	Implement	09/02/2014	06/06/2016	\$33000	General Fund	K-12 teachers, curriculum director
Activity - (M3.2) Math Recovery Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 grade teachers will receive training in Math Recovery. Those attending will share information with Collaborative Action Teams.(M3.2)  Schools: Wattles Park Elementary School, Sonoma Elementary, Harper Creek Middle School, Beadle Lake Elementary School	Professional Learning	Tier 1	Implement	09/06/2016	06/14/2019	\$11400	General Fund, Title II Part A	K-5 teachers, curriculum director
Activity - (M3.3) Collaborative Action Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be members in a grade level/ content specific Collaborative Action Team. CAT time will be used to share best practices in the area of mathematics and other math related topics.(M3.3)  Schools: All Schools	Professional Learning	Tier 1	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	K-12 teachers, building principals, curriculum director
Activity - (M3.4) Beadle Lake Elementary Instructional Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
.5 FTE Title I Instructional coach will support teachers in the implementation of differentiated reading, writing, and math instruction by modeling in the classroom and working with teachers during planning time or staff professional development sessions.(M3.4)  Schools: Beadle Lake Elementary School	Professional Learning	Tier 1	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	Instructional coach, building principal



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Activity - (M3.5) Instructional Math Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Par time highly qualified instructional math coach who will provide individualized and small group professional development; provides ongoing instructional dialogue with teachers, para-professionals, and instructional leaders; models instructional practices; shares instructional strategies (M3.5)  Schools: Wattles Park Elementary School, Sonoma Elementary, Harper Creek Middle School	Professional Learning	Tier 1	Getting Ready	09/06/2016	06/14/2019	\$44000	Title II Part A	math teachers, para-professionals, instructional coach, building principal

Activity - (M3.9) Focus Reservation Beadle Lake PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Beadle Lake teachers will attend 8 hours after school professional development sessions during which time they will develop more in depth plans and strategies for addressing differentiated instruction in literacy and math and working with families from poverty. They will read "Teaching With Poverty in Mind" as a base for PD and discussion. A Consultant will also be hired to facilitate PD after school, on District PD days, and/or during planing period meetings. (M3.9)  Schools: Beadle Lake Elementary School	Professional Learning	Tier 1	Implement	08/25/2014	06/01/2015	\$0	Title I Part A	building principal and staff, facilitator

Activity - (M3.7) Excellence in Teaching Conference 2014	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One high school teacher to attend the Excellence in Teaching Conference 2014 in South Bend, IN October 24-26. This is out of state and similar conference not held in Michigan. Conference has a Project Base-learning, integrating technology, and using assessment data. Information will be shared with Collaborative Action Teams in both science and math. Registration \$265 per person. (M3.7)  Schools: Harper Creek High School	Professional Learning	Tier 1	Getting Ready	10/24/2014	10/26/2014	\$575	Title II Part A	High school math/science teacher, CAT leaders, building principal

Activity - (M3.6) Multiplication PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Three elementary teachers to attend Effective Instruction for 3rd Grade Multiplication one session PD sponsored by KRESA. Registration. Information will be shared with Collaborative Action Team. (M3.6)  Schools: Wattles Park Elementary School, Sonoma Elementary, Beadle Lake Elementary School	Professional Learning	Tier 1	Implement	01/28/2015	04/24/2015	\$759	Title II Part A	Classroom teachers, CAT leader, building principal

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Activity - (M3.10) Reaching and Teaching Diverse Student Populations within the Common Core	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
7 middle school teachers/administrators to attend 5 day Summer Seminar: Reaching and Teaching Diverse Student Populations within the Common Core in Grand Rapids, MI sponsored by Advantage Discipline. Focus is to empower educators to reach and teach all students using common core strategies of problem solving and educational risk taking. Information will be shared with departments and building. (M3.10)  Schools: Harper Creek Middle School	Professional Learning	Tier 1	Implement	07/20/2015	07/24/2015	\$7880	Title II Part A	Middle school teachers, leadership team, building principal
Activity - (3.11) SAT DeMystifier Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Focus on ELA and math strategies that will increase student achievement on the SAT, newly adopted state assessment. PD on Khan Academy support for students will also be provided.  Schools: Harper Creek High School	Technology, Getting Ready, Direct Instruction	Tier 1	Getting Ready	09/02/2015	06/07/2019	\$0	No Funding Required	High School core academic teachers, building principal and vice-principal
Activity - (M3.6) BLE Professional Book Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning through book studies facilitated by the principals of Mindsets in the Classroom by Ricci and The 7 Habits of Happy Kids by Covey & Curtis  Schools: Beadle Lake Elementary School	Professional Learning	Tier 1	Implement	09/07/2015	05/27/2016	\$0	No Funding Required	staff and building principal
Activity - (M3.12) PLC workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Registration fees for 3 teachers/administrator at a cost of \$300/person to attend a 2 day (Aug. 11 & 12, 2015) workshop on PLCs. Focus will be on building knowledge and skills to share with rest of district curriculum council to support PLC development.  Schools: All Schools	Professional Learning	Tier 1	Implement	08/11/2015	05/26/2017	\$0	No Funding Required	teachers, curriculum director
Activity - (M3.13) Working Effectively With Under Resourced Learners SO	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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2 elementary staff will attend the Working Effectively with Under Resourced Learners sponsored by Kalamazoo Regional Educational Service Agency. Information and strategies will be provided that will help teachers work with under resourced learners. (M3.13)  Schools: Sonoma Elementary	Professional Learning	Tier 1	Getting Ready	10/06/2015	12/02/2015	\$0	No Funding Required	assistant superintendent of instruction, building principal, Sonoma teachers
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Activity - (M3.13) ASCD Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two district administrators will attend the ASCD national conference in Atlanta,GA April 2-4. Speakers and breakout sessions not available in Michigan. Focus on mindset, addressing educational equity, and school/district improvement. Cost to include registration, travel, hotel, and meals. (M3.13)  Schools: All Schools	Professional Learning	Tier 1	Implement	04/02/2016	04/04/2016	\$0	No Funding Required	District Administrators

Activity - Math Curriculum - alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
HC math and science leaders and principals with CISD content leaders will define high quality instruction. Then work with standards to unpack, identify prerequisite skills create goals and scales documents (from Marzano's research), prioritize standards and identify learning targets. Begin to define high quality assessments aligned to the standards work.  Schools: All Schools	Curriculum Development	Tier 1		06/01/2018	06/30/2019	\$12071	Title II Part A	math instructional leaders, CISD support team, curriculum leader

**Strategy 4:**

Parental Involvement - Parents will be provided with strategies, food, incentives, and materials for family learning..

Category:

Research Cited: What Works in Schools: Translating Research into Action; Robert J Marzano; Aug 2003- Researchers indicate that nothing creates more of a sense of ownership than being involved in day-to-day school activities. Learning increases in the home environment, increasing learning time overall. Increasing parental involvement also helps build trusting and working relationships between families and school staff.

Tier: Tier 2

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Activity - (M4.1) Beadle Lake Family Nights	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Family Literacy Night where families will receive focused information about how students learn to read/write and how to help child at home. Costs for make &amp; take materials,story teller, and take home book per child. And Family STEM Night where families learn about how science, technology, engineering, and math are integrated at school and how to engage in STEM at home. Cost for presenter from AirZoo and story teller. (M4.1)</p> <p>Schools: Beadle Lake Elementary School</p>	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	teachers, building principal
Activity - (M4.2) Wattles Park Family Nights	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>2 Title I Parent/Family Events for parents/families of Title I eligible children to explain Title I program and how to provide reading and math strategies to support at home learning. Cost to include snacks ( level books/math game materials,and child care. (M4.2)</p> <p>Schools: Wattles Park Elementary School</p>	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	teachers, building principals
Activity - (M4.3) MS Curriculum Nights	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Middle School teachers will provide curriculum nights to inform parents of core content curriculum and resources being used to teach the curriculum. Parents will also be provided with suggestions on how to assist their child at home with academic activities. (M4.3)</p> <p>Schools: Harper Creek Middle School</p>	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$100	General Fund	teachers, building principals
Activity - (M4.4) Sonoma Family Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Parent/Family meeting for parents/families of Title I eligible children to explain Title I program and how to support their child at home in literacy and math. Cost includes snack, and child care (M4.4)</p> <p>Schools: Sonoma Elementary</p>	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	teachers, building principal
Activity - (M4.5) BLE Parent/Family book study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Parent/Family book study of Leader in Me for approx. 20 parents/families of Title I eligible students for 8 monthly meetings book was part of school initiative during 2016-17 with students/staff and now time to include parents/families. Cost to include 20 books, facilitator stipend, and child care. (M4.5)	Parent Involvement	Tier 2	Getting Ready	09/06/2016	06/14/2019	\$0	No Funding Required	teaching staff and building principal
Schools: Beadle Lake Elementary School								

Activity - (M4.6) SO Parent Breakfast Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
3 approximately half hour meetings to provide parents of K-4 grade Title I eligible students with information on how to support their child with the LLI program and how to apply ELA and math skills in everyday situations at home. Cost covers breakfast, book boxes, leveled books, flashcards, math games. (M4.6)	Parent Involvement	Tier 2	Implement	09/07/2015	05/31/2018	\$0	No Funding Required	Title I teacher, building principal
Schools: Sonoma Elementary								

Activity - (M4.7) SO Title I Grade Level Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level half day (3 hr) meetings for parents of Title I eligible students where parents will be provided with in depth information and ideas about how to extend their child's learning at home in an engaging manner and how to support the CCSS math and ELA, Cost include substitute teachers, stipend for 5 teachers to plan/organize the meetings, materials for cooking, book and game making. (M4.7)	Parent Involvement	Tier 2	Getting Ready	09/07/2015	05/26/2017	\$0	No Funding Required	grade level teachers, Title I teacher, building principal
Schools: Sonoma Elementary								

Activity - (M4.8) BLE Family Grade Level meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
1 Family Grade Level Night/gr level when SW families will received additional focused information about learning standards and how to support learning at home. Costs for 15 teachers for 1 hr each to plan/facilitate meeting. (M4.8)	Parent Involvement	Tier 3	Getting Ready	09/06/2016	06/14/2019	\$0	No Funding Required	teaching staff, building principal
Schools: Beadle Lake Elementary School								

Activity - (M4.9) District Title I meeting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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One District wide Title I meeting for approximately 25 families of Title I eligible children with the goal of sharing reading, writing, and math strategies that are used in daily instruction. Purchase snacks and child care for the meeting  Schools: Wattles Park Elementary School, Sonoma Elementary, Beadle Lake Elementary School	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	curriculum director
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Activity - (M4.10) ELL home learning materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase materials for at home use to reinforce learning at home for ELL eligible students. Materials to include leveled reading books, books with CDs, games, flashcards, notebooks/writing materials, parent resource "Raising a Strong Reader; English and Spanish versions.  Schools: All Schools	Supplemental Materials, Parent Involvement	Tier 2	Getting Ready	12/19/2016	06/09/2017	\$0	No Funding Required	ELL teacher/coordinator

Activity - (M4.11) ELL Family Nights	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Family nights for families of ELL eligible students will be held to provide networking and educational information and support with a focus on providing help to their children at home with literacy and math content. Cost to budget will include fees for speaker, ELL teacher facilitator, make-it take-it materials, food, learning games/activities.  Schools: All Schools	Parent Involvement	Tier 2	Getting Ready	01/09/2017	06/09/2017	\$0	No Funding Required	ELL teacher/coordinator

**Goal 4: Promote College and Career Readiness by providing a technology rich environment for all students in their classes.**

**Measurable Objective 1:**

collaborate to use technology to enhance teaching and learning at all grade levels in core and non-core academic areas. by 06/29/2018 as measured by The lessons presented in classrooms and the financial commitment to maintaining the infrastructure and application supports..

**Strategy 1:**

Teachers will use technology to support academic growth. - will use technology to enhance teaching and learning at all grade levels in core and non-core academic areas through instruction strategies.

Category:

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Tier: Tier 1

Activity - Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide Differentiated Instruction so for skills to provide instruction at appropriate skill levels  Schools: All Schools	Technology	Tier 1	Implement	07/01/2015	06/29/2018	\$0	No Funding Required	All K-12 teachers, building principals, curriculum director

Activity - PBL/Inquiry Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide Project Based/Inquiry Learning opportunities for students K-12 grades.  Schools: All Schools	Technology	Tier 1	Implement	07/01/2015	06/29/2018	\$0	No Funding Required	All K-12 teachers, building principals, curriculum director

Activity - Technology Devices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology devices will be purchased for student and teacher use.  Schools: All Schools	Technology	Tier 1	Implement	07/01/2015	06/29/2018	\$12000	General Fund	technology director, teachers, building principals

**Strategy 2:**

Professional development - Teachers will receive opportunities for "in-house" and out of district professional development in how to use technology in the classroom to enhance instruction.

Category:

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will have opportunities for professional development through, by not exclusively-Google Camp, District Technology Planning Committee PD, Collaborative Action Teams, the Boyne Tech Conference and the Unconference.  Schools: All Schools	Technology , Professional Learning	Tier 1	Implement	07/01/2015	06/29/2018	\$2000	General Fund	All teachers, building principals, curriculum director, technology director
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**Strategy 3:**

Infrastructure maintenance and support - Infrastructure maintenance and support of applications will ensure technology devices will be able to run.

Category:

Tier: Tier 1

Activity - Infrastructure maintenance	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Infrastructure will be maintained so technology will be able run for educational and business purposes.  Schools: All Schools	Technology	Tier 1	Implement	07/01/2015	06/29/2018	\$90000	General Fund	technology director

Activity - Software applications	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Educational and business operational software will be renewed annually.  Schools: All Schools	Technology	Tier 1	Implement	07/01/2015	06/29/2018	\$118000	General Fund	technology director

**Goal 5: Promote College and Career Readiness by increasing achievement in Science for all students.**

**Measurable Objective 1:**

50% of Fourth, Eighth and Eleventh grade students will demonstrate a proficiency at or above state average skills in Science by 06/14/2019 as measured by State Assessment..

**Strategy 1:**

Target Professional Development - K-12 teacher leaders will receive out of district professional in best practice for science instruction. Teachers will share information with other teachers during Collaborative Action Team meetings. Curriculum will be developed to best support NGSS outcomes.

Category: Science



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Research Cited: Research- Dufour,R.; Dufour, R.: & Eaker, R. "Revisiting Professional Learning Communities at Work" (2008)

Tier: Tier 1

Activity - (S1.1)PBL 101 Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Up to 35 K-12 teachers will be provided instruction and support in developing project based learning activities from a facilitator from the Buck Institute for Education. This workshop will run three consecutive days the week of August 8, 2016. (S1.1)  Schools: All Schools	Curriculum Development, Professional Learning	Tier 1	Getting Ready	08/08/2016	08/12/2016	\$11000	Title II Part A	Assistant superintendent of instruction, building principals, K-12 teaching staff
Activity - (S1.2) 6-12 Science Leadership	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
2 high school teachers and 2 middle school teachers will attend a 4 day professional development series provided by the Battle Creek Area Math and Science Center Outreach department that will focus on the skills needed to transition to the newly adopted Michigan Science Standards and build leadership capacity for high school science teachers. (S1.2)  Schools: Harper Creek High School, Harper Creek Middle School	Professional Learning	Tier 1	Getting Ready	09/06/2016	06/09/2017	\$2000	General Fund	assistant superintendent of instruction, building principals, middle school and high school science teachers
Activity - (S1.3) MS Science Leadership	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
2 middle school teachers will attend a 4 day professional development series provided by the Battle Creek Area Math and Science Center Outreach department that will focus on the skills needed to transition to the newly adopted Michigan Science Standards and build leadership capacity for high school science teachers. (S1.3)  Schools: Harper Creek Middle School	Professional Learning	Tier 1	Getting Ready	01/28/2016	04/14/2016	\$736	Title II Part A	assistant superintendent of instruction, building principals, middle school science teachers
Activity - (S1.4) Elementary Science Transition	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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5 elementary teachers will attend a PD session provided by the Battle Creek Area Math and Science Center that will provide a general introduction to the Michigan Science Standards with an overall focus on the practices of construction explanations and engaging argument from evidence. (S1.4)  Schools: Wattles Park Elementary School, Sonoma Elementary, Beadle Lake Elementary School	Professional Learning	Tier 1		01/21/2016	01/21/2016	\$460	Title II Part A	assistant superintendent of instruction, building principals, elementary teachers
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Activity - (S1.5) Elementary Science PBL	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
5 second grade teachers will attend two, three hour sessions that will provide instruction and support from the Battle Creek Area Math and Science Center Outreach department in the development of a PBL using the content of a science kit. Cost to include \$15 per hour stipend, benefits, meals, and supplies. (S1.5)  Schools: Wattles Park Elementary School, Sonoma Elementary, Beadle Lake Elementary School	Curriculum Development, Professional Learning	Tier 1	Getting Ready	08/22/2016	05/26/2017	\$1000	General Fund	assistant superintendent of instruction, building principals, K-4 teachers

Activity - (S1.6) ASCD Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two district administrators will attend the ASCD national conference in Atlanta, GA April 2-4. Speakers and breakout sessions not available in Michigan. Focus on mindset, addressing educational equity, and school/district improvement. Cost to include registration, travel, hotel, and meals. (S1.6)  Schools: All Schools	Professional Learning	Tier 1	Implement	04/02/2016	04/04/2016	\$0	No Funding Required	District Administration

Activity - (S1.7) MS MSS PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two middle school science teachers to attend a two day professional development series (5/19, 5/25, 2016) provided by the Battle Creek Math and Science Center Outreach dept. that will focus on interpreting patterns and relationships through data analysis in the newly adopted MSS. (S1.7)  Schools: Harper Creek Middle School	Professional Learning	Tier 1	Getting Ready	05/19/2016	05/25/2016	\$540	Title II Part A	building principal, science teachers

Activity - (S1.8) MS and HS MSS PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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2 middle school and 2 high school science teachers to attend a two day professional development series (8/8, 8/9, 2016) provided by the Battle Creek Math and Science Center Outreach dept. that will focus on making connections through argumentation and explanation in the newly adopted MSS. (S11.8)  Schools: Harper Creek High School, Harper Creek Middle School	Professional Learning	Tier 1	Getting Ready	08/08/2016	08/09/2016	\$320	Title II Part A	building principals and science teachers
<b>Activity - S1.9)</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
for 2 middle school and 2 high school science teachers to attend a 5 day professional development series (June 20-24, 2016) provided by the Battle Creek Math and Science Center Outreach dept. that will focus on developing aligned units of science instruction. (S1.9)  Schools: Harper Creek High School, Harper Creek Middle School	Professional Learning	Tier 1	Getting Ready	06/20/2016	06/24/2016	\$800	Title II Part A	building principals and science teachers
<b>Activity - HS MS Writing Aligned Science Lessons</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
5-12 grades science teachers will work to develop, share, and align science lessons/units reflecting the 3-dimensional vision of the MSSS  Schools: Harper Creek High School	Professional Learning	Tier 1	Implement	09/06/2016	05/31/2019	\$1000	General Fund	Assistant superintendent of instruction, building principal, science teachers
<b>Activity - K-5 NGSS science kit training</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
K-5 teachers of science will attend training on the new NGSS Physical Science kits developed by the Battle Creek Math and Science Center.  Schools: Wattles Park Elementary School, Sonoma Elementary, Harper Creek Middle School, Beadle Lake Elementary School	Professional Learning	Tier 1	Getting Ready	08/08/2016	11/30/2016	\$9000	General Fund	Assistant Superintendent of instruction, building principals, K-5 teachers

**Strategy 2:**

Project Based Learning - Teachers will use a project based approach to science instruction.

Category: Science

Research Cited:

teachers who used a Project-Based Inquiry Science curriculum improved their students' performance on next generation science assessments. Students who participated in the Project-Based science curriculum outperformed students in the comparison curriculum on outcome measures that were aligned to core ideas and science practices in the Framework.

Harris, C. J., Penuel, W. R., DeBarger, A., D'Angelo, C., & Gallagher, L. P. (2014). Curriculum Materials Make a Difference for Next Generation Science Learning: Results from Year 1 of a Randomized Control Trial. Menlo Park, CA: SRI International.

Tier: Tier 1

Activity - PBL	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a Project Based/Inquiry approach to teaching science or other topics at least once during the school year.  Schools: All Schools	Direct Instruction	Tier 1	Getting Ready	09/06/2016	06/14/2019	\$0	No Funding Required	Assistant Superintendent of Instruction, building principals, K-12 teachers

**Strategy 3:**

Parent Involvement - Parents will be provided with strategies, materials and/or resources for working with their children at home.

Category: Science

Research Cited: What Works in Schools: Translating Research into Action; Robert J Marzano; Aug 2003- Researchers indicate that nothing creates more of a sense of ownership than being involved in day-to-day school activities. Learning increases in the home environment, increasing learning time overall. Increasing parental involvement also helps build trusting and working relationships between families and school staff.

Tier: Tier 2

Activity - (S3.1 ELL Family Night Spring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Spring Parent Night for 35 people/families of ELL eligible students with a focus on STEM strategies/supporting STEM learning at home. Material to include supplies for take home experiment, leveled science themed books, food, stipend/benes for HQ science teacher co-facilitate/plan and ELL teacher stipend for co-facilitate/plan. (S3.1)  Schools: All Schools	Parent Involvement	Tier 2	Implement	04/09/2018	05/31/2018	\$686	Title III	ELL teacher/coordinator, HQ science teacher

## Goal 6: All students are engaged and active learners who are self-aware, caring, respectful, connected to others, responsible decision makers, and academic achievers.

### Measurable Objective 1:

85% of All Students will demonstrate a behavior that uses evidence based strategies that help to self-regulate and reflect as they participate in learning environment. in Health/Physical Education by 07/01/2019 as measured by perception data: students, staff, parents, office referral data- behavior, PBIS implementation survey data

### Strategy 1:

Trauma Informed Schools - This strategy will actually be used at all three tiers. Staff will be trained in Trauma and Resilience lead by Starr Commonwealth. this work aligns with our PBIS and MTSS implementation on the behavior side. I is a continuation of our Trauma Informed schools monthly PD that we held this school year. Teachers will attend the training in Detroit July 10 -13 to learn evidence based practices that will support the teachers and students in the classrooms. 5 schools and 2 per school plus administrators as we want to fold the strategies into our PBIS instruction whole group and small group support.

Category: Learning Support Systems

Research Cited: Starr Commonwealth - Resilience

A.C.E.S. study - Adverse Childhood Experience Study

Tier: Tier 1

Activity - Trauma Training- Starrcommon	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>12 people from 2 from each school and 2 from admin will be attending summer training around resilience in schools.</p> <p>Schools: All Schools</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>08/10/2017</p>	<p>05/31/2019</p>	<p>\$28520</p>	<p>Title II Part A, Title II Part A, Title II Part A</p>	<p>principals, PBIS leadership team and assistant superintendent will work collectively to build capacity using this training and our training with Dr. Sloane to implement the evidence based strategies that we learn to build an evidence based support system</p>
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**Strategy 2:**

PBIS implementation - Our building PBIS leadership teams and our district team will work to implement the identified elements of a PBIS active system. 2017 fall will be our first year implementing with baseline data. A baseline assessment will be completed Fall 2017 and then given again in the spring. This data will be used to identify PBIS implementation. We will meet monthly to review office referral data and look at it by sub groups.

Category: Learning Support Systems

Tier: Tier 1

Activity - PBIS elementary inventory	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>a Google form survey will be sent out to all staff at Harper Creek to identify what elements are in place for PBIS - by district and by building.</p> <p>Schools: All Schools</p>	<p>Behavioral Support Program, Academic Support Program</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>09/07/2017</p>	<p>05/31/2018</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>For this activity we just need time during the fall SIP meeting to answer survey questions.</p>

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Title I Schoolwide

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
(M1.16) BLE Math Intervention Supplies	Purchase paper, cardstock,color copies, and lamination for creating multiple sets of math games and activities; manipulatives; reproducible activities; storage shelves and bins. Created items to be used with Title I eligible students for gap remediation. (M1.16)	Academic Support Program	Tier 2	Implement	01/18/2016	05/31/2016	\$3787	Building principal, Title I and general education staff
(R5.1) Beadle Lake Family Nights	Family Literacy Night where families will receive focused information about how students learn to read/write and how to help child at home. Costs for make & take materials,story teller, and take home book per child. And Family STEM Night where families learn about how science, technology, engineering, and math are integrated at school and how to engage in STEM at home. Cost for presenter from AirZoo and story teller. (R5.1)	Parent Involvement	Tier 2	Implement	09/06/2016	05/26/2017	\$800	Beadle Lake teaching staff, building principal
(R4.4) Beadle Lake Elementary Title I Instructional Coach	.5 FTE Title I Instructional coach at BLE Schoolwide Title I building will support teachers in the implementation of differentiated reading, writing, and math instruction by modeling in the classroom and working with teachers during planning time or staff professional development sessions.(R4.5)	Professional Learning	Tier 1	Implement	09/06/2016	06/14/2019	\$17914	Instructional Coach, building principal, assistant superintendent of instruction
(R5.8) BLE Family Grade Level meeting	1 Family Grade Level Night/gr level when SW families will received additional focused information about learning standards and how to support learning at home. Costs for 15 teachers for 1 hr each to plan/facilitate meeting. (R5.8)	Parent Involvement	Tier 2	Implement	09/06/2016	04/28/2017	\$525	teaching staff and building principal

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(R2.12) BLE summer school	Summer school program to be 3 days a week for 3.5 hours per day for 6 weeks. for intensive support in literacy and math. Cost to include 4 teachers, 4 para pros, staff PD, materials, experiential learning trips, supervisor and transportation. (R2.12)	Technology , Academic Support Program	Tier 3	Implement	06/09/2014	08/31/2017	\$19992	summer school teachers, paras, summer school coordinator, building principal
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**Other**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Early Literacy PD	Elementary teacher will be offered opportunity to attend various literacy pd sessions facilitated by CISD staff that support the Third Grade Reading Law PD requirement.	Professional Learning	Tier 1	Getting Ready	07/17/2017	06/04/2018	\$900	Elementary teachers and building principals.

**MI-Excel**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
MTSS- multiple tiered support system	Develop understandings of a quality MTSS system that defines quality Tier 1 reading and tier 2 & 3 instructional supports for students qualifying for them based on district identified criteria.	Academic Support Program	Tier 1		01/03/2018	07/31/2020	\$5000	We will be participating in components led by CISD excel staff. All principals, assistant superintendent and superintendent.

**No Funding Required**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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(W3.6) Summer School Monitoring	Summer school staff a SO will monitored student progress at least weekly during the summer school programs. Progress monitoring data will be used to adjust groups and programming as needed. (W3.6)	Monitor	Tier 2	Implement	07/07/2015	08/06/2015	\$0	summer school teachers, building principal
(W5.5) BLE Parent/Family Book Study	Parent/Family book study of Leader in Me for approx. 20 parents/families of Title I eligible students for 8 monthly meetings book was part of school initiative during 2016-17 with students/staff and now time to include parents/families. Cost to include 20 books, facilitator stipend, and child care.	Parent Involvement	Tier 2	Getting Ready	10/09/2017	06/14/2019	\$0	teaching staff and building principal
(W1.1) Lucy Calkins	K-5 classroom teachers will provide writing instruction following the Lucy Calkins writers workshop model. (W1.1)	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	K-5 teachers, building principals
(W3.10) WPE After School	After-School Tutoring Program for two one/hr sessions/ week / 4-5 weeks for approximately 40 Title I eligible students 1st-4th grade students for remediation to address achievement gaps in Math and ELA. Cost \$25/hr plus approximately 45% benefits to include up to 4 adults which could be teachers and paras. Paras will receive supervision and support plans from the teacher. (W3.10)	Academic Support Program	Tier 3	Implement	01/25/2016	04/25/2016	\$0	building principal, Title I staff, classroom teachers
(R1.10) High School Support Class Monitoring	ELA support class teachers will monitor the general ELA grades and progress of students assigned to their ELA support class. (R1.10)	Monitor	Tier 2	Implement	09/06/2016	06/14/2019	\$0	ELA support class teachers, building principal
(M4.7) SO Title I Grade Level Meetings	Grade level half day (3 hr) meetings for parents of Title I eligible students where parents will be provided with in depth information and ideas about how to extend their child's learning at home in an engaging manner and how to support the CCSS math and ELA, Cost include substitute teachers, stipend for 5 teachers to plan/organize the meetings, materials for cooking, book and game making. (M4.7)	Parent Involvement	Tier 2	Getting Ready	09/07/2015	05/26/2017	\$0	grade level teachers, Title I teacher, building principal
(M4.10) ELL home learning materials	Purchase materials for at home use to reinforce learning at home for ELL eligible students. Materials to include leveled reading books, books with CDs, games, flashcards, notebooks/writing materials, parent resource "Raising a Strong Reader; English and Spanish versions.	Supplemental Materials, Parent Involvement	Tier 2	Getting Ready	12/19/2016	06/09/2017	\$0	ELL teacher/coordinator
Differentiated Instruction	Provide Differentiated Instruction so for skills to provide instruction at appropriate skill levels	Technology	Tier 1	Implement	07/01/2015	06/29/2018	\$0	All K-12 teachers, building principals, curriculum director

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(R4.5) Collaborative Action Teams	All K-12 teachers will be members in a grade level/ content specific Collaborative Action Team. CAT time will be used to share best practices in the area of reading.(R4.5)	Professional Learning	Tier 1	Implement	08/31/2016	06/14/2019	\$0	K-12 teachers, building principals, curriculum director
(M2.5) Middle School Summer School	Middle school students grades 5-8 will be offered a summer school opportunity focusing on those students currently below grade level in math and ELA Skill gaps will be addressed. Summer school will be 3.5 hours per day, 3 days per week, for a 6 week duration for 60-90 students. Up to 6 teachers and up to 2 paraprofessionals will be running the summer school program. Funding for transportation, and supplies will be provided for summer school as well. (M2.5)	Academic Support Program	Tier 2	Implement	06/16/2015	07/23/2015	\$0	summer school teachers, building principals, summer school supervisor and coordinators
(M4.6) SO Parent Breakfast Meetings	3 approximately half hour meetings to provide parents of K-4 grade Title I eligible students with information on how to support their child with the LLI program and how to apply ELA and math skills in everyday situations at home. Cost covers breakfast, book boxes, leveled books, flashcards, math games.(M4.6)	Parent Involvement	Tier 2	Implement	09/07/2015	05/31/2018	\$0	Title I teacher, building principal
(W5.1) Beadle Lake Family Nights	Family Literacy Night where families will receive focused information about how students learn to read/write and how to help child at home. Costs for make & take materials, story teller, and take home book per child. And Family STEM Night where families learn about how science, technology, engineering, and math are integrated at school and how to engage in STEM at home. Cost for presenter from AirZoo and story teller. (R5.1)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teachers, building principal
(M1.11) High School Support Class Monitoring	Math support class teachers will monitor the general grades and progress of students assigned to their math support class (M1.11)	Monitor	Tier 2	Monitor	09/06/2016	06/14/2019	\$0	math support class teachers, general math teachers, building principals
(M3.12) PLC workshop	Registration fees for 3 teachers/administrator at a cost of \$300/person to attend a 2 day (Aug. 11 & 12, 2015) workshop on PLCs. Focus will be on building knowledge and skills to share with rest of district curriculum council to support PLC development.	Professional Learning	Tier 1	Implement	08/11/2015	05/26/2017	\$0	teachers, curriculum director

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(W5.2) Wattles Park Family Nights	Provide families of Title I eligible students with curriculum overview, connect health to learning, familiarize parents with reading and math strategies to support learning at home. Food and child care to be provided.(W5.2)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teachers, building principal
(W4.7) BLE Professional Book Study	Professional learning through book studies facilitated by the principal of Mindsets in the Classroom by Ricci and The 7 Habits of Happy Kids by Covey & Curtis	Professional Learning	Tier 1	Implement	09/07/2015	05/27/2016	\$0	staff and building principal
M1.19) SO iPad apps	Purchase instructional iPad Apps to be used on the iPad Air 2s for Title I eligible students only that will provide academic support in closing the learning gaps in math and ELA. (R1.16) (W1.12)(M1.19)	Technology, Academic Support Program	Tier 2	Implement	02/15/2016	06/03/2016	\$0	building principal and Title I staff
(M4.9) District Title I meeting	One District wide Title I meeting for approximately 25 families of Title I eligible children with the goal of sharing reading, writing, and math strategies that are used in daily instruction. Purchase snacks and child care for the meeting	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	curriculum director
(M4.2) Wattles Park Family Nights	2 Title I Parent/Family Events for parents/families of Title I eligible children to explain Title I program and how to provide reading and math strategies to support at home learning. Cost to include snacks (level books/math game materials, and child care. (M4.2)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teachers, building principals
(W3.11) Homeless Mentoring	Stipend of \$25/hr and approx. 40% benefits for retired teacher to provide four 30 minute sessions per week for 30 weeks to support students identified as Homeless for mentoring, especially in the areas of school attendance and homework completion during non-academic time.(W3.11)	Academic Support Program	Tier 2	Implement	09/06/2016	05/31/2018	\$0	assistant superintendent of instruction, building principals, mentor teachers
(R2.6) Summer School Monitoring	all programs staff at SO, will monitor student progress at least weekly during the summer school programs. Progress monitoring data will be used to adjust groups and programming as needed. (R2.6)	Monitor	Tier 2	Implement	07/07/2015	08/06/2015	\$0	summer school teachers
(M1.17) WPE iPads	12 iPads (\$3,538) will be purchased for use by Title I eligible students for academic support during non-core instruction time. Also to included are 12 covers (\$180), 12 headphones (\$78), and 3 power strips (\$30). (M1.17)	Technology, Academic Support Program	Tier 2	Implement	01/25/2016	05/30/2016	\$0	building principal and Title I staff
(W1.2) Progress Monitoring Lucy Calkins	K-5 Students will be progress monitored at least monthly (via writing samples) to ensure that accelerated progress is being made. Instruction will be adjusted as needed based on student progress monitoring data. (W1.2)	Monitor	Tier 1	Implement	09/06/2016	06/14/2019	\$0	teachers, building principals

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(W4.10) PBL 101 Workshop	Up to 35 K-12 teachers will be provided instruction and support in developing project based learning activities from a facilitator from the Buck Institute for Education. This workshop will run three consecutive days the week of August 8, 2016. (W4.10)	Curriculum Development, Professional Learning	Tier 1	Getting Ready	08/08/2016	08/12/2016	\$0	assistant superintendent of instruction, building principals, K-12 teachers
(M2.14) SO Summer educational trips	Summer experiential learning field trips for approx. 25 Title I eligible 1st-4th students to Alligator Sanctuary and Bridge Park, Climb Kalamazoo and Kalamazoo Air Zoo, Potter Park Zoo and Impression 5 Museum, Fredrick Meijer Garden, Sea Aquarium and Lego Land, Warren Dunes State Park. Students will be provided follow up activities to do at home such as reading, writing and math. Cost to include 2 teachers and 1 para salaries, program coordinator stipend, transportation, admission/program fees, snacks, follow up learning material, lunches, and program completion incentives.	Field Trip, Academic Support Program	Tier 3	Getting Ready	07/10/2017	08/17/2017	\$0	summer school coordinator, summer school teachers and para, building principal
(R4.16) PBL 101 Workshop	Up to 35 K-12 teachers will be provided instruction and support in developing project based learning activities from a facilitator from the Buck Institute for Education. This workshop will run three consecutive days the week of August 8, 2016. (R4.16)	Professional Learning	Tier 1	Getting Ready	08/08/2016	08/09/2016	\$0	building principals and teaching staff
(W2.3) Wattles Park Writing in the content areas	Students will write daily in science and social studies using appropriate content vocabulary and style. (W2.3)	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	grade level teachers, building principal
(W2.6) High School Making Claim and Support	Content teachers will provide student instruction on making and supporting claims in their content area by scaffolding best practices: modeling, practicing, reflection, and revising. Students will write using the appropriate content vocabulary and style. Teachers will receive support from the instructional coach. (W2.6)	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	Core content high school teachers, instructional coach, building principals
(W5.9) District Title I Meeting	One District wide Title I meeting for approximately 25 families of Title I eligible children with the goal of sharing reading, writing, and math strategies that are used in daily instruction. Purchase snacks and child care for the meeting	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	Curriculum director
(M3.6) BLE Professional Book Study	Professional learning through book studies facilitated by the principal of Mindsets in the Classroom by Ricci and The 7 Habits of Happy Kids by Covey & Curtis	Professional Learning	Tier 1	Implement	09/07/2015	05/27/2016	\$0	staff and building principal

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(W4.5) Beadle Lake Title I Instructional Coach	.5 FTE Title I Instructional coach will support teachers in the implementation of differentiated reading, writing, and math instruction by modeling in the classroom and working with teachers during planning time or staff professional development sessions.(W4.5)	Professional Learning	Tier 1	Implement	09/06/2016	06/14/2019	\$0	teachers, instructional coach, building principal
(M2.11) Homeless Mentoring	Stipend of \$25/hr and approx. 40% benefits for retired teacher to provide four 30 minute sessions per week for 30 weeks to support students identified as Homeless for mentoring, especially in the areas of school attendance and homework completion during non-academic time.(M2.11)	Academic Support Program	Tier 2	Getting Ready	09/06/2016	05/31/2018	\$0	assistant superintendent, building principals, mentor teachers
(W3.14) SO Summer educational Trips	Summer experiential learning field trips for approx. 25 Title I eligible 1st-4th students to Alligator Sanctuary and Bridge Park, Climb Kalamazoo and Kalamazoo Air Zoo, Potter Park Zoo and Impression 5 Museum, Fredrick Meijer Garden, Sea Aquarium and Lego Land, Warren Dunes State Park. Students will be provided follow up activities to do at home such as reading, writing and math. Cost to include 2 teachers and 1 para salaries, program coordinator stipend, transportation, admission/program fees, snacks, follow up learning material, lunches, and program completion incentives.	Field Trip, Academic Support Program	Tier 3	Getting Ready	07/10/2017	08/17/2017	\$0	Summer school coordinator, summer school teachers and para, building principal
(M4.4) Sonoma Family Night	Parent/Family meeting for parents/families of Title I eligible children to explain Title I program and how to support their child at home in literacy and math. Cost includes snack, and child care (M4.4)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teachers, building principal
(M1.5) Small group and individual student support with para professionals	31a Para professionals are assigned to all elementary and middle school building to provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time.Math manipulatives are some of the resources used for instruction. (M1.5)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	para professionals, classroom teachers, building principals
(M1.3) Math Recovery	K-5 target students who need additional support in math will be provided small group instruction using Math Recovery strategies. (M1.3)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teachers, building principal

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PBL	Teachers will use a Project Based/Inquiry approach to teaching science or other topics at least once during the school year.	Direct Instruction	Tier 1	Getting Ready	09/06/2016	06/14/2019	\$0	Assistant Superintendent of Instruction, building principals, K-12 teachers
(W4.4) Collaborative Action Teams	All K-12 teachers will be members in a grade level/ content specific Collaborative Action Team. CAT time will be used to share best practices in the area of writing and develop common understandings of the scoring rubrics. (W4.4)	Professional Learning			09/06/2016	06/14/2019	\$0	K-12 teachers, building principals, curriculum director
(M2.9) BLE Summer School	Summer school program to be 3 days a week for 3.5 hours per day for 6 weeks. for intensive support in literacy and math. Cost to include 4 teachers, 4 para pros, staff PD, materials, experiential learning trips, transportation and supervisor.	Technology, Academic Support Program	Tier 3	Implement	06/09/2014	08/31/2017	\$0	summer school staff, summer school supervisor, building principal
(W5.8) SO Title I Grade Level Meetings	Grade level half day (3 hr) meetings for parents of Title I eligible students where parents will be provided with in depth information and ideas about how to extend their child's learning at home in an engaging manner and how to support the CCSS math and ELA, Cost include substitute teachers, stipend for 5 teachers to plan/organize the meetings, materials for cooking, book and game making.(W5.8)	Parent Involvement	Tier 2	Getting Ready	09/07/2015	05/26/2017	\$0	grade level teachers, Title I teacher, building principal
(W4.2) Rethinking Secondary Literacy	Middle School and High School core content and special education teachers will receive professional development in the Rethinking Secondary Literacy strategies. Those attending will share information with Collaborative Action Teams (W4.2)	Professional Learning	Tier 1	Implement	08/25/2014	06/06/2016	\$0	middle school and high school core content teachers, building principals
(W1.6) High School Support Class Monitoring	ELA support class teachers will monitor the general ELA grades and progress of students assigned to their ELA support class (W1.6)	Monitor	Tier 2	Implement	09/06/2016	06/14/2019	\$0	ELA support class teachers, general ELA teachers, building principals

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(W1.12) SO iPad Apps	Purchase instructional iPad Apps to be used on the iPad Air 2s for Title I eligible students only that will provide academic support i closing the learning gaps in math and ELA. (R1.16) (W1.12)(M1.19)	Technology , Academic Support Program	Tier 2	Implement	02/15/2016	06/03/2016	\$0	building principal and Title I staff
(W1.9) BLE Chromebooks	Purchase 17 Chromebooks to be used in order to incorporate 21st Learning standards across content areas, project based learning and differentiation for student learning/intervention groups. Purchase 1 Spectrum cart for the Chromebooks (W1.9)	Technology , Academic Support Program	Tier 2	Implement	09/06/2016	06/08/2017	\$0	staff and building principal
(W5.4) Somona Famiy Night	Parent/Family meeting for parents/families of Title I eligible children to explain Title I program and how to support their child at home in literacy and math. Cost to include snacks, and child care. (W5.4)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teachers, building principal
(W1.10) WPE iPads	12 iPads (\$3,538) will be purchased for use by Title I eligible students for academic support during non-core instruction time. Also to included are 12 covers (\$180), 12 headphones (\$78), and 3 power strips (\$30). (W1.10)	Technology , Academic Support Program	Tier 2	Implement	01/18/2016	06/03/2016	\$0	building principal and Title I staff
(W4.8) SAT DeMystifier Workshop	Focus on ELA and math strategies that will increase student achievement on the SAT, newly adopted state assessment. PD on Khan Academy support for students will also be provided.	Technology , Getting Ready, Direct Instruction	Tier 1	Getting Ready	09/02/2015	06/07/2019	\$0	High School core academic teachers, building principal and vice-principal
(W2.2) Sonoma Elementary Writing in the Content Areas	Students will write daily in science and social studies using appropriate content vocabulary and style. (W2.2)	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	grade level teachers, building principal
(W3.2) Sonoma Summer School	A 3.5 hours per day / 3 days per week/6 week summer school for Title I eligible ending K-4 grade students who are below grade level in reading, writing, and/or math skills. Focus of instruction will be on closing the skill gaps. 3 teachers and 3 para-educators for approximately 48 students will be involved in the program. Cost includes supplies, one day of PD for summer school staff, and supervisor and coordinator stipends, field trips to Willard Library, Barnes and Noble, Binder Park Zoo and Kalamazoo Air Zoo, transportation for all activities.. (W3.2)	Academic Support Program	Tier 2	Implement	06/07/2016	08/11/2016	\$0	summer school teachers and paras, summer school supervisor, summer school coordinator, building principal

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(W5.12) ELL Family Experiential Trip	Trip to Binder Park Zoo. Cost to include admission/ride tokens for 20 ELL eligible K-12 students, 15 parents/family of ELL eligible students, 1 ELL teacher, level animal related books, food vouchers, cost of stipend/benes ELL teacher facilitation/attendance.	Parent Involvement	Tier 2	Implement	01/09/2017	06/23/2017	\$0	ELL teacher/coordinator
(M1.14) SO differentiated learning materials	Differentiated learning materials such as reading and math apps for iPads purchased previously with Title I funds, math games, all to be used by Title I eligible students.(M1.14)	Technology , Academic Support Program	Tier 2	Implement	09/07/2015	05/27/2016	\$0	Title I teacher and building principal
(M3.13) ASCD Conference	Two district administrators will attend the ASCD national conference in Atlanta,GA April 2-4. Speakers and breakout sessions not available in Michigan. Focus on mindset, addressing educational equity, and school/district improvement.Cost to include registration, travel, hotel, and meals. (M3.13)	Professional Learning	Tier 1	Implement	04/02/2016	04/04/2016	\$0	District Administrators
(W1.8) Small group and individual student support with Title I teacher.	Each elementary building will have a .5 FTE Title I Teacher assigned to the provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. (W1.8)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teachers, Title I teacher, building principals
(M2.6) Summer School Monitoring	Summer school teachers at BLE, SO,& MS will monitored student progress at least weekly during the summer school programs. Progress monitoring data will be used to adjust groups and programming as needed. (M2.6)	Monitor			06/18/2014	08/15/2014	\$0	summer school teachers building principals
(M4.8) BLE Family Grade Level meetings	1 Family Grade Level Night/gr level when SW families will received additional focused information about learning standards and how to support learning at home. Costs for 15 teachers for 1 hr each to plan/facilitate meeting. (M4.8)	Parent Involvement	Tier 3	Getting Ready	09/06/2016	06/14/2019	\$0	teaching staff, building principal
(M1.8) Middle School Monitoring of Intervention Instruction	Student growth in mathematical skill gaps will be assessed at a minimum quarterly.(M1.8)	Academic Support Program	Tier 2	Monitor	09/06/2016	06/14/2019	\$0	math teachers, building principals
(M2.10) WPE After School	After-School Tutoring Program for two one/hr sessions/ week / 4-5 weeks for approximately 40 Title I eligible students 1st-4th grade students for remediation to address achievement gaps in Math and ELA. Cost \$25/hr plus approximately 45% benefits to include up to 4 adults which could be teachers and paras. Paras will receive supervision and support plans from the teacher. (M2.10)	Academic Support Program	Tier 3	Implement	01/25/2016	04/25/2016	\$0	building principal, Title I Staff, classroom teachers.



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(M1.2) Math Centers	K-4 classrooms teachers will implement differentiated centers that align with the common core and incorporate technology. Teachers will use formative assessments to align instruction with student need.(M1.2)	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	teachers, building principal
(W3.4) Wattles Park Morning Program	Instructional paras and/or Title I Teacher will provide targeted instruction and remediation in reading, writing, and math during before school supplemental intervention time. (W3.4)	Academic Support Program	Tier 2	Implement	09/02/2014	06/06/2016	\$0	Title I teacher, paras, building principal
(W3.3) Wattles Park Summer Packets	A 3.5 hours per day / 3 days per week/6 week summer school for Title I eligible ending K-4 grade students who are below grade level in reading, writing, and/or math skills. Focus of instruction will be on closing the skill gaps. 3 teachers and 3 para-educators for approximately 48 students will be involved in the program. Cost includes supplies, one day of PD for summer school staff, and supervisor and coordinator stipends, field trips to Willard Library, Barnes and Noble, Binder Park Zoo and Kalamazoo Air Zoo, transportation for all activities.(W3.3)	Academic Support Program	Tier 2	Implement	06/12/2015	08/21/2015	\$0	teachers, building principal
(M3.3) Collaborative Action Teams	All teachers will be members in a grade level/content specific Collaborative Action Team. CAT time will be used to share best practices in the area of mathematics and other math related topics.(M3.3)	Professional Learning	Tier 1	Implement	09/06/2016	06/14/2019	\$0	K-12 teachers, building principals, curriculum director
(M4.11) ELL Family Nights	Family nights for families of ELL eligible students will be held to provide networking and educational information and support with a focus on providing help to their children at home with literacy and math content.Cost to budget will include fees for speaker, ELL teacher facilitator, make-it take-it materials, food, learning games/activities.	Parent Involvement	Tier 2	Getting Ready	01/09/2017	06/09/2017	\$0	ELL teacher/coordinator
(M1.20) ELL support materials	Purchase materials/programs to use with ELL eligible K-12 students in small group/individual settings to support vocabulary development and literacy skills, Materials to include annual subscription to Lesson Pix-visual and support materials, annual subscription to Reading A-Z ELL version, games and multi-person activities.	Technology, Supplemental Materials	Tier 2	Getting Ready	12/19/2016	06/08/2018	\$0	ELL teacher/coordinator, classroom teachers
(W1.9A) BLE Chromebook cart	Purchase 1 Spectrum Chromebook carts for chromebooks listed in Activity W1.9.	Technology, Academic Support Program	Tier 2	Implement	09/06/2016	05/26/2017	\$0	building principal

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(W2.4 ) Middle School Writing Across the Curriculum	5-8 grade teachers of science and social studies will have students writing with a focus on vocabulary and appropriate style as outlined in the CCSS. (W2.4)	Implementa tion	Tier 1	Implement	09/06/2016	06/14/2019	\$0	5-8 grade science and social studies teachers,in instructional coach, building principals
(W1.4) Monitor Middle School Writer's Workshop	6-8 ELA teachers will use release time and/or CAT time to look at student work and data to monitor student progress and make changes as necessary. Administrators will collect writing samples on a rotating monthly basis and meet with staff to discuss the progress students are making in writing. (W1.4)	Monitor	Tier 1	Implement	09/06/2016	06/14/2019	\$0	6-8 ELA teachers, building principals
(M4.5) BLE Parent/Family book study	Parent/Family book study of Leader in Me for approx. 20 parents/families of Title I eligible students for 8 monthly meetings book was part of school initiative during 2016-17 with students/staff and now time to include parents/families. Cost to include 20 books, facilitator stipend, and child care. (M4.5)	Parent Involvement	Tier 2	Getting Ready	09/06/2016	06/14/2019	\$0	teaching staff and building principal
(M2.2) Sonoma Summer School	A 3.5 hours per day / 3 days per week/6 week summer school for Title I eligible ending K-4 grade students who are below grade level in reading, writing, and/or math skills. Focus of instruction will be on closing the skill gaps. 3 teachers and 3 para-educators for approximately 48 students will be involved in the program. Cost includes supplies, one day of PD for summer school staff, and supervisor and coordinator stipends, field trips to Willard Library, Barnes and Noble, Binder Park Zoo and Kalamazoo Air Zoo, transportation for all activities.. (M2.2)	Academic Support Program	Tier 2	Implement	07/07/2015	08/11/2016	\$0	summer school staff, summer school supervisor summer school coordinator, building principal
(3.11) SAT DeMystifier Workshop	Focus on ELA and math strategies that will increase student achievement on the SAT, newly adopted state assessment. PD on Khan Academy support for students will also be provided.	Technology , Getting Ready, Direct Instruction	Tier 1	Getting Ready	09/02/2015	06/07/2019	\$0	High School core academic teachers, building principal and vice-principal
PBL/Inquiry Learning	Teachers will provide Project Based/Inquiry Learning opportunities for students K-12 grades.	Technology	Tier 1	Implement	07/01/2015	06/29/2018	\$0	All K-12 teachers, building principals, curriculum director

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(W3.12) SO Summer Pockets	Summer learning materials to be sent home with approx.. 55 Title I eligible students grades K-2. Materials will include ELA and math materials/games. (R2.11)(W3.12)(M2.12)	Academic Support Program	Tier 2	Getting Ready	06/14/2017	08/31/2017	\$0	building principal Title I teacher
(W4.6) Beadle Lake Content PD	Beadle Lake teachers will continue with a book study using the book Comprehension and Collaboration with the Inquiry Circles in Action. The focus is on science/social studies vocabulary, comprehension and content writing development. Teachers will begin to put theory from the book into action in the classroom.. (4.6)	Professional Learning	Tier 1	Implement	09/02/2014	06/06/2016	\$0	teachers, instructional coach, building principal
(W2.1) Beadle Lake Integrate Science and Social studies content	During Empower Hour students identified as needing additional support to meet informational writing standards will receive intervention in small groups. Research based strategies and programs, such as Collins Writing, Six Traits and LLI will be used. (W2.1)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	grade level teachers, building principal
(R1.5) Reading Progress Monitoring	All K-4 teachers will use formative assessments and running records to align instruction with specific student needs. In addition District Benchmarking will be used in the Fall, Winter, and Spring using Fountas & Pinnell grade levels (R1.5)	Monitor	Tier 1	Implement	09/06/2016	06/14/2019	\$0	classroom teachers, building principals
(W4.9) PLC workshop	Registration fees for 3 teachers/administrator at a cost of \$300/person to attend a 2 day (Aug. 11 & 12, 2015) workshop on PLCs. Focus will be on building knowledge and skills to share with rest of district curriculum council to support PLC development.	Professional Learning	Tier 1	Implement	08/11/2015	05/26/2017	\$0	teachers, curriculum director
(M1.9) Monitor Elementary Intervention	Elementary will use formative assessments and Math Recovery screeners to align instruction with specific student needs. (M1.9)	Monitor	Tier 1	Monitor	09/06/2016	06/14/2019	\$0	General education teachers, Title I teacher, building principals
(M1.18) SO iPads	16 "iPad Air 2" w/ 64GB will be purchased (\$9,214) for use by Title I eligible students for academic support during non-core instruction time. Also included are 16 covers (\$272), and 3 power strips (\$90) and math and ELA apps.*(M1.18)	Technology, Academic Support Program	Tier 2	Implement	01/18/2016	05/30/2016	\$0	building principal and Title I staff

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PBIS elementary inventory	a Google form survey will be sent out to all staff at Harper Creek to identify what elements are in place for PBIS - by district and by building.	Behavioral Support Program, Academic Support Program	Tier 1	Getting Ready	09/07/2017	05/31/2018	\$0	For this activity we just need time during the fall SIP meeting to answer survey questions.
(R3.3) Monitor teaching of reading strategies	Teachers will meet during department release time, planning period meetings, and/or CAT time to discuss student progress and make adjustments to instruction as necessary.(R3.3)	Monitor	Tier 1	Implement	09/02/2014	06/06/2016	\$0	middle school and high school teachers, building principals, curriculum director
(M1.15A) BLE Chromebook Carts	Purchase 1 Spectrum Chromebook carts for chromebooks listed in Activity M.15.	Technology , Academic Support Program	Tier 2	Implement	09/06/2016	06/09/2017	\$0	building principal
(S1.6) ASCD Conference	Two district als.administrators will attend the ASCD national conference in Atlanta,GA April 2-4. Speakers and breakout sessions not available in Michigan. Focus on mindset, addressing educational equity, and school/district improvement. Cost to include registration, travel, hotel, and meals.(S1.6)	Professional Learning	Tier 1	Implement	04/02/2016	04/04/2016	\$0	District Administration
(M2.12) SO Summer Packets	Summer learning materials to be sent home with approx.. 55 Title I eligible students grades K-2. Materials will include ELA and math materials/games. (R2.11)(W3.12)(M2.12)	Academic Support Program	Tier 2	Getting Ready	06/14/2017	08/31/2017	\$0	building principal, Title I teacher
(W2.5) Monitor writing-K-12	K-12 science and social studies teachers will use common plan time, release time and/or Collaborative Action Team time to monitor student progress in the areas of using science and social studies vocabulary and style and then make changes to instruction as necessary. 6-12 teachers will also meet monthly with the instructional coach to review student work and plan next steps. W2.5)	Monitor	Tier 1	Implement	09/06/2016	06/14/2019	\$0	K-12 science and social studies teachers, instructional coach, building principals
(M3.13) Working Effectively With Under Resourced Learners SO	2 elementary staff will attend the Working Effectively with Under Resourced Learners sponsored by Kalamazoo Regional Educational Service Agency. Information and strategies will be provided that will help teachers work with under resourced learners. (M3.13)	Professional Learning	Tier 1	Getting Ready	10/06/2015	12/02/2015	\$0	assistant superintendent of instruction, building principal, Sonoma teachers

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(W5.10) ELL home learning materials	Purchase school readiness materials for home for approx. 30 families of ELL eligible students. Materials to include leveled books, notebooks/writing materials, books on tape , media devices for listening/CD players.	Supplemental Materials, Parent Involvement	Tier 2	Getting Ready	12/19/2016	05/31/2018	\$0	ELL teacher/coordinator
(W4.12) ASCD Conference	Two district administrators will attend the ASCD national conference in Atlanta,GA April 2-4. Speakers and breakout sessions not available in Michigan. Focus on mindset, addressing educational equity, and school/district improvement. Cost to include registration, travel, hotel, and meals. (W4.12)	Professional Learning	Tier 1		04/02/2016	04/04/2016	\$0	District staff
(M4.1) Beadle Lake Family Nights	Family Literacy Night where families will receive focused information about how students learn to read/write and how to help child at home. Costs for make & take materials, story teller, and take home book per child. And Family STEM Night where families learn about how science, technology, engineering, and math are integrated at school and how to engage in STEM at home. Cost for presenter from AirZoo and story teller. (M4.1)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teachers, building principal
(M1.4) Small group and individual student support with Title I teacher.	Each elementary building will have a .5 FTE Title I Teacher assigned to provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. (M1.4)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	Title I teacher, building principal
(W1.3) Middle School Writer's Workshop	6-8 ELA teachers will teach writing using a variety of different teaching concepts, strategies, and techniques for writing while encouraging students to write in different genres or styles. (W1.3)	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	6-8 ELA teachers, building principals
(M1.13) High School Multiple Practice Opportunities Monitoring	Math teachers and principals will monitor implementation of chosen multiple opportunity strategies in the math classroom through sharing of lesson plans and observations. Adjustments to instruction will be made based on student performance on unit assessments. (M1.13)	Direct Instruction	Tier 1	Implement	09/02/2014	06/06/2016	\$0	math teachers, building principal
(M3.4) Beadle Lake Elementary Instructional Coach	.5 FTE Title I Instructional coach will support teachers in the implementation of differentiated reading, writing, and math instruction by modeling in the classroom and working with teachers during planning time or staff professional development sessions. (M3.4)	Professional Learning	Tier 1	Implement	09/06/2016	06/14/2019	\$0	Instructional coach, building principal
(M1.12) High School Multiple Practice Opportunities	Math teachers will use one or more Kagan and/or Reading Apprenticeship strategies on instructional days in the classroom, such as think-pair share, round robin, gallery walks, talking to the text, think alouds and word walls. (M1.12)	Direct Instruction	Tier 1	Implement	09/02/2014	06/06/2016	\$0	math teachers, building principals

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(W1.13) ELL support materials	Purchase materials/programs to use with approx.. 30 ELL eligible K-12 students in small group/individual settings to support vocabulary development and literacy skills. Materials to include annual subscription to Lesson Pix-visual and Reading AZ ELL version.(W1.13)	Technology , Supplemental Materials	Tier 2	Getting Ready	12/19/2016	06/08/2018	\$0	ELL teacher/coordinator, classroom teachers
(W3.8) BLE summer school	Summer school program to be 3 days a week for 3.5 hours per day for 6 weeks. for intensive support in literacy and math. Cost to include 4 teachers, 4 para pros, staff PD, materials, experiential learning trips, supervisor and transportation.	Technology , Academic Support Program	Tier 3	Implement	06/09/2014	08/31/2017	\$0	summer school staff, summer school supervisor, building principal
(M1.15) BLE Chromebooks	Purchase 17 Chromebooks to be used in order to incorporate 21st Learning standards across content areas, project based learning and differentiation for student learning/intervention groups.Also Purchase 1 Spectrum carts for the Chromebooks (1.15)	Technology , Academic Support Program	Tier 2	Implement	09/06/2016	06/09/2017	\$0	staff and building principal
(W1,7) Small group and individual student support with para professionals	Para professionals are assigned to each of the elementary and middle school building to provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. (W1.7)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teachers, para professionals, building principals
(W4.11) Working Effectively With Under Resourced Learners SO	2 elementary staff will attend the Working Effectively with Under Resourced Learners sponsored by Kalamazoo Regional Educational Service Agency. Information and strategies will be provided that will help teachers work with under resourced learners. (W4.11).	Professional Learning	Tier 1	Getting Ready	10/06/2015	12/02/2015	\$0	assistant superintendent of instruction, building principal, Sonoma teachers
(W5.7) SO Parent Breakfast Meetings	3 approximately half hour meetings to provide parents of K-4 grade Title I eligible students with information on how to support their child with the LLI program and how to apply ELA and math skills in everyday situations at home.Cost covers breakfast book boxes, leveled books, flashcards, math games,(W5.6)	Parent Involvement	Tier 2	Implement	09/07/2015	05/31/2018	\$0	Title I teacher, building principal
(W1.11) SO iPads	16 "iPad Air 2" w/ 64GB will be purchased (\$9,214) for use by Title I eligible students for academic support during non-core instruction time. Also to included are 16 covers (\$272), and 3 power strips (\$90) and math and ELA apps. (W1.11)	Technology , Academic Support Program	Tier 2	Implement	01/18/2016	05/30/2016	\$0	building principal and Title I staff

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(W3.7) Wattles Park Morning Program Monitoring	Title I teacher will monitor student progress at least quarterly using student writing samples and monitoring notes. Progress monitoring data will be used to adjust groups and programming as needed. (W3.7)	Monitor	Tier 2	Implement	09/02/2014	06/06/2016	\$0	Title I teacher, building principal
(W5.6) BLE School Attendance Meetings	8 support and educational morning meetings for parents whose children are chronically absent, establish family bond with school and importance of ele educ. Cost to include educational attendance incentives. (W5.6)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teaching staff and building principal

**Title II Part A**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
(4.11) SAT DeMystifier Workshop	Focus on ELA and math strategies that will increase student achievement on the SAT, newly adopted state assessment. PD on Khan Academy support for students will also be provided.	Technology, Getting Ready, Direct Instruction	Tier 1	Getting Ready	09/02/2015	06/07/2019	\$3695	High School core academic teachers, building principal and vice-principal
(W4.1) Middle School & High School Title II Instructional Coach	A part time highly qualified teachers will provide professional development and support in the core content areas focusing on further development of writing strategies to use with students. (W4.1)	Professional Learning	Tier 1	Implement	09/02/2014	06/06/2016	\$40251	instructional coach, building principals, curriculum director
(R4.7) NGSS Workshop	1 secondary teacher will attend KRESA sponsored Bringing GSS Science Practices to K-12 Students. Interactive workshop with focus on understanding how to provide lessons to address Science and Engineering practices.(R4.7)	Professional Learning	Tier 1	Getting Ready	11/06/2014	03/17/2015	\$429	Classroom teacher, CA T leader, building principal.
(R4.10) High School Closing the Achievement Gap PD	6 high school teachers from SIP team to attend an out of state professional development at Harvard University: Closing the Achievement Gap: Strategies for Excellence with Equity. Nothing of this in depth learning offered in Michigan. A plan for addressing achievement gap will be developed and shared with entire staff. ((R4.10)	Professional Learning	Tier 1	Getting Ready	06/28/2015	07/03/2015	\$29860	high school leadership team, classroom teachers, building principal

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(S1.1)PBL 101 Workshop	Up to 35 K-12 teachers will be provided instruction and support in developing project based learning activities from a facilitator from the Buck Institute for Education. This workshop will run three consecutive days the week of August 8, 2016. (S1.1)	Curriculum Development, Professional Learning	Tier 1	Getting Ready	08/08/2016	08/12/2016	\$11000	Assistant superintendent of instruction, building principals, K-12 teaching staff
(R2,10) Homeless Mentoring	Stipend of \$25/hr and approx. 40% benefits for retired teacher to provide four 30 minute sessions per week for 30 weeks to support students identified as Homeless for mentoring, especially in the areas of school attendance and homework completion during non-academic time. (R2.10)	Academic Support Program	Tier 2	Getting Ready	09/06/2016	05/25/2018	\$1875	assistant superintendent of instruction, building principals, mentors
(M3.10) Reaching and Teaching Diverse Student Populations within the Common Core	7 middle school teachers/administrators to attend 5 day Summer Seminar: Reaching and Teaching Diverse Student Populations within the Common Core in Grand Rapids,MI sponsored by Advantage Discipline. Focus is to empower educators to reach and teach all students using common core strategies of problem solving and educational risk taking. Information will be shared with departments and building. (M3.10)	Professional Learning	Tier 1	Implement	07/20/2015	07/24/2015	\$7880	Middle school teachers, leadership team, building principal



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Trauma Training- Starrcommon	12 people from 2 from each school and 2 from admin will be attending summer training around resilience in schools.	Professional Learning	Tier 1	Getting Ready	08/10/2017	05/31/2019	\$1040	principals, PBIS leadership team and assistant superintendent will work collectively to build capacity using this training and our training with Dr. Sloane to implement the evidence based strategies that we learn to build an evidence based support system
(S1.8) MS and HS MSS PD	2 middle school and 2 high school science teachers to attend a two day professional development series (8/8, 8/9, 2016) provided by the Battle Creek Math and Science Center Outreach dept. that will focus on making connections through argumentation and explanation in the newly adopted MSS. (S11.8)	Professional Learning	Tier 1	Getting Ready	08/08/2016	08/09/2016	\$320	building principals and science teachers

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Trauma Training- Starrcommon	12 people from 2 from each school and 2 from admin will be attending summer training around resilience in schools.	Professional Learning	Tier 1	Getting Ready	08/10/2017	05/31/2019	\$3480	principals, PBIS leadership team and assistant superintendent will work collectively to build capacity using this training and our training with Dr. Sloane to implement the evidence based strategies that we learn to build an evidence based support system
(R4.8) Word Work PD	2 elementary teachers will attend a one day CISD sponsored PD- Word Work: Voc., spelling, & phonics on Feb. 27. Information will be shared with Collaborative Action Teams. (R4.8)	Professional Learning	Tier 1	Implement	02/27/2015	05/22/2015	\$142	Classroom teachers, building principal.
(R4.15) ASCD conference	Two district administrators will attend the ASCD national conference in Atlanta, GA April 2-4. Speakers and breakout sessions not available in Michigan. Focus on mindset, addressing educational equity, and school/district improvement. Cost to include registration, travel, hotel, and meals. (R4.15)	Professional Learning	Tier 1		04/02/2016	04/04/2016	\$4360	District administration

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Trauma Training- Starrcommon	12 people from 2 from each school and 2 from admin will be attending summer training around resilience in schools.	Professional Learning	Tier 1	Getting Ready	08/10/2017	05/31/2019	\$24000	principals, PBIS leadership team and assistant superintendent will work collectively to build capacity using this training and our training with Dr. Sloane to implement the evidence based strategies that we learn to build an evidence based support system
(R4.14) Under Resourced Learners Workshop SO	2 elementary staff will attend the Working Effectively with Under Resourced Learners PD (two days) sponsored by Kalamazoo Regional Educational Service Agency. Information and strategies will be provided that will help teachers work with under resourced learners. (R4.14)	Professional Learning	Tier 1	Getting Ready	10/06/2015	12/02/2015	\$830	assistant superintendent of instruction, building principal, Sonoma Elementary teachers
(R4.9) K-5 Reading Comprehension & Classroom Discussion	Two elementary teachers to attend K-5 Reading Comprehension and Classroom Discussion a one day CISD sponsored PD. Information will be shared with Collaborative Action Team. (R4.9)	Professional Learning	Tier 1	Implement	11/12/2014	05/22/2015	\$234	classroom teachers, CAT leaders, building principals
(M3.2) Math Recovery Training	K-5 grade teachers will receive training in Math Recovery. Those attending will share information with Collaborative Action Teams.(M3.2)	Professional Learning	Tier 1	Implement	09/06/2016	06/14/2019	\$2400	K-5 teachers, curriculum director

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(M3.5) Instructional Math Coach	Par time highly qualified instructional math coach who will provide individualized and small group professional development; provides ongoing instructional dialogue with teachers, para-professionals, and instructional leaders; models instructional practices; shares instructional strategies (M3.5)	Professional Learning	Tier 1	Getting Ready	09/06/2016	06/14/2019	\$44000	math teachers para-professionals, instructional coach, building principal
(R4.4) Beadle Lake Elementary Title I Instructional Coach	.5 FTE Title I Instructional coach at BLE Schoolwide Title I building will support teachers in the implementation of differentiated reading, writing, and math instruction by modeling in the classroom and working with teachers during planning time or staff professional development sessions.(R4.5)	Professional Learning	Tier 1	Implement	09/06/2016	06/14/2019	\$34237	Instructional Coach, building principal, assistant superintendent of instruction
(S1.7) MS MSS PD	Two middle school science teachers to attend a two day professional development series (5/19, 5/25, 2016) provided by the Battle Creek Math and Science Center Outreach dept. that will focus on interpreting patterns and relationships through data analysis in the newly adopted MSS. (S1.7)	Professional Learning	Tier 1	Getting Ready	05/19/2016	05/25/2016	\$540	building principal, science teachers
(R4.13) PLC workshop	Registration fees for 3 teachers/administrator at a cost of \$300/person to attend a 2 day (Aug. 11 & 12, 2015) workshop on PLCs. Focus will be on building knowledge and skills to share with rest of district curriculum council to support PLC development.	Professional Learning	Tier 1	Implement	08/11/2015	05/26/2017	\$900	teachers, curriculum director
(R4.11) Brain & Learning PD	8 teachers/administrators to attend Midwest Brain & Learning Institute Conference PD entitled Engaging Your Students' Brains with the focus on learning strategies and coordinating efforts with regard to differentiation and project-based learning. Information learned will be shared with Collaborative Action Teams. Registration \$475 per person. (R4.11)	Professional Learning	Tier 1	Implement	06/22/2015	06/25/2015	\$7060	Classroom teachers, CAT leaders, building principals.
(W4.7) K-5 Non-Fiction Writing	1 elementary teacher to attend a 3 session CISD sponsored K-5 Non-Fiction writing. Information will be shared with Collaborative Action Team. (W4.7)	Professional Learning	Tier 1	Implement	11/10/2014	04/24/2015	\$301	classroom teacher, CAT leader building principal
(S1.4) Elementary Science Transition	5 elementary teachers will attend a PD session provided by the Battle Creek Area Math and Science Center that will provide a general introduction to the Michigan Science Standards with an overall focus on the practices of construction explanations and engaging argument from evidence. (S1.4)	Professional Learning	Tier 1		01/21/2016	01/21/2016	\$460	assistant superintendent of instruction, building principals, elementary teachers

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(S1.3) MS Science Leadership	2 middle school teachers will attend a 4 day professional development series provided by the Battle Creek Area Math and Science Center Outreach department that will focus on the skills needed to transition to the newly adopted Michigan Science Standards and build leadership capacity for high school science teachers. (S1.3)	Professional Learning	Tier 1	Getting Ready	01/28/2016	04/14/2016	\$736	assistant superintendent of instruction, building principals, middle school science teachers
Training in Cognitive Coaching	Administrators, instructional coaches, and teachers will be identified to attend training in Cognitive Coaching from trainer at CISD.	Professional Learning	Tier 1	Implement	09/01/2017	06/12/2020	\$19250	Instructional coaches, administrators and teacher leaders will be trained in Cognitive Coaching and use it during instructional dialogue and evaluation conversations. Goal over the course of several years is to have everyone trained.
(M3.6) Multiplication PD	Three elementary teachers to attend Effective Instruction for 3rd Grade Multiplication one session PD sponsored by KRESA. Registration. Information will be shared with Collaborative Action Team.(M3.6)	Professional Learning	Tier 1	Implement	01/28/2015	04/24/2015	\$759	Classroom teachers, CAT leader, building principal
(R1.4) Small group and individual student support with Title I teacher.	Each elementary building will have a .5 FTE Title I Teacher assigned to the provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. The Leveled Literacy Intervention program and Leveled reading books are samples of resources.(R1.4)	Technology, Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$34237	Title I teacher, building principals, assistant superintendent of instruction

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S1.9)	for 2 middle school and 2 high school science teachers to attend a 5 day professional development series (June 20-24, 2016) provided by the Battle Creek Math and Science Center Outreach dept. that will focus on developing aligned units of science instruction. (S1.9)	Professional Learning	Tier 1	Getting Ready	06/20/2016	06/24/2016	\$800	building principals and science teachers
Math Curriculum - alignment	HC math and science leaders and principals with CISD content leaders will define high quality instruction. Then work with standards to unpack, identify prerequisite skills create goals and scales documents (from Marzano's research), prioritize standards and identify learning targets. Begin to define high quality assessments aligned to the standards work.	Curriculum Development	Tier 1		06/01/2018	06/30/2019	\$12071	math instructional leaders, CISD support team, curriculum leader
Collaborative Curriculum Network	HC ELA leaders and principals with CISD content leaders will define high quality instruction. Then work with standards to unpack, identify prerequisite skills create goals and scales documents (from Marzano's research), prioritize standards and identify learning targets. Begin to define high quality assessments aligned to the standards work.	Curriculum Development	Tier 1	Monitor	06/01/2018	05/10/2019	\$12000	Curriculum leaders & principals will coordinate with CISD to plan for this work
(M3.7) Excellence in Teaching Conference 2014	One high school teacher to attend the Excellence in Teaching Conference 2014 in South Bend, IN October 24-26. This is out of state and similar conference not held in Michigan. Conference has a Project Base-learning, integrating technology, and using assessment data. Information will be shared with Collaborative Action Teams in both science and math. Registration \$265 per person. (M3.7)	Professional Learning	Tier 1	Getting Ready	10/24/2014	10/26/2014	\$575	High school math/science teacher, CAT leaders, building principal

**Title III**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
(R1.17) ELL support materials	Materials to include annual subscription to Lesson Pix-visual and support materials, annual subscription to Reading A-Z ELL version, games and multi-person activities.(R1.17)	Technology, Supplemental Materials	Tier 2	Getting Ready	12/19/2016	06/08/2018	\$236	ELL teacher/coordinator, classroom teachers
(S3.1 ELL Family Night Spring	Spring Parent Night for 35 people/families of ELL eligible students with a focus on STEM strategies/supporting STEM learning at home. Material to include supplies for take home experiment, leveled science themed books, food, stipend/benes for HQ science teacher co-facilitate/plan and ELL teacher stipend for co-facilitate/plan. (S3.1)	Parent Involvement	Tier 2	Implement	04/09/2018	05/31/2018	\$686	ELL teacher/coordinator, HQ science teacher

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(W5.11) ELL Family Night Winter	Family night with writing focus for approx. 35 people/families of ELL eligible students with a focus on writing strategies/supporting writing at home. Materials to include Writing supplies, pencils, notebooks, journals, leveled books, food, facilitator/plan stipend/benes. (W5.11)	Parent Involvement	Tier 2	Implement	01/08/2018	02/27/2018	\$574	ELL teacher/coordinator
(R5.11) ELL at home learning	Purchase school readiness materials for home for approx. 30 families of ELL eligible students. Materials to include leveled books, notebooks/writing materials, books on tape, media devices for listening/CD players.(R5.11)	Supplemental Materials, Parent Involvement	Tier 2	Implement	12/19/2016	05/31/2018	\$1012	ELL teacher/coordinator
(R5.12) Fall Family Night	Reading focus for approx. 35 people/families of ELL eligible students with a focus on reading strategies/supporting reading at home. Materials to include supplies for make-it, take-it items, flashcards/memory games for home, food, and facilitator/planning stipend/benes. (R5.12)	Parent Involvement	Tier 2	Implement	10/10/2016	11/17/2017	\$574	ELL teacher/coordinator
(R5.13) ELL Family Experiential Trip	Trip to Binder Park Zoo. Cost to include admission/ride tokens for 20 ELL eligible K-12 students, 15 parents/family of ELL eligible students, 1 ELL teacher, level animal related books,food vouchers, cost of stipend/benes ELL teacher facilitation/attendance. (R5.13)	Parent Involvement	Tier 2	Implement	05/29/2018	06/08/2018	\$686	ELL teacher/coordinator
(R1.18)ELL MS materials	Purchase Middle School cooperative learning language building resources for approx. 15 ELL eligible students such as educational games /multi-person activities and middle school specific literature circle materials such as books/magazines. (R1.18)	Academic Support Program	Tier 2	Getting Ready	09/11/2017	06/04/2018	\$250	ELL teacher/coordinator, building principal, assistant superintendent of instruction

**Title IV Part A**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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<p>Reading for Enjoyment w/Equity Lense</p>	<p>4 teacher will participate in embedded professional development with a focus on equity link to detail                  Objectives:                  Provide capacity-building around key topics                  - Skills practice for courageous conversations around equity/race                  - Information about socialization and social identities                  - Other key terms as become relevant through classroom discussions (target and not-targeted perspectives)</p>	<p>Direct Instruction</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>01/03/2018</p>	<p>06/08/2018</p>	<p>\$5200</p>	<p>HS principal, 4 ELA teachers @ HS, Assistant Supe, Center for Diversity and Innovation CDI trainer.</p>
<p>Purchase Diverse Text</p>	<p>Teachers will team with Center for Diversity and Innovation, Librarian, and students to add to classroom libraries and books for reading in reading for enjoyment class</p>	<p>Curriculum Development, Materials</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>01/04/2018</p>	<p>06/08/2018</p>	<p>\$3200</p>	<p>Each teacher will work with CDI trainers and students to identify books with diverse characters, topics in a variety of genre- which will expand choices and promote thinking for various perspectives.</p>



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Equity embedded PD	Teachers will receive equity coaching support from Center for Diversity Trainer - this money will cover sub cost	Professional Learning	Tier 1	Getting Ready	01/04/2018	06/08/2018	\$1600	teachers and CDI trainer will meet to learn how to embed equity understandings into learning objectives for reading for enjoyment class - this will broaden the equity and social justice lens of the readers.
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**General Fund**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
(R4.1) Reading Apprenticeship	Middle School and High School core content and special education teachers will receive professional development in the Reading Apprenticeship strategies. Those attending will share information with Collaborative Action Teams. (R4.1)	Professional Learning	Tier 1	Implement	09/02/2014	06/06/2016	\$1824	middle school and high school teachers, building principals, curriculum director
Professional Development	Teachers will have opportunities for professional development through, by not exclusively-Google Camp, District Technology Planning Committee PD, Collaborative Action Teams, the Boyne Tech Conference and the Unconference.	Technology, Professional Learning	Tier 1	Implement	07/01/2015	06/29/2018	\$2000	All teachers, building principals, curriculum director, technology director
(M1.10) High School Mathematics Support Class	Implementation of 40 minute High School Mathematics support class for students who are below grade level in their math skill and understandings.(M1.10)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	math support class teachers, building principals

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(R3.2) Reading Apprenticeship	Middle School and High School teachers will use one or more of the Reading Apprenticeship strategies appropriate for their curriculum on a weekly basis.(R3.2)	Direct Instruction	Tier 1	Implement	09/02/2014	06/06/2016	\$0	middle school and high school core content teachers, building principals
(R1.2) Daily 5/Cafe	All K-4 classroom teachers will provide daily Literacy instruction using the "Daily 5/Cafe" model to all students. During instruction students participate in; Read toSelf, Listening to Reading, Read to Partner, Work on Writing, and Word Work while the teacher is working with differentiated small groups for individualized literacy, (R1.2) MAISA units will be a support to this structure.	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	Classroom teachers, building principals
(M3.2) Math Recovery Training	K-5 grade teachers will receive training in Math Recovery. Those attending will share information with Collaborative Action Teams.(M3.2)	Professional Learning	Tier 1	Implement	09/06/2016	06/14/2019	\$9000	K-5 teachers, curriculum director
(W1.5) High School English Support Class	Implementation of 40 minute High School English support class for students who are below grade level in their reading and/or writing skills. (W1.5)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	ELA support class teachers, building principals
Software applications	Educational and business operational software will be renewed annually.	Technology	Tier 1	Implement	07/01/2015	06/29/2018	\$118000	technology director
(W5.3)MS Curriculum Night	Middle School teachers will provide curriculum nights to inform parents of core content curriculum and resources being used to teach the curriculum. Parents will also be provided with suggestions on how to assist their child at home with academic activities. (W5.3)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$100	teachers, building principal
(M4.3) MS Curriculum Nights	Middle School teachers will provide curriculum nights to inform parents of core content curriculum and resources being used to teach the curriculum. Parents will also be provided with suggestions on how to assist their child at home with academic activities. (M4.3)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$100	teachers, building principals
(R1.8) Middle School reading instruction monitoring	Middle School ELA Teachers will use release time and/or department time to look at data to monitor student progress and make changes to instruction as necessary. Students are grade level benchmarked in the Fall, Winter, and Spring using the district assessment. (R1.8)	Monitor	Tier 1	Implement	09/06/2016	06/14/2019	\$0	ELA teachers, building principals

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(M1.1) Math workshop	K-4 classrooms teachers will implement differentiated centers that align with the common core and incorporate technology. Teachers will use formative assessments to align instruction with student need.(M1.1)	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	teachers, principal, 4th math coach,
(R4.2) Rethinking Secondary Literacy	Middle School and High School core content and special education teachers will receive professional development in the Rethinking Secondary Literacy strategies. Those attending will share information with Collaborative Action Teams. (R4.2)	Professional Learning	Tier 1	Implement	09/02/2014	06/06/2016	\$4150	middle school and high school staff, building principals, curriculum director
HS MS Writing Aligned Science Lessons	5-12 grades science teachers will work to develop, share, and align science lessons/units reflecting the 3-dimensional vision of the MSSS	Professional Learning	Tier 1	Implement	09/06/2016	05/31/2019	\$1000	Assistant superintendent of instruction, building principal, science teachers
(R3.1) Rethinking Secondary Literacy Strategies	Middle School and High School ELA teachers will implement Rethinking Secondary Literacy Strategies appropriate for their curriculum on a weekly basis.(R3.1)	Direct Instruction	Tier 1	Implement	09/03/2013	06/10/2014	\$0	middle school and high school ELA teachers, building principals
K-5 NGSS science kit training	K-5 teachers of science will attend training on the new NGSS Physical Science kits developed by the Battle Creek Math and Science Center.	Professional Learning	Tier 1	Getting Ready	08/08/2016	11/30/2016	\$9000	Assistant Superintendent of instruction, building principals, K-5 teachers
(M3.1) Cooperative Learning	Teachers will receive training in Kagan Cooperative learning strategies. Those attending will share information with Collaborative Action Teams.(M3.1)	Professional Learning	Tier 1	Implement	09/02/2014	06/06/2016	\$33000	K-12 teachers, curriculum director
Technology Devices	Technology devices will be purchased for student and teacher use.	Technology	Tier 1	Implement	07/01/2015	06/29/2018	\$12000	technology director, teachers, building principals

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(S1.2) 6-12 Science Leadership	2 high school teachers and 2 middle school teachers will attend a 4 day professional development series provided by the Battle Creek Area Math and Science Center Outreach department that will focus on the skills needed to transition to the newly adopted Michigan Science Standards and build leadership capacity for high school science teachers. (S1.2)	Professional Learning	Tier 1	Getting Ready	09/06/2016	06/09/2017	\$2000	assistant superintendent of instruction, building principals, middle school and high school science teachers
(R5.3)MS Curriculum Night	Middle School staff will provide curriculum nights to inform parents of core content curriculum and resources being used to teach the curriculum. Parents will also be provided with suggestions on how to assist their child at home with literacy activities.(R5.3)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$100	teachers, building principals
(R1.9)- High School-English support Class Implementation	Implementation of 40 minute High School English support class for students who are below grade level in their reading and/or writing skills. (R1.9)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	high school English Support Class teachers, building principals
Infrastructure maintenance	Infrastructure will be maintained so technology will be able run for educational and business purposes.	Technology	Tier 1	Implement	07/01/2015	06/29/2018	\$90000	technology director
(R1.7) Middle School Teachers will use balanced literacy	Middle School ELA Teachers will use a balanced literacy approach to reading, using a balance of leveled just right books that students self-select and whole class books read together in ELA, as well as informational texts in other core content areas. (R1.7)	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	classroom teachers, building principals
(S1.5) Elementary Science PBL	5 second grade teachers will attend two, three hour sessions that will provide instruction and support from the Battle Creek Area Math and Science Center Outreach department in the development of a PBL using the content of a science kit. Cost to include \$15 per hour stipend, benefits, meals,and supplies. (S1.5)	Curriculum Development, Professional Learning	Tier 1	Getting Ready	08/22/2016	05/26/2017	\$1000	assistant superintendent of instruction, building principals, K-4 teachers

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(R2.16) SO Summer educational trips	Summer experiential learning field trips for approx. 25 Title I eligible 1st-4th students to Alligator Sanctuary and Bridge Park, Climb Kalamazoo and Kalamazoo Air Zoo, Potter Park Zoo and Impression 5 Museum, Fredrick Meijer Garden, Sea Aquarium and Lego Land, Warren Dunes State Park. Students will be provided follow up activities to do at home such as reading, writing and math. Cost to include 2 teachers and 1 para salaries, program coordinator stipend, transportation, admission/program fees, snacks, follow up learning material, lunches, and program completion incentives.	Field Trip, Academic Support Program	Tier 3	Getting Ready	07/10/2017	08/17/2017	\$471	summer school coordinator, summer school teaching and para pro staff, building principal.
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**Section 31a**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
(M2.7) Middle School After School Program	A highly qualified teacher will conduct two hours of after school instruction in math for at risk students. The focus will be on reducing the skills gaps of targeted students. (M2.7)	Implementation			09/09/2013	05/29/2014	\$2025	After school program teacher, building principals
(R1.3) Small group and individual student support with para professionals	At-risk Para professionals are assigned to each of the elementary/middle school buildings to provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. The Level Literacy Intervention program and Leveled reading books are samples of the ELA resources that will be used.(R1.3) The guided practice lessons will be determined by main content teacher.	Technology , Academic Support Program	Tier 2	Implement	09/06/2016	06/01/2020	\$303000	para professionals, classroom teachers, building principals
(R2.11) Middle School Summer School	Middle school students grades 5-8 will be offered a summer school opportunity focusing on those students currently below grade level in math and ELA. Skill gaps will be addressed. Summer school will be 3.5 hours per day, 3 days per week, for a 6 week duration for 60-90 students. Up to 6 teachers and up to 2 paraprofessionals will be running the summer school program. Funding for transportation, and supplies will be provided for summer school as well. (R2.11)	Academic Support Program	Tier 2	Implement	07/18/2016	08/26/2016	\$8400	Summer school teachers, building principal, summer school supervisor and coordinator

**Title I Part A**

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Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
(M2.3) Wattles Park Summer Packets	Summer learning materials to be sent home with Title I eligible students. Materials will include 75 summer skills review books for mathematics, for students K-4 grades.(M2.3)	Academic Support Program	Tier 2	Implement	06/12/2015	08/21/2015	\$1425	teachers and building principal
(R2.15) WPE Summer Reading Program	the Velocity Summer blended learning reading program. 50 targeted Title I eligible students entering grades 1-4 will participate in a 4 week camp(90 minutes per day/4 days per week)beginning July 24, 2017 that emphasizes literacy instruction using Velocity software from Voyager Sopris Learning. Students will have a combination of direct and computer aided instruction throughout the camp.Cost of program to include teacher and para salarie/benefits, 50 individual online subscriptions to Velocity, and leveled reading books. (R2.15	Technology , Academic Support Program	Tier 3	Implement	07/24/2017	08/17/2017	\$5080	Summer reading program teacher, building principal
R2.11) SO Summer Packets	Summer learning materials to be sent home with approx.. 55 Title I eligible students grades K-2. Materials will include ELA and math materials/games. (R2.11).	Academic Support Program	Tier 2	Getting Ready	06/14/2017	08/31/2017	\$103	building principal, Title I teacher
(R5.4) Sonoma Family Night	Parent/Family meeting for parents/families of Title I eligible children to explain Title I program and how to support their child at home in literacy and math. Cost snacks, and child care provided. ((R5.4)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$117	Title I teacher. building principal
(R5.9) SO Title I Grade Level meetings	Grade level half day (3 hr) meetings for parents of Title I eligible students where parents will be provided with in depth information and ideas about how to extend their child's learning at home in an engaging manner and how to support the CCSS math and ELA, Cost include substitute teachers, stipend for 5 teachers to plan/organize the meetings, materials for cooking, book and game making. (R5.9)	Parent Involvement	Tier 2	Getting Ready	09/07/2015	05/26/2017	\$1905	teaching staff, Title I teacher, building principal
(R2.8) SO Book Clubs	Select Title I eligible students( up to 8 per club) will be involved in before or after school book clubs facilitated by a highly qualified teacher. Clubs will be held a total of eight hours. Leveled books in the areas of reading, math, science,and/or social studies will be chosen. Transportation reimbursement will be offered to parents.	Academic Support Program	Tier 2	Implement	09/02/2014	05/27/2016	\$3100	Title I teacher, classroom teachers, building principal

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(R1.4) Small group and individual student support with Title I teacher.	Each elementary building will have a .5 FTE Title I Teacher assigned to provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. The Leveled Literacy Intervention program and Leveled reading books are samples of resources.(R1.4)	Technology , Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$133340	Title I teacher, building principals, assistant superintendent of instruction
(M2.8) Homeless Reservation After School	Students deemed Homeless in non-Title I A buildings will be provided one day a week after school tutoring to close academic gaps in reading and mathematics. Transportation will be provided to place of residence each after school session. (M2.8)	Academic Support Program	Tier 2	Getting Ready	09/16/2014	05/29/2015	\$16650	building principals, after school teacher, curriculum director
(R2.10) Homeless Reservation Before School	4 highly qualified ELA teachers will provide support to address gaps in reading skills 3 days a week for up to 30 minutes per day for 30 weeks to students deemed Homeless that attend a non-Title I, A building. (R2.10)	Academic Support Program	Tier 2	Getting Ready	09/21/2015	05/27/2016	\$6120	building principals, after school teachers, curriculum director
Child Study Process	During child studies and small group instruction, the television monitor will be used to support Title One eligible students and their parents during child support meetings.	Communication, Technology , Behavioral Support Program, Academic Support Program, Parent Involvement	Tier 2	Getting Ready	04/10/2018	06/28/2019	\$6000	Television monitor will be purchased for each elementary and middle school and will be used for parent and student meetings during child study process and small group instruction. The monitor will allow students and parents to follow along.

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(R2.13) WPE Afterschool	After-School Tutoring Program for two one/hr sessions/ week / 4-5 weeks for approximately 40 Title I eligible students 1st-4th grade students for remediation to address achievement gaps in Math and ELA. Cost \$25/hr plus approximately 45% benefits to include up to 4 adults which could be teachers and paras. Paras will receive supervision and support plans from the teacher. (R2.13)	Academic Support Program	Tier 3	Implement	01/25/2016	04/25/2016	\$1299	building principal, Title I staff, classroom teachers
(R5.10) District Title Meeting	One District wide Title I meeting for approximately 25 families of Title I eligible children with the goal of sharing reading, writing, and math strategies that are used in daily instruction. Purchase snacks and child care for the meeting.	Parent Involvement	Tier 2	Implement	09/06/2016	12/12/2019	\$100	Curriculum director
Purchase Math Recovery Resources	Teachers are being trained as hired in Math Recovery by a certified trainer at our CISD. This tier 2 support will happen within the general education classroom. Teachers will purchase manipulatives for small group instruction and independent practice that aligns with meeting the needs of the learner according to the math recovery diagnostic.	Academic Support Program	Tier 2	Implement	04/10/2018	06/29/2019	\$7758	Leadership teams and instructional staff with support of Math Recovery trainer. (\$558 dollars that was going to be used for leader in me training has been moved to this line item for BLE team's budget.  7,758 BLE 5,100 WPE 6,000 SON
(M3.9) Focus Reservation Beadle Lake PD	All Beadle Lake teachers will attend 8 hours after school professional development sessions during which time they will develop more in depth plans and strategies for addressing differentiated instruction in literacy and math and working with families from poverty. They will read "Teaching With Poverty in Mind" as a base for PD and discussion. A Consultant will also be hired to facilitate PD after school, on District PD days, and/or during planing period meetings. (M3.9)	Professional Learning	Tier 1	Implement	08/25/2014	06/01/2015	\$0	building principal and staff, facilitator
(R3.13) WPE Summer Skills Packets	Summer Skills ELA Books to be sent home with approx. 50 Title I eligible students entering 1-4 grades.(R3.13)	Academic Support Program	Tier 2	Implement	06/05/2018	08/24/2018	\$1000	Building principal and Title I Teacher



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(R4.6) Focus Reservation Beadle Lake PD	All Beadle Lake teachers will attend 8 hours after school professional development sessions during which time they will develop more in depth plans and strategies for addressing differentiated instruction in literacy and math and working with families from poverty. They will read "Teaching With Poverty in Mind" as a base for PD and discussion. A Consultant will also be hired to facilitate PD after school, on District PD days, and/or during planing period meetings. (R4.6)	Professional Learning	Tier 1	Implement	08/25/2014	06/01/2015	\$11340	teachers, building principal, consultant
(R1.12) SO differentiated teaching materials	Differentiated learning materials such as math games & supplies and ELA games and supplies all to be used by Title I eligible students.(R1.12)	Technology , Academic Support Program	Tier 2	Implement	09/07/2015	05/27/2016	\$375	Title I teacher, building principal
(R2.2)Sonoma Summer School	A 3.5 hours per day / 3 days per week/6 week summer school for Title I eligible ending K-4 grade students who are below grade level in reading, writing, and/or math skills. Focus of instruction will be on closing the skill gaps. 3 teachers and 3 para-educators for approximately 48 students will be involved in the program. Cost includes supplies, one day of PD for summer school staff, and supervisor and coordinator stipends, field trips to Willard Library, Barnes and Noble, Binder Park Zoo and Kalamazoo Air Zoo, transportation for all activities. (R2.2)	Academic Support Program	Tier 2	Implement	01/07/2016	07/11/2016	\$21829	summer school teachers, summer school supervisor summer school coordinator, building principal
(R5.2) Wattles Park Elementary Family Nights	2 Title I Parent/Family Events for parents/families of Title I eligible children to explain Title I program and how to provide reading and math strategies to support at home learning. Cost to include snacks ( level books/math game materials,and child care. (R5.2)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$274	Title I teacher, building principal
(R5.5) SO Parent Breakfast Meetings	3 approximately half hour meetings to provide parents of K-4 grade Title I eligible students with information on how to support their child with the LLI program and how to apply ELA and math skills in everyday situations at home. Cost covers breakfast, book boxes, leveled books, math games, (R5.5)	Parent Involvement	Tier 2	Implement	09/14/2015	05/31/2018	\$135	Title I teacher, building principal

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(R2.16) SO Summer educational trips	Summer experiential learning field trips for approx. 25 Title I eligible 1st-4th students to Alligator Sanctuary and Bridge Park, Climb Kalamazoo and Kalamazoo Air Zoo, Potter Park Zoo and Impression 5 Museum, Fredrick Meijer Garden, Sea Aquarium and Lego Land, Warren Dunes State Park. Students will be provided follow up activities to do at home such as reading, writing and math. Cost to include 2 teachers and 1 para salaries, program coordinator stipend, transportation, admission/program fees, snacks, follow up learning material, lunches, and program completion incentives.	Field Trip, Academic Support Program	Tier 3	Getting Ready	07/10/2017	08/17/2017	\$11720	summer school coordinator, summer school teaching and para pro staff, building principal.
Use of text level books	Additional sets of text leveled, variety of genre, balance of nonfiction and fiction will be purchased to use with K-4 elementary students who are Title One eligible in all elementary buildings during reading instruction.	Academic Support Program	Tier 1		04/10/2018	06/29/2018	\$7000	Principals and Title One instructional staff will work with SIP teams and students to determine titles and levels.
Leveled choice books	Beadle Lake teachers will be working with their Title One eligible students to identify additional books for reading that appeal to their interests and levels. These leveled books will be in their classroom libraries for daily use by students during independent reading time and instruction small/individual groups.	Academic Support Program, Materials, Direct Instruction	Tier 1	Implement	04/10/2018	06/28/2019	\$5000	BLE instructional team and principal will work with students to select appropriate titles.
(R2.9) SO Book Club Monitoring	Book Club teachers will monitor students' progress in growth in reading skills and advancement in reading levels through monitor notes.	Monitor	Tier 2	Implement	09/02/2014	05/27/2016	\$0	Title I teacher, classroom teachers, building principal
(R4.12) BLE professional book study	Professional learning through book studies facilitated by the principal of Mindsets in the Classroom by Ricci and The 7 Habits of Happy Kids by Covey & Curtis.(R4..12)	Professional Learning	Tier 1	Implement	09/07/2015	05/27/2016	\$690	building staff and building principal
(R1.13) SO LLI take home books	Purchase approximately 125 Level Literacy Intervention take home books plus S/H to be given to Title I eligible students participating in the LLI program K-4 grades. (R1.13)	Academic Support Program	Tier 2	Implement	09/07/2015	05/26/2017	\$275	Title I teacher, building principal

## Activity Summary by School

Below is a breakdown of activity by school.

### All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
(R1.5) Reading Progress Monitoring	All K-4 teachers will use formative assessments and running records to align instruction with specific student needs. In addition District Benchmarking will be used in the Fall, Winter, and Spring using Fountas & Pinnell grade levels (R1.5)	Monitor	Tier 1	Implement	09/06/2016	06/14/2019	\$0	classroom teachers, building principals
(R4.5) Collaborative Action Teams	All K-12 teachers will be members in a grade level/ content specific Collaborative Action Team. CAT time will be used to share best practices in the area of reading.(R4.5)	Professional Learning	Tier 1	Implement	08/31/2016	06/14/2019	\$0	K-12 teachers, building principals, curriculum director
(W4.4) Collaborative Action Teams	All K-12 teachers will be members in a grade level/ content specific Collaborative Action Team. CAT time will be used to share best practices in the area of writing and develop common understandings of the scoring rubrics. (W4.4)	Professional Learning			09/06/2016	06/14/2019	\$0	K-12 teachers, building principals, curriculum director
(M3.1) Cooperative Learning	Teachers will receive training in Kagan Cooperative learning strategies. Those attending will share information with Collaborative Action Teams.(M3.1)	Professional Learning	Tier 1	Implement	09/02/2014	06/06/2016	\$33000	K-12 teachers, curriculum director
(M3.3) Collaborative Action Teams	All teachers will be members in a grade level/ content specific Collaborative Action Team. CAT time will be used to share best practices in the area of mathematics and other math related topics.(M3.3)	Professional Learning	Tier 1	Implement	09/06/2016	06/14/2019	\$0	K-12 teachers, building principals, curriculum director
(W2.5) Monitor writing-K-12	K-12 science and social studies teachers will use common plan time, release time and/or Collaborative Action Team time to monitor student progress in the areas of using science and social studies vocabulary and style and then make changes to instruction as necessary. 6-12 teachers will also meet monthly with the instructional coach to review student work and plan next steps. W2.5)	Monitor	Tier 1	Implement	09/06/2016	06/14/2019	\$0	K-12 science and social studies teachers, instructional coach, building principals

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Differentiated Instruction	Provide Differentiated Instruction so for skills to provide instruction at appropriate skill levels	Technology	Tier 1	Implement	07/01/2015	06/29/2018	\$0	All K-12 teachers, building principals, curriculum director
PBL/Inquiry Learning	Teachers will provide Project Based/Inquiry Learning opportunities for students K-12 grades.	Technology	Tier 1	Implement	07/01/2015	06/29/2018	\$0	All K-12 teachers, building principals, curriculum director
Professional Development	Teachers will have opportunities for professional development through, by not exclusively-Google Camp, District Technology Planning Committee PD, Collaborative Action Teams, the Boyne Tech Conference and the Unconference.	Technology , Professional Learning	Tier 1	Implement	07/01/2015	06/29/2018	\$2000	All teachers, building principals, curriculum director, technology director
Infrastructure maintenance	Infrastructure will be maintained so technology will be able run for educational and business purposes.	Technology	Tier 1	Implement	07/01/2015	06/29/2018	\$90000	technology director
Software applications	Educational and business operational software will be renewed annually.	Technology	Tier 1	Implement	07/01/2015	06/29/2018	\$118000	technology director
Technology Devices	Technology devices will be purchased for student and teacher use.	Technology	Tier 1	Implement	07/01/2015	06/29/2018	\$12000	technology director, teachers, building principals
(R4.13) PLC workshop	Registration fees for 3 teachers/administrator at a cost of \$300/person to attend a 2 day (Aug. 11 & 12, 2015) workshop on PLCs. Focus will be on building knowledge and skills to share with rest of district curriculum council to support PLC development.	Professional Learning	Tier 1	Implement	08/11/2015	05/26/2017	\$900	teachers, curriculum director
(W4.9) PLC workshop	Registration fees for 3 teachers/administrator at a cost of \$300/person to attend a 2 day (Aug. 11 & 12, 2015) workshop on PLCs. Focus will be on building knowledge and skills to share with rest of district curriculum council to support PLC development.	Professional Learning	Tier 1	Implement	08/11/2015	05/26/2017	\$0	teachers, curriculum director
(M3.12) PLC workshop	Registration fees for 3 teachers/administrator at a cost of \$300/person to attend a 2 day (Aug. 11 & 12, 2015) workshop on PLCs. Focus will be on building knowledge and skills to share with rest of district curriculum council to support PLC development.	Professional Learning	Tier 1	Implement	08/11/2015	05/26/2017	\$0	teachers, curriculum director

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(S1.1)PBL 101 Workshop	Up to 35 K-12 teachers will be provided instruction and support in developing project based learning activities from a facilitator from the Buck Institute for Education. This workshop will run three consecutive days the week of August 8, 2016. (S1.1)	Curriculum Development, Professional Learning	Tier 1	Getting Ready	08/08/2016	08/12/2016	\$11000	Assistant superintendent of instruction, building principals, K-12 teaching staff
(W4.10) PBL 101 Workshop	Up to 35 K-12 teachers will be provided instruction and support in developing project based learning activities from a facilitator from the Buck Institute for Education. This workshop will run three consecutive days the week of August 8, 2016. (W4.10)	Curriculum Development, Professional Learning	Tier 1	Getting Ready	08/08/2016	08/12/2016	\$0	assistant superintendent of instruction, building principals, K-12 teachers
(R4.15) ASCD conference	Two district administrators will attend the ASCD national conference in Atlanta,GA April 2-4. Speakers and breakout sessions not available in Michigan. Focus on mindset, addressing educational equity, and school/district improvement.Cost to include registration, travel, hotel, and meals. (R4.15)	Professional Learning	Tier 1		04/02/2016	04/04/2016	\$4360	District administration
(W4.12) ASCD Conference	Two district administrators will attend the ASCD national conference in Atlanta,GA April 2-4. Speakers and breakout sessions not available in Michigan. Focus on mindset, addressing educational equity, and school/district improvement.Cost to include registration, travel, hotel, and meals. (W4.12)	Professional Learning	Tier 1		04/02/2016	04/04/2016	\$0	District staff
(M3.13) ASCD Conference	Two district administrators will attend the ASCD national conference in Atlanta,GA April 2-4. Speakers and breakout sessions not available in Michigan. Focus on mindset, addressing educational equity, and school/district improvement.Cost to include registration, travel, hotel, and meals. (M3.13)	Professional Learning	Tier 1	Implement	04/02/2016	04/04/2016	\$0	District Administrators
(S1.6) ASCD Conference	Two district als.administrators will attend the ASCD national conference in Atlanta,GA April 2-4. Speakers and breakout sessions not available in Michigan. Focus on mindset, addressing educational equity, and school/district improvement. Cost to include registration, travel, hotel, and meals.(S1.6)	Professional Learning	Tier 1	Implement	04/02/2016	04/04/2016	\$0	District Administration

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(R4.16) PBL 101 Workshop	Up to 35 K-12 teachers will be provided instruction and support in developing project based learning activities from a facilitator from the Buck Institute for Education. This workshop will run three consecutive days the week of August 8, 2016. (R4.16)	Professional Learning	Tier 1	Getting Ready	08/08/2016	08/09/2016	\$0	building principals and teaching staff
PBL	Teachers will use a Project Based/Inquiry approach to teaching science or other topics at least once during the school year.	Direct Instruction	Tier 1	Getting Ready	09/06/2016	06/14/2019	\$0	Assistant Superintendent of Instruction, building principals, K-12 teachers
(R2.10) Homeless Mentoring	Stipend of \$25/hr and approx. 40% benefits for retired teacher to provide four 30 minute sessions per week for 30 weeks to support students identified as Homeless for mentoring, especially in the areas of school attendance and homework completion during non-academic time. (R2.10)	Academic Support Program	Tier 2	Getting Ready	09/06/2016	05/25/2018	\$1875	assistant superintendent of instruction, building principals, mentors
(W3.11) Homeless Mentoring	Stipend of \$25/hr and approx. 40% benefits for retired teacher to provide four 30 minute sessions per week for 30 weeks to support students identified as Homeless for mentoring, especially in the areas of school attendance and homework completion during non-academic time.(W3.11)	Academic Support Program	Tier 2	Implement	09/06/2016	05/31/2018	\$0	assistant superintendent of instruction, building principals, mentor teachers
(M2.11) Homeless Mentoring	Stipend of \$25/hr and approx. 40% benefits for retired teacher to provide four 30 minute sessions per week for 30 weeks to support students identified as Homeless for mentoring, especially in the areas of school attendance and homework completion during non-academic time.(M2.11)	Academic Support Program	Tier 2	Getting Ready	09/06/2016	05/31/2018	\$0	assistant superintendent, building principals, mentor teachers
(R1.17) ELL support materials	Materials to include annual subscription to Lesson Pix-visual and support materials, annual subscription to Reading A-Z ELL version, games and multi-person activities.(R1.17)	Technology, Supplemental Materials	Tier 2	Getting Ready	12/19/2016	06/08/2018	\$236	ELL teacher/coordinator, classroom teachers
(W1.13) ELL support materials	Purchase materials/programs to use with approx.. 30 ELL eligible K-12 students in small group/individual settings to support vocabulary development and literacy skills. Materials to include annual subscription to Lesson Pix-visual and Reading AZ ELL version.(W1.13)	Technology, Supplemental Materials	Tier 2	Getting Ready	12/19/2016	06/08/2018	\$0	ELL teacher/coordinator, classroom teachers

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(M1.20) ELL support materials	Purchase materials/programs to use with ELL eligible K-12 students in small group/individual settings to support vocabulary development and literacy skills, Materials to include annual subscription to Lesson Pix-visual and support materials, annual subscription to Reading A-Z ELL version, games and multi-person activities.	Technology , Supplemental Materials	Tier 2	Getting Ready	12/19/2016	06/08/2018	\$0	ELL teacher/coordinator, classroom teachers
(R5.11) ELL at home learning	Purchase school readiness materials for home for approx. 30 families of ELL eligible students. Materials to include leveled books, notebooks/writing materials, books on tape , media devices for listening/CD players.(R5.11)	Supplemental Materials, Parent Involvement	Tier 2	Implement	12/19/2016	05/31/2018	\$1012	ELL teacher/coordinator
(W5.10) ELL home learning materials	Purchase school readiness materials for home for approx. 30 families of ELL eligible students. Materials to include leveled books, notebooks/writing materials, books on tape , media devices for listening/CD players.	Supplemental Materials, Parent Involvement	Tier 2	Getting Ready	12/19/2016	05/31/2018	\$0	ELL teacher/coordinator
(M4.10) ELL home learning materials	Purchase materials for at home use to reinforce learning at home for ELL eligible students. Materials to include leveled reading books,books with CDs, games,flashcards,notebooks/writing materials, parent resource "Raising a Strong Reader; English and Spanish versions.	Supplemental Materials, Parent Involvement	Tier 2	Getting Ready	12/19/2016	06/09/2017	\$0	ELL teacher/coordinator
(R5.12) Fall Family Night	Reading focus for approx. 35 people/families of ELL eligible students with a focus on reading strategies/supporting reading at home. Materials to include supplies for make-it, take-it items, flashcards/memory games for home, food, and facilitator/planning stipend/benes. (R5.12)	Parent Involvement	Tier 2	Implement	10/10/2016	11/17/2017	\$574	ELL teacher/coordinator
(W5.11) ELL Family Night Winter	Family night with writing focus for approx. 35 people/families of ELL eligible students with a focus on writing strategies/supporting writing at home. Materials to include Writing supplies, pencils, notebooks, journals, leveled books, food, facilitator/plan stipend/benes. (W5.11)	Parent Involvement	Tier 2	Implement	01/08/2018	02/27/2018	\$574	ELL teacher/coordinator
(M4.11) ELL Family Nights	Family nights for families of ELL eligible students will be held to provide networking and educational information and support with a focus on providing help to their children at home with literacy and math content.Cost to budget will include fees for speaker, ELL teacher facilitator, make-it take-it materials, food, learning games/activities.	Parent Involvement	Tier 2	Getting Ready	01/09/2017	06/09/2017	\$0	ELL teacher/coordinator
(R5.13) ELL Family Experiential Trip	Trip to Binder Park Zoo. Cost to include admission/ride tokens for 20 ELL eligible K-12 students, 15 parents/family of ELL eligible students, 1 ELL teacher, level animal related books,food vouchers, cost of stipend/benes ELL teacher facilitation/attendance. (R5.13)	Parent Involvement	Tier 2	Implement	05/29/2018	06/08/2018	\$686	ELL teacher/coordinator

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(W5.12) ELL Family Experiential Trip	Trip to Binder Park Zoo. Cost to include admission/ride tokens for 20 ELL eligible K-12 students, 15 parents/family of ELL eligible students, 1 ELL teacher, level animal related books, food vouchers, cost of stipend/benes ELL teacher facilitation/attendance.	Parent Involvement	Tier 2	Implement	01/09/2017	06/23/2017	\$0	ELL teacher/coordinator
(S3.1 ELL Family Night Spring	Spring Parent Night for 35 people/families of ELL eligible students with a focus on STEM strategies/supporting STEM learning at home. Material to include supplies for take home experiment, leveled science themed books, food, stipend/benes for HQ science teacher co-facilitate/plan and ELL teacher stipend for co-facilitate/plan. (S3.1)	Parent Involvement	Tier 2	Implement	04/09/2018	05/31/2018	\$686	ELL teacher/coordinator, HQ science teacher
Use of text level books	Additional sets of text leveled, variety of genre, balance of nonfiction and fiction will be purchased to use with K-4 elementary students who are Title One eligible in all elementary buildings during reading instruction.	Academic Support Program	Tier 1		04/10/2018	06/29/2018	\$7000	Principals and Title One instructional staff will work with SIP teams and students to determine titles and levels.
Purchase Math Recovery Resources	Teachers are being trained as hired in Math Recovery by a certified trainer at our CISD. This tier 2 support will happen within the general education classroom. Teachers will purchase manipulatives for small group instruction and independent practice that aligns with meeting the needs of the learner according to the math recovery diagnostic.	Academic Support Program	Tier 2	Implement	04/10/2018	06/29/2019	\$7758	Leadership teams and instructional staff with support of Math Recovery trainer. (\$558 dollars that was going to be used for leader in me training has been moved to this line item for BLE team's budget.  7,758 BLE 5,100 WPE 6,000 SON



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<p>MTSS- multiple tiered support system</p>	<p>Develop understandings of a quality MTSS system that defines quality Tier 1 reading and tier 2 &amp; 3 instructional supports for students qualifying for them based on district identified criteria.</p>	<p>Academic Support Program</p>	<p>Tier 1</p>		<p>01/03/2018</p>	<p>07/31/2020</p>	<p>\$5000</p>	<p>We will be participating in components led by CISD excel staff. All principals, assistant superintendent and superintendent.</p>
<p>Training in Cognitive Coaching</p>	<p>Administrators, instructional coaches, and teachers will be identified to attend training in Cognitive Coaching from trainer at CISD.</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/01/2017</p>	<p>06/12/2020</p>	<p>\$19250</p>	<p>Instructional coaches, administrators and teacher leaders will be trained in Cognitive Coaching and use it during instructional dialogue and evaluation conversations. Goal over the course of several years is to have everyone trained.</p>

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Trauma Training-Starrcommon	12 people from 2 from each school and 2 from admin will be attending summer training around resilience in schools.	Professional Learning	Tier 1	Getting Ready	08/10/2017	05/31/2019	\$28520	principals, PBIS leadership team and assistant superintendent will work collectively to build capacity using this training and our training with Dr. Sloane to implement the evidence based strategies that we learn to build an evidence based support system
PBIS elementary inventory	a Google form survey will be sent out to all staff at Harper Creek to identify what elements are in place for PBIS - by district and by building.	Behavioral Support Program, Academic Support Program	Tier 1	Getting Ready	09/07/2017	05/31/2018	\$0	For this activity we just need time during the fall SIP meeting to answer survey questions.
Collaborative Curriculum Network	HC ELA leaders and principals with CISD content leaders will define high quality instruction. Then work with standards to unpack, identify prerequisite skills create goals and scales documents (from Marzano's research), prioritize standards and identify learning targets. Begin to define high quality assessments aligned to the standards work.	Curriculum Development	Tier 1	Monitor	06/01/2018	05/10/2019	\$12000	Curriculum leaders & principals will coordinate with CISD to plan for this work

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Math Curriculum - alignment	HC math and science leaders and principals with CISD content leaders will define high quality instruction. Then work with standards to unpack, identify prerequisite skills create goals and scales documents (from Marzano's research), prioritize standards and identify learning targets. Begin to define high quality assessments aligned to the standards work.	Curriculum Development	Tier 1		06/01/2018	06/30/2019	\$12071	math instructional leaders, CISD support team, curriculum leader
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**Wattles Park Elementary School**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
(R1.2) Daily 5/Cafe	All K-4 classroom teachers will provide daily Literacy instruction using the "Daily 5/Cafe" model to all students. During instruction students participate in; Read toSelf, Listening to Reading, Read to Partner, Work on Writing, and Word Work while the teacher is working with differentiated small groups for individualized literacy, (R1.2) MAISA units will be a support to this structure.	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	Classroom teachers, building principals
(R1.3) Small group and individual student support with para professionals	At-risk Para professionals are assigned to each of the elementary/middle school buildings to provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time.The Level Literacy Intervention program and Leveled reading books are samples of the ELA resources that will be used.(R1.3) The guided practice lessons will be determined by main content teacher.	Technology , Academic Support Program	Tier 2	Implement	09/06/2016	06/01/2020	\$303000	para professionals, classroom teachers, building principals
(R1.4) Small group and individual student support with Title I teacher.	Each elementary building will have a .5 FTE Title I Teacher assigned to the provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. The Leveled Literacy Intervention program and Leveled reading books are samples of resources.(R1.4)	Technology , Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$167577	Title I teacher, building principals, assistant superintendent of instruction
(R5.2) Wattles Park Elementary Family Nights	2 Title I Parent/Family Events for parents/families of Title I eligible children to explain Title I program and how to provide reading and math strategies to support at home learning. Cost to include snacks ( level books/math game materials,and child care. (R5.2)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$274	Title I teacher, building principal

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(W1.1) Lucy Calkins	K-5 classroom teachers will provide writing instruction following the Lucy Calkins writers workshop model. (W1.1)	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	K-5 teachers, building principals
(W1.2) Progress Monitoring Lucy Calkins	K-5 Students will be progress monitored at least monthly (via writing samples) to ensure that accelerated progress is being made. Instruction will be adjusted as needed based on student progress monitoring data. (W1.2)	Monitor	Tier 1	Implement	09/06/2016	06/14/2019	\$0	teachers, building principals
(W2.3) Wattles Park Writing in the content areas	Students will write daily in science and social studies using appropriate content vocabulary and style. (W2.3)	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	grade level teachers, building principal
(W3.3) Wattles Park Summer Packets	A 3.5 hours per day / 3 days per week/6 week summer school for Title I eligible ending K-4 grade students who are below grade level in reading, writing, and/or math skills. Focus of instruction will be on closing the skill gaps. 3 teachers and 3 para-educators for approximately 48 students will be involved in the program. Cost includes supplies, one day of PD for summer school staff, and supervisor and coordinator stipends, field trips to Willard Library, Barnes and Noble, Binder Park Zoo and Kalamazoo Air Zoo, transportation for all activities.(W3.3)	Academic Support Program	Tier 2	Implement	06/12/2015	08/21/2015	\$0	teachers, building principal
(W3.4) Wattles Park Morning Program	Instructional paras and/or Title I Teacher will provide targeted instruction and remediation in reading, writing, and math during before school supplemental intervention time. (W3.4)	Academic Support Program	Tier 2	Implement	09/02/2014	06/06/2016	\$0	Title I teacher, paras, building principa
(W3.7) Wattles Park Morning Program Monitoring	Title I teacher will monitor student progress at least quarterly using student writing samples and monitoring notes. Progress monitoring data will be used to adjust groups and programming as needed. (W3.7)	Monitor	Tier 2	Implement	09/02/2014	06/06/2016	\$0	Title I teacher, building principal
(W5.2) Wattles Park Family Nights	Provide families of Title I eligible students with curriculum overview, connect health to learning, familiarize parents with reading and math strategies to support learning at home. Food and child care to be provided.(W5.2)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teachers, building principal
(M1.1) Math workshop	K-4 classrooms teachers will implement differentiated centers that align with the common core and incorporate technology. Teachers will use formative assessments to align instruction with student need.(M1.1)	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	teachers, principal, 4th math coach,

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(M1.2) Math Centers	K-4 classrooms teachers will implement differentiated centers that align with the common core and incorporate technology. Teachers will use formative assessments to align instruction with student need.(M1.2)	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	teachers, building principal
(M1.3) Math Recovery	K-5 target students who need additional support in math will be provided small group instruction using Math Recovery strategies. (M1.3)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teachers, building principal
(M1.4) Small group and individual student support with Title I teacher.	Each elementary building will have a .5 FTE Title I Teacher assigned to provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. (M1.4)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	Title I teacher, building principal
(M1.5) Small group and individual student support with para professionals	31a Para professionals are assigned to all elementary and middle school building to provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time.Math manipulatives are some of the resources used for instruction. (M1.5)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	para professionals, classroom teachers, building principals
(M1.9) Monitor Elementary Intervention	Elementary will use formative assessments and Math Recovery screeners to align instruction with specific student needs. (M1.9)	Monitor	Tier 1	Monitor	09/06/2016	06/14/2019	\$0	General education teachers, Title I teacher, building principals
(M2.3) Wattles Park Summer Packets	Summer learning materials to be sent home with Title I eligible students. Materials will include 75 summer skills review books for mathematics, for students K-4 grades.(M2.3)	Academic Support Program	Tier 2	Implement	06/12/2015	08/21/2015	\$1425	teachers and building principal
(M3.2) Math Recovery Training	K-5 grade teachers will receive training in Math Recovery. Those attending will share information with Collaborative Action Teams.(M3.2)	Professional Learning	Tier 1	Implement	09/06/2016	06/14/2019	\$11400	K-5 teachers, curriculum director
(M4.2) Wattles Park Family Nights	2 Title I Parent/Family Events for parents/families of Title I eligible children to explain Title I program and how to provide reading and math strategies to support at home learning. Cost to include snacks (level books/math game materials,and child care. (M4.2)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teachers, building principals

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(M3.5) Instructional Math Coach	Par time highly qualified instructional math coach who will provide individualized and small group professional development; provides ongoing instructional dialogue with teachers, para-professionals, and instructional leaders; models instructional practices; shares instructional strategies (M3.5)	Professional Learning	Tier 1	Getting Ready	09/06/2016	06/14/2019	\$44000	math teachers para-professionals, instructional coach, building principal
(W1,7) Small group and individual student support with para professionals	Para professionals are assigned to each of the elementary and middle school building to provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. (W1.7)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teachers, para professionals, building principals
(W1.8) Small group and individual student support with Title I teacher.	Each elementary building will have a .5 FTE Title I Teacher assigned to the provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. (W1.8)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teachers, Title I teacher, building principals
(R4.8) Word Work PD	2 elementary teachers will attend a one day CISD sponsored PD- Word Work: Voc., spelling, & phonics on Feb. 27. Information will be shared with Collaborative Action Teams. (R4.8)	Professional Learning	Tier 1	Implement	02/27/2015	05/22/2015	\$142	Classroom teachers, building principal.
(R4.9) K-5 Reading Comprehension & Classroom Discussion	Two elementary teachers to attend K-5 Reading Comprehension and Classroom Discussion a one day CISD sponsored PD. Information will be shared with Collaborative Action Team. (R4.9)	Professional Learning	Tier 1	Implement	11/12/2014	05/22/2015	\$234	classroom teachers, CAT leaders, building principals
(W4.7) K-5 Non-Fiction Writing	1 elementary teacher to attend a 3 session CISD sponsored K-5 Non-Fiction writing. Information will be shared with Collaborative Action Team. (W4.7)	Professional Learning	Tier 1	Implement	11/10/2014	04/24/2015	\$301	classroom teacher, CAT leader building principal
(M3.6) Multiplication PD	Three elementary teachers to attend Effective Instruction for 3rd Grade Multiplication one session PD sponsored by KRESA. Registration. Information will be shared with Collaborative Action Team.(M3.6)	Professional Learning	Tier 1	Implement	01/28/2015	04/24/2015	\$759	Classroom teachers, CAT leader, building principal
(R4.11) Brain & Learning PD	8 teachers/administrators to attend Midwest Brain & Learning Institute Conference PD entitled Engaging Your Students' Brains with the focus on learning strategies and coordinating efforts with regard to differentiation and project-based learning. Information learned will be shared with Collaborative Action Teams. Registration \$475 per person. (R4.11)	Professional Learning	Tier 1	Implement	06/22/2015	06/25/2015	\$7060	Classroom teachers, CAT leaders, building principals.

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(R5.10) District Title Meeting	One District wide Title I meeting for approximately 25 families of Title I eligible children with the goal of sharing reading, writing, and math strategies that are used in daily instruction. Purchase snacks and child care for the meeting.	Parent Involvement	Tier 2	Implement	09/06/2016	12/12/2019	\$100	Curriculum director
(W5.9) District Title I Meeting	One District wide Title I meeting for approximately 25 families of Title I eligible children with the goal of sharing reading, writing, and math strategies that are used in daily instruction. Purchase snacks and child care for the meeting	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	Curriculum director
(M4.9) District Title I meeting	One District wide Title I meeting for approximately 25 families of Title I eligible children with the goal of sharing reading, writing, and math strategies that are used in daily instruction. Purchase snacks and child care for the meeting	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	curriculum director
(S1.4) Elementary Science Transition	5 elementary teachers will attend a PD session provided by the Battle Creek Area Math and Science Center that will provide a general introduction to the Michigan Science Standards with an overall focus on the practices of construction explanations and engaging argument from evidence. (S1.4)	Professional Learning	Tier 1		01/21/2016	01/21/2016	\$460	assistant superintendent of instruction, building principals, elementary teachers
(S1.5) Elementary Science PBL	5 second grade teachers will attend two, three hour sessions that will provide instruction and support from the Battle Creek Area Math and Science Center Outreach department in the development of a PBL using the content of a science kit. Cost to include \$15 per hour stipend, benefits, meals, and supplies. (S1.5)	Curriculum Development, Professional Learning	Tier 1	Getting Ready	08/22/2016	05/26/2017	\$1000	assistant superintendent of instruction, building principals, K-4 teachers
(R3.13) WPE Summer Skills Packets	Summer Skills ELA Books to be sent home with approx. 50 Title I eligible students entering 1-4 grades.(R3.13)	Academic Support Program	Tier 2	Implement	06/05/2018	08/24/2018	\$1000	Building principal and Title I Teacher
(W1.10) WPE iPads	12 iPads (\$3,538) will be purchased for use by Title I eligible students for academic support during non-core instruction time. Also to included are 12 covers (\$180), 12 headphones (\$78), and 3 power strips (\$30). (W1.10)	Technology, Academic Support Program	Tier 2	Implement	01/18/2016	06/03/2016	\$0	building principal and Title I staff
(M1.17) WPE iPads	12 iPads (\$3,538) will be purchased for use by Title I eligible students for academic support during non-core instruction time. Also to included are 12 covers (\$180), 12 headphones (\$78), and 3 power strips (\$30). (M1.17)	Technology, Academic Support Program	Tier 2	Implement	01/25/2016	05/30/2016	\$0	building principal and Title I staff

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(R2.13) WPE Afterschool	After-School Tutoring Program for two one/hr sessions/ week / 4-5 weeks for approximately 40 Title I eligible students 1st-4th grade students for remediation to address achievement gaps in Math and ELA. Cost \$25/hr plus approximately 45% benefits to include up to 4 adults which could be teachers and paras. Paras will receive supervision and support plans from the teacher. (R2.13)	Academic Support Program	Tier 3	Implement	01/25/2016	04/25/2016	\$1299	building principal, Title I staff, classroom teachers
(W3.10) WPE After School	After-School Tutoring Program for two one/hr sessions/ week / 4-5 weeks for approximately 40 Title I eligible students 1st-4th grade students for remediation to address achievement gaps in Math and ELA. Cost \$25/hr plus approximately 45% benefits to include up to 4 adults which could be teachers and paras. Paras will receive supervision and support plans from the teacher. (W3.10)	Academic Support Program	Tier 3	Implement	01/25/2016	04/25/2016	\$0	building principal, Title I staff, classroom teachers
(M2.10) WPE After School	After-School Tutoring Program for two one/hr sessions/ week / 4-5 weeks for approximately 40 Title I eligible students 1st-4th grade students for remediation to address achievement gaps in Math and ELA. Cost \$25/hr plus approximately 45% benefits to include up to 4 adults which could be teachers and paras. Paras will receive supervision and support plans from the teacher. (M2.10)	Academic Support Program	Tier 3	Implement	01/25/2016	04/25/2016	\$0	building principal, Title I Staff, classroom teachers.
K-5 NGSS science kit training	K-5 teachers of science will attend training on the new NGSS Physical Science kits developed by the Battle Creek Math and Science Center.	Professional Learning	Tier 1	Getting Ready	08/08/2016	11/30/2016	\$9000	Assistant Superintendent of instruction, building principals, K-5 teachers
(R2.15) WPE Summer Reading Program	the Velocity Summer blended learning reading program. 50 targeted Title I eligible students entering grades 1-4 will participate in a 4 week camp(90 minutes per day/4 days per week)beginning July 24, 2017 that emphasizes literacy instruction using Velocity software from Voyager Sopris Learning. Students will have a combination of direct and computer aided instruction throughout the camp.Cost of program to include teacher and para salarie/benefits, 50 individual online subscriptions to Velocity, and leveled reading books. (R2.15)	Technology , Academic Support Program	Tier 3	Implement	07/24/2017	08/17/2017	\$5080	Summer reading program teacher, building principal
Early Literacy PD	Elementary teacher will be offered opportunity to attend various literacy pd sessions facilitated by CISD staff that support the Third Grade Reading Law PD requirement.	Professional Learning	Tier 1	Getting Ready	07/17/2017	06/04/2018	\$900	Elementary teachers and building principals.



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Child Study Process	During child studies and small group instruction, the television monitor will be used to support Title One eligible students and their parents during child support meetings.	Communication, Technology, Behavioral Support Program, Academic Support Program, Parent Involvement	Tier 2	Getting Ready	04/10/2018	06/28/2019	\$6000	Television monitor will be purchased for each elementary and middle school and will be used for parent and student meetings during child study process and small group instruction. The monitor will allow students and parents to follow along.
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**Sonoma Elementary**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
(R1.2) Daily 5/Cafe	All K-4 classroom teachers will provide daily Literacy instruction using the "Daily 5/Cafe" model to all students. During instruction students participate in; Read toSelf, Listening to Reading, Read to Partner, Work on Writing, and Word Work while the teacher is working with differentiated small groups for individualized literacy, (R1.2) MAISA units will be a support to this structure.	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	Classroom teachers, building principals
(R1.3) Small group and individual student support with para professionals	At-risk Para professionals are assigned to each of the elementary/middle school buildings to provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. The Level Literacy Intervention program and Leveled reading books are samples of the ELA resources that will be used.(R1.3) The guided practice lessons will be determined by main content teacher.	Technology, Academic Support Program	Tier 2	Implement	09/06/2016	06/01/2020	\$303000	para professionals, classroom teachers, building principals

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(R1.4) Small group and individual student support with Title I teacher.	Each elementary building will have a .5 FTE Title I Teacher assigned to the provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. The Leveled Literacy Intervention program and Leveled reading books are samples of resources.(R1.4)	Technology , Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$167577	Title I teacher, building principals, assistant superintendent of instruction
(R2.2)Sonoma Summer School	A 3.5 hours per day / 3 days per week/6 week summer school for Title I eligible ending K-4 grade students who are below grade level in reading, writing, and/or math skills. Focus of instruction will be on closing the skill gaps. 3 teachers and 3 para-educators for approximately 48 students will be involved in the program. Cost includes supplies, one day of PD for summer school staff, and supervisor and coordinator stipends, field trips to Willard Library, Barnes and Noble, Binder Park Zoo and Kalamazoo Air Zoo, transportation for all activities. (R2.2)	Academic Support Program	Tier 2	Implement	01/07/2016	07/11/2016	\$21829	summer school teachers, summer school supervisor summer school coordinator, building principal
(R2.6) Summer School Monitoring	all programs staff at SO, will monitor student progress at least weekly during the summer school programs. Progress monitoring data will be used to adjust groups and programming as needed. (R2.6)	Monitor	Tier 2	Implement	07/07/2015	08/06/2015	\$0	summer school teachers
(W1.1) Lucy Calkins	K-5 classroom teachers will provide writing instruction following the Lucy Calkins writers workshop model. (W1.1)	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	K-5 teachers, building principals
(W1.2) Progress Monitoring Lucy Calkins	K-5 Students will be progress monitored at least monthly (via writing samples) to ensure that accelerated progress is being made. Instruction will be adjusted as needed based on student progress monitoring data. (W1.2)	Monitor	Tier 1	Implement	09/06/2016	06/14/2019	\$0	teachers, building principals
(W2.2) Sonoma Elementary Writing in the Content Areas	Students will write daily in science and social studies using appropriate content vocabulary and style. (W2.2)	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	grade level teachers, building principal
(W3.2) Sonoma Summer School	A 3.5 hours per day / 3 days per week/6 week summer school for Title I eligible ending K-4 grade students who are below grade level in reading, writing, and/or math skills. Focus of instruction will be on closing the skill gaps. 3 teachers and 3 para-educators for approximately 48 students will be involved in the program. Cost includes supplies, one day of PD for summer school staff, and supervisor and coordinator stipends, field trips to Willard Library, Barnes and Noble, Binder Park Zoo and Kalamazoo Air Zoo, transportation for all activities.. (W3.2)	Academic Support Program	Tier 2	Implement	06/07/2016	08/11/2016	\$0	summer school teachers and paras, summer school supervisor, summer school coordinator, building principal

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(W3.6) Summer School Monitoring	Summer school staff a SO will monitored student progress at least weekly during the summer school programs. Progress monitoring data will be used to adjust groups and programming as needed. (W3.6)	Monitor	Tier 2	Implement	07/07/2015	08/06/2015	\$0	summer school teachers, building principal
(M1.1) Math workshop	K-4 classrooms teachers will implement differentiated centers that align with the common core and incorporate technology. Teachers will use formative assessments to align instruction with student need.(M1.1)	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	teachers, principal, 4th math coach,
(M1.2) Math Centers	K-4 classrooms teachers will implement differentiated centers that align with the common core and incorporate technology. Teachers will use formative assessments to align instruction with student need.(M1.2)	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	teachers, building principal
(M1.3) Math Recovery	K-5 target students who need additional support in math will be provided small group instruction using Math Recovery strategies. (M1.3)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teachers, building principal
(M1.4) Small group and individual student support with Title I teacher.	Each elementary building will have a .5 FTE Title I Teacher assigned to provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. (M1.4)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	Title I teacher, building principal
(M1.5) Small group and individual student support with para professionals	31a Para professionals are assigned to all elementary and middle school building to provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time.Math manipulatives are some of the resources used for instruction. (M1.5)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	para professionals, classroom teachers, building principals
(M1.9) Monitor Elementary Intervention	Elementary will use formative assessments and Math Recovery screeners to align instruction with specific student needs. (M1.9)	Monitor	Tier 1	Monitor	09/06/2016	06/14/2019	\$0	General education teachers, Title I teacher, buiding principals

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(M2.2) Sonoma Summer School	A 3.5 hours per day / 3 days per week/6 week summer school for Title I eligible ending K-4 grade students who are below grade level in reading, writing, and/or math skills. Focus of instruction will be on closing the skill gaps. 3 teachers and 3 para-educators for approximately 48 students will be involved in the program. Cost includes supplies, one day of PD for summer school staff, and supervisor and coordinator stipends, field trips to Willard Library, Barnes and Noble, Binder Park Zoo and Kalamazoo Air Zoo, transportation for all activities.. (M2.2)	Academic Support Program	Tier 2	Implement	07/07/2015	08/11/2016	\$0	summer school staff, summer school supervisor summer school coordinator, building principal
(M2.6) Summer School Monitoring	Summer school teachers at BLE, SO, & MS will monitored student progress at least weekly during the summer school programs. Progress monitoring data will be used to adjust groups and programming as needed. (M2.6)	Monitor			06/18/2014	08/15/2014	\$0	summer school teachers building principals
(M3.2) Math Recovery Training	K-5 grade teachers will receive training in Math Recovery. Those attending will share information with Collaborative Action Teams.(M3.2)	Professional Learning	Tier 1	Implement	09/06/2016	06/14/2019	\$11400	K-5 teachers, curriculum director
(M3.5) Instructional Math Coach	Part time highly qualified instructional math coach who will provide individualized and small group professional development; provides ongoing instructional dialogue with teachers, para-professionals, and instructional leaders; models instructional practices; shares instructional strategies (M3.5)	Professional Learning	Tier 1	Getting Ready	09/06/2016	06/14/2019	\$44000	math teachers para-professionals, instructional coach, building principal
(R5.4) Sonoma Family Night	Parent/Family meeting for parents/families of Title I eligible children to explain Title I program and how to support their child at home in literacy and math. Cost snacks, and child care provided. ((R5.4)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$117	Title I teacher. building principal
(W5.4) Somona Family Night	Parent/Family meeting for parents/families of Title I eligible children to explain Title I program and how to support their child at home in literacy and math. Cost to include snacks, and child care. (W5.4)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teachers, building principal
(M4.4) Sonoma Family Night	Parent/Family meeting for parents/families of Title I eligible children to explain Title I program and how to support their child at home in literacy and math. Cost includes snack, and child care (M4.4)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teachers, building principal

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(W1.7) Small group and individual student support with para professionals	Para professionals are assigned to each of the elementary and middle school building to provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. (W1.7)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teachers, para professionals, building principals
(W1.8) Small group and individual student support with Title I teacher.	Each elementary building will have a .5 FTE Title I Teacher assigned to the provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. (W1.8)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teachers, Title I teacher, building principals
(R2.8) SO Book Clubs	Select Title I eligible students( up to 8 per club) will be involved in before or after school book clubs facilitated by a highly qualified teacher. Clubs will be held a total of eight hours. Leveled books in the areas of reading, math, science,and/or social studies will be chosen. Transportation reimbursement will be offered to parents.	Academic Support Program	Tier 2	Implement	09/02/2014	05/27/2016	\$3100	Title I teacher, classroom teachers, building principal
(R2.9) SO Book Club Monitoring	Book Club teachers will monitor students' progress in growth in reading skills and advancement in reading levels through monitor notes.	Monitor	Tier 2	Implement	09/02/2014	05/27/2016	\$0	Title I teacher, classroom teachers, building principal
(R4.8) Word Work PD	2 elementary teachers will attend a one day CISD sponsored PD- Word Work: Voc., spelling, & phonics on Feb. 27. Information will be shared with Collaborative Action Teams. (R4.8)	Professional Learning	Tier 1	Implement	02/27/2015	05/22/2015	\$142	Classroom teachers, building principal.
(R4.9) K-5 Reading Comprehension & Classroom Discussion	Two elementary teachers to attend K-5 Reading Comprehension and Classroom Discussion a one day CISD sponsored PD. Information will be shared with Collaborative Action Team. (R4.9)	Professional Learning	Tier 1	Implement	11/12/2014	05/22/2015	\$234	classroom teachers, CAT leaders, building principals
(W4.7) K-5 Non-Fiction Writing	1 elementary teacher to attend a 3 session CISD sponsored K-5 Non-Fiction writing. Information will be shared with Collaborative Action Team. (W4.7)	Professional Learning	Tier 1	Implement	11/10/2014	04/24/2015	\$301	classroom teacher, CAT leader building principal
(M3.6) Multiplication PD	Three elementary teachers to attend Effective Instruction for 3rd Grade Multiplication one session PD sponsored by KRESA. Registration. Information will be shared with Collaborative Action Team.(M3.6)	Professional Learning	Tier 1	Implement	01/28/2015	04/24/2015	\$759	Classroom teachers, CAT leader, building principal

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(R4.11) Brain & Learning PD	8 teachers/administrators to attend Midwest Brain & Learning Institute Conference PD entitled Engaging Your Students' Brains with the focus on learning strategies and coordinating efforts with regard to differentiation and project-based learning. Information learned will be shared with Collaborative Action Teams. Registration \$475 per person. (R4.11)	Professional Learning	Tier 1	Implement	06/22/2015	06/25/2015	\$7060	Classroom teachers, CAT leaders, building principals.
(R1.12) SO differentiated teaching materials	Differentiated learning materials such as math games & supplies and ELA games and supplies all to be used by Title I eligible students.(R1.12)	Technology , Academic Support Program	Tier 2	Implement	09/07/2015	05/27/2016	\$375	Title I teacher, building principal
(M1.14) SO differentiated learning materials	Differentiated learning materials such as reading and math apps for iPads purchased previously with Title I funds, math games, all to be used by Title I eligible students.(M1.14)	Technology , Academic Support Program	Tier 2	Implement	09/07/2015	05/27/2016	\$0	Title I teacher and building principal
(R5.5) SO Parent Breakfast Meetings	3 approximately half hour meetings to provide parents of K-4 grade Title I eligible students with information on how to support their child with the LLI program and how to apply ELA and math skills in everyday situations at home.Cost covers breakfast, book boxes, leveled books, math games, (R5.5)	Parent Involvement	Tier 2	Implement	09/14/2015	05/31/2018	\$135	Title I teacher, building principal
(W5.7) SO Parent Breakfast Meetings	3 approximately half hour meetings to provide parents of K-4 grade Title I eligible students with information on how to support their child with the LLI program and how to apply ELA and math skills in everyday situations at home.Cost covers breakfast book boxes, leveled books, flashcards, math games,(W5.6)	Parent Involvement	Tier 2	Implement	09/07/2015	05/31/2018	\$0	Title I teacher, building principal
(M4.6) SO Parent Breakfast Meetings	3 approximately half hour meetings to provide parents of K-4 grade Title I eligible students with information on how to support their child with the LLI program and how to apply ELA and math skills in everyday situations at home.Cost covers breakfast,book boxes, leveled books, flashcards, math games.(M4.6)	Parent Involvement	Tier 2	Implement	09/07/2015	05/31/2018	\$0	Title I teacher, building principal
(R5.9) SO Title I Grade Level meetings	Grade level half day (3 hr) meetings for parents of Title I eligible students where parents will be provided with in depth information and ideas about how to extend their child's learning at home in an engaging manner and how to support the CCSS math and ELA, Cost include substitute teachers, stipend for 5 teachers to plan/organize the meetings, materials for cooking, book and game making. (R5.9)	Parent Involvement	Tier 2	Getting Ready	09/07/2015	05/26/2017	\$1905	teaching staff, Title I teacher, building principal

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(W5.8) SO Title I Grade Level Meetings	Grade level half day (3 hr) meetings for parents of Title I eligible students where parents will be provided with in depth information and ideas about how to extend their child's learning at home in an engaging manner and how to support the CCSS math and ELA, Cost include substitute teachers, stipend for 5 teachers to plan/organize the meetings, materials for cooking, book and game making.(W5.8)	Parent Involvement	Tier 2	Getting Ready	09/07/2015	05/26/2017	\$0	grade level teachers, Title I teacher, building principal
(M4.7) SO Title I Grade Level Meetings	Grade level half day (3 hr) meetings for parents of Title I eligible students where parents will be provided with in depth information and ideas about how to extend their child's learning at home in an engaging manner and how to support the CCSS math and ELA, Cost include substitute teachers, stipend for 5 teachers to plan/organize the meetings, materials for cooking, book and game making.(M4.7)	Parent Involvement	Tier 2	Getting Ready	09/07/2015	05/26/2017	\$0	grade level teachers, Title I teacher, building principal
(R1.13) SO LLI take home books	Purchase approximately 125 Level Literacy Intervention take home books plus S/H to be give to Title I eligible students participating in the LLI program K-4 grades. (R1.13)	Academic Support Program	Tier 2	Implement	09/07/2015	05/26/2017	\$275	Title I teacher, building principal
(R5.10) District Title Meeting	One District wide Title I meeting for approximately 25 families of Title I eligible children with the goal of sharing reading, writing, and math strategies that are used in daily instruction. Purchase snacks and child care for the meeting.	Parent Involvement	Tier 2	Implement	09/06/2016	12/12/2019	\$100	Curriculum director
(W5.9) District Title I Meeting	One Diistrict wide Title I meeting for approximately 25 families of Title I eligible children with the goal of sharing reading, writing, and math strategies that are used in daily instruction. Purchase snacks and child care for the meeting	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	Curriculum director
(M4.9) District Title I meeting	One Diistrict wide Title I meeting for approximately 25 families of Title I eligible children with the goal of sharing reading, writing, and math strategies that are used in daily instruction. Purchase snacks and child care for the meeting	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	curriculum director
(S1.4) Elementary Science Transition	5 elementary teachers will attend a PD session provided by the Battle Creek Area Math and Science Center that will provide a general introduction to the Michigan Science Standards with an overall focus on the practices of construction explanations and engaging argument from evidence. (S1.4)	Professional Learning	Tier 1		01/21/2016	01/21/2016	\$460	assistant superintendent of instruction, building principals, elementary teachers

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(S1.5) Elementary Science PBL	5 second grade teachers will attend two, three hour sessions that will provide instruction and support from the Battle Creek Area Math and Science Center Outreach department in the development of a PBL using the content of a science kit. Cost to include \$15 per hour stipend, benefits, meals, and supplies. (S1.5)	Curriculum Development, Professional Learning	Tier 1	Getting Ready	08/22/2016	05/26/2017	\$1000	assistant superintendent of instruction, building principals, K-4 teachers
(R4.14) Under Resourced Learners Workshop SO	2 elementary staff will attend the Working Effectively with Under Resourced Learners PD (two days) sponsored by Kalamazoo Regional Educational Service Agency. Information and strategies will be provided that will help teachers work with under resourced learners. (R4.14)	Professional Learning	Tier 1	Getting Ready	10/06/2015	12/02/2015	\$830	assistant superintendent of instruction, building principal, Sonoma Elementary teachers
(W4.11) Working Effectively With Under Resourced Learners SO	2 elementary staff will attend the Working Effectively with Under Resourced Learners sponsored by Kalamazoo Regional Educational Service Agency. Information and strategies will be provided that will help teachers work with under resourced learners. (W4.11).	Professional Learning	Tier 1	Getting Ready	10/06/2015	12/02/2015	\$0	assistant superintendent of instruction, building principal, Sonoma teachers
(M3.13) Working Effectively With Under Resourced Learners SO	2 elementary staff will attend the Working Effectively with Under Resourced Learners sponsored by Kalamazoo Regional Educational Service Agency. Information and strategies will be provided that will help teachers work with under resourced learners. (M3.13)	Professional Learning	Tier 1	Getting Ready	10/06/2015	12/02/2015	\$0	assistant superintendent of instruction, building principal, Sonoma teachers
(W1.11) SO iPads	16 "iPad Air 2" w/ 64GB will be purchased (\$9,214) for use by Title I eligible students for academic support during non-core instruction time. Also to included are 16 covers (\$272), and 3 power strips (\$90) and math and ELA apps. (W1.11)	Technology, Academic Support Program	Tier 2	Implement	01/18/2016	05/30/2016	\$0	building principal and Title I staff
(M1.18) SO iPads	16 "iPad Air 2" w/ 64GB will be purchased (\$9,214) for use by Title I eligible students for academic support during non-core instruction time. Also to included are 16 covers (\$272), and 3 power strips (\$90) and math and ELA apps. *(M1.18)	Technology, Academic Support Program	Tier 2	Implement	01/18/2016	05/30/2016	\$0	building principal and Title I staff



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(W1.12) SO iPad Apps	Purchase instructional iPad Apps to be used on the iPad Air 2s for Title I eligible students only that will provide academic support i closing the learning gaps in math and ELA. (R1.16)(W1.12)(M1.19)	Technology , Academic Support Program	Tier 2	Implement	02/15/2016	06/03/2016	\$0	building principal and Title I staff
M1.19) SO iPad apps	Purchase instructional iPad Apps to be used on the iPad Air 2s for Title I eligible students only that will provide academic support i closing the learning gaps in math and ELA. (R1.16)(W1.12)(M1.19)	Technology , Academic Support Program	Tier 2	Implement	02/15/2016	06/03/2016	\$0	building principal and Title I staff
K-5 NGSS science kit training	K-5 teachers of science will attend training on the new NGSS Physical Science kits developed by the Battle Creek Math and Science Center.	Professiona l Learning	Tier 1	Getting Ready	08/08/2016	11/30/2016	\$9000	Assistant Superintendent of instruction, building principals, K-5 teachers
R2.11) SO Summer Packets	Summer learning materials to be sent home with approx.. 55 Title I eligible students grades K-2. Materials will include ELA and math materials/games. (R2.11).	Academic Support Program	Tier 2	Getting Ready	06/14/2017	08/31/2017	\$103	building principal, Title I teacher
(W3.12) SO Summer PAckets	Summer learning materials to be sent home with approx.. 55 Title I eligible students grades K-2. Materials will include ELA and math materials/games. (R2.11)(W3.12)(M2.12)	Academic Support Program	Tier 2	Getting Ready	06/14/2017	08/31/2017	\$0	building principal Title I teacher
(M2.12) SO Summer Packets	Summer learning materials to be sent home with approx.. 55 Title I eligible students grades K-2. Materials will include ELA and math materials/games. (R2.11)(W3.12)(M2.12)	Academic Support Program	Tier 2	Getting Ready	06/14/2017	08/31/2017	\$0	building principal, Title I teacher
(R2.16) SO Summer educational trips	Summer experiential learning field trips for approx. 25 Title I eligible 1st-4th students to Alligator Sanctuary and Bridge Park, Climb Kalamazoo and Kalamazoo Air Zoo, Potter Park Zoo and Impression 5 Museum, Fredrick Meijer Garden, Sea Aquarium and Lego Land, Warren Dunes State Park. Students will be provided follow up activities to do at home such as reading, writing and math. Cost to include 2 teachers and 1 para salaries, program coordinator stipend, transportation, admission/program fees, snacks, follow up learning material, lunches, and program completion incentives.	Field Trip, Academic Support Program	Tier 3	Getting Ready	07/10/2017	08/17/2017	\$12191	summer school coordinator, summer school teaching and para staff, building principal.

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(W3.14) SO Summer educational Trips	Summer experiential learning field trips for approx. 25 Title I eligible 1st-4th students to Alligator Sanctuary and Bridge Park, Climb Kalamazoo and Kalamazoo Air Zoo, Potter Park Zoo and Impression 5 Museum, Fredrick Meijer Garden, Sea Aquarium and Lego Land, Warren Dunes State Park. Students will be provided follow up activities to do at home such as reading, writing and math. Cost to include 2 teachers and 1 para salaries, program coordinator stipend, transportation, admission/program fees, snacks, follow up learning material, lunches, and program completion incentives.	Field Trip, Academic Support Program	Tier 3	Getting Ready	07/10/2017	08/17/2017	\$0	Summer school coordinator, summer school teachers and para, building principal
(M2.14) SO Summer educational trips	Summer experiential learning field trips for approx. 25 Title I eligible 1st-4th students to Alligator Sanctuary and Bridge Park, Climb Kalamazoo and Kalamazoo Air Zoo, Potter Park Zoo and Impression 5 Museum, Fredrick Meijer Garden, Sea Aquarium and Lego Land, Warren Dunes State Park. Students will be provided follow up activities to do at home such as reading, writing and math. Cost to include 2 teachers and 1 para salaries, program coordinator stipend, transportation, admission/program fees, snacks, follow up learning material, lunches, and program completion incentives.	Field Trip, Academic Support Program	Tier 3	Getting Ready	07/10/2017	08/17/2017	\$0	summer school coordinator, summer school teachers and para, building principal
Early Literacy PD	Elementary teacher will be offered opportunity to attend various literacy pd sessions facilitated by CISD staff that support the Third Grade Reading Law PD requirement.	Professional Learning	Tier 1	Getting Ready	07/17/2017	06/04/2018	\$900	Elementary teachers and building principals.

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Child Study Process	During child studies and small group instruction, the television monitor will be used to support Title One eligible students and their parents during child support meetings.	Communication, Technology, Behavioral Support Program, Academic Support Program, Parent Involvement	Tier 2	Getting Ready	04/10/2018	06/28/2019	\$6000	Television monitor will be purchased for each elementary and middle school and will be used for parent and student meetings during child study process and small group instruction. The monitor will allow students and parents to follow along.
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**Harper Creek Middle School**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
(R1.3) Small group and individual student support with para professionals	At-risk Para professionals are assigned to each of the elementary/middle school buildings to provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. The Level Literacy Intervention program and Leveled reading books are samples of the ELA resources that will be used.(R1.3) The guided practice lessons will be determined by main content teacher.	Technology, Academic Support Program	Tier 2	Implement	09/06/2016	06/01/2020	\$303000	para professionals, classroom teachers, building principals
(R1.7) Middle School Teachers will use balanced literacy	Middle School ELA Teachers will use a balanced literacy approach to reading, using a balance of leveled just right books that students self-select and whole class books read together in ELA, as well as informational texts in other core content areas. (R1.7)	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	classroom teachers, building principals

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(R1.8) Middle School reading instruction monitoring	Middle School ELA Teachers will use release time and/or department time to look at data to monitor student progress and make changes to instruction as necessary. Students are grade level benchmarked in the Fall, Winter, and Spring using the district assessment. (R1.8)	Monitor	Tier 1	Implement	09/06/2016	06/14/2019	\$0	ELA teachers, building principals
(R3.1) Rethinking Secondary Literacy Strategies	Middle School and High School ELA teachers will implement Rethinking Secondary Literacy Strategies appropriate for their curriculum on a weekly basis.(R3.1)	Direct Instruction	Tier 1	Implement	09/03/2013	06/10/2014	\$0	middle school and high school ELA teachers, building principals
(R3.2) Reading Apprenticeship	Middle School and High School teachers will use one or more of the Reading Apprenticeship strategies appropriate for their curriculum on a weekly basis.(R3.2)	Direct Instruction	Tier 1	Implement	09/02/2014	06/06/2016	\$0	middle school and high school core content teachers, building principals
(R3.3) Monitor teaching of reading strategies	Teachers will meet during department release time, planning period meetings, and/or CAT time to discuss student progress and make adjustments to instruction as necessary.(R3.3)	Monitor	Tier 1	Implement	09/02/2014	06/06/2016	\$0	middle school and high school teachers, building principals, curriculum director
(R4.1) Reading Apprenticeship	Middle School and High School core content and special education teachers will receive professional development in the Reading Apprenticeship strategies. Those attending will share information with Collaborative Action Teams. (R4.1)	Professional Learning	Tier 1	Implement	09/02/2014	06/06/2016	\$1824	middle school and high school teachers, building principals, curriculum director
(R4.2) Rethinking Secondary Literacy	Middle School and High School core content and special education teachers will receive professional development in the Rethinking Secondary Literacy strategies. Those attending will share information with Collaborative Action Teams. (R4.2)	Professional Learning	Tier 1	Implement	09/02/2014	06/06/2016	\$4150	middle school and high school staff, building principals, curriculum director

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(R5.3)MS Curriculum Night	Middle School staff will provide curriculum nights to inform parents of core content curriculum and resources being used to teach the curriculum. Parents will also be provided with suggestions on how to assist their child at home with literacy activities.(R5.3)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$100	teachers, building principals
(W1.1) Lucy Calkins	K-5 classroom teachers will provide writing instruction following the Lucy Calkins writers workshop model. (W1.1)	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	K-5 teachers, building principals
(W1.2) Progress Monitoring Lucy Calkins	K-5 Students will be progress monitored at least monthly (via writing samples) to ensure that accelerated progress is being made. Instruction will be adjusted as needed based on student progress monitoring data. (W1.2)	Monitor	Tier 1	Implement	09/06/2016	06/14/2019	\$0	teachers, building principals
(W1.3) Middle School Writer's Workshop	6-8 ELA teachers will teach writing using a variety of different teaching concepts, strategies, and techniques for writing while encouraging students to write in different genres or styles. (W1.3)	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	6-8 ELA teachers, building principals
(W1.4) Monitor Middle School Writer's Workshop	6-8 ELA teachers will use release time and/or CAT time to look at student work and data to monitor student progress and make changes as necessary. Administrators will collect writing samples on a rotating monthly basis and meet with staff to discuss the progress students are making in writing. (W1.4)	Monitor	Tier 1	Implement	09/06/2016	06/14/2019	\$0	6-8 ELA teachers, building principals
(W4.1) Middle School & High School Title II Instructional Coach	A part time highly qualified teachers will provide professional development and support in the core content areas focusing on further development of writing strategies to use with students. (W4.1)	Professional Learning	Tier 1	Implement	09/02/2014	06/06/2016	\$40251	instructional coach, building principals, curriculum director
(W4.2) Rethinking Secondary Literacy	Middle School and High School core content and special education teachers will receive professional development in the Rethinking Secondary Literacy strategies. Those attending will share information with Collaborative Action Teams (W4.2)	Professional Learning	Tier 1	Implement	08/25/2014	06/06/2016	\$0	middle school and high school core content teachers, building principals
(W5.3)MS Curriculum Night	Middle School teachers will provide curriculum nights to inform parents of core content curriculum and resources being used to teach the curriculum. Parents will also be provided with suggestions on how to assist their child at home with academic activities. (W5.3)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$100	teachers, building principal

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(M1.3) Math Recovery	K-5 target students who need additional support in math will be provided small group instruction using Math Recovery strategies. (M1.3)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teachers, building principal
(M1.5) Small group and individual student support with para professionals	31a Para professionals are assigned to all elementary and middle school building to provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time.Math manipulatives are some of the resources used for instruction. (M1.5)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	para professionals, classroom teachers, building principals
(M1.8) Middle School Monitoring of Intervention Instruction	Student growth in mathematical skill gaps will be assessed at a minimum quarterly.(M1.8)	Academic Support Program	Tier 2	Monitor	09/06/2016	06/14/2019	\$0	math teachers, building principals
(M2.5) Middle School Summer School	Middle school students grades 5-8 will be offered a summer school opportunity focusing on those students currently below grade level in math and ELA Skill gaps will be addressed.Summer school will be 3.5 hours per day, 3 days per week, for a 6 week duration for 60-90 students. Up to 6 teachers and up to 2 paraprofessionals will be running the summer school program. Funding for transportation, and supplies will be provided for summer school as well. (M2.5)	Academic Support Program	Tier 2	Implement	06/16/2015	07/23/2015	\$0	summer school teachers, building principals, summer school supervisors and coordinators
(M2.6) Summer School Monitoring	Summer school teachers at BLE, SO,& MS will monitored student progress at least weekly during the summer school programs. Progress monitoring data will be used to adjust groups and programming as needed. (M2.6)	Monitor			06/18/2014	08/15/2014	\$0	summer school teachers building principals
(M3.2) Math Recovery Training	K-5 grade teachers will receive training in Math Recovery. Those attending will share information with Collaborative Action Teams.(M3.2)	Professional Learning	Tier 1	Implement	09/06/2016	06/14/2019	\$11400	K-5 teachers, curriculum director
(W2.4 ) Middle School Writing Across the Curriculum	5-8 grade teachers of science and social studies will have students writing with a focus on vocabulary and appropriate style as outlined in the CCSS. (W2.4)	Implementation	Tier 1	Implement	09/06/2016	06/14/2019	\$0	5-8 grade science and social studies teachers,instructional coach, building principals

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(M4.3) MS Curriculum Nights	Middle School teachers will provide curriculum nights to inform parents of core content curriculum and resources being used to teach the curriculum. Parents will also be provided with suggestions on how to assist their child at home with academic activities. (M4.3)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$100	teachers, building principals
(M3.5) Instructional Math Coach	Par time highly qualified instructional math coach who will provide individualized and small group professional development; provides ongoing instructional dialogue with teachers, para-professionals, and instructional leaders; models instructional practices; shares instructional strategies (M3.5)	Professional Learning	Tier 1	Getting Ready	09/06/2016	06/14/2019	\$44000	math teachers para-professionals, instructional coach, building principal
(M2.7) Middle School After School Program	A highly qualified teacher will conduct two hours of after school instruction in math for at risk students. The focus will be on reducing the skills gaps of targeted students. (M2.7)	Implementation			09/09/2013	05/29/2014	\$2025	After school program teacher, building principals
(W1.7) Small group and individual student support with para professionals	Para professionals are assigned to each of the elementary and middle school building to provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. (W1.7)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teachers, para professionals, building principals
(M2.8) Homeless Reservation After School	Students deemed Homeless in non-Title I A buildings will be provided one day a week after school tutoring to close academic gaps in reading and mathematics. Transportation will be provide to place of residence each after school session. (M2.8)	Academic Support Program	Tier 2	Getting Ready	09/16/2014	05/29/2015	\$16650	building principals, after school teacher, curriculum director
(R2.10) Homeless Reservation Before School	4 highly qualified ELA teachers will provide support to address gaps in reading skills 3 days a week for up to 30 minutes per day for 30 weeks to students deemed Homeless that attend a non-Title I, A building. (R2.10)	Academic Support Program	Tier 2	Getting Ready	09/21/2015	05/27/2016	\$6120	building principals, after school teachers, curriculum director
(R2.11) Middle School Summer School	Middle school students grades 5-8 will be offered a summer school opportunity focusing on those students currently below grade level in math and ELA. Skill gaps will be addressed. Summer school will be 3.5 hours per day, 3 days per week, for a 6 week duration for 60-90 students. Up to 6 teachers and up to 2 paraprofessionals will be running the summer school program. Funding for transportation, and supplies will be provided for summer school as well. (R2.11)	Academic Support Program	Tier 2	Implement	07/18/2016	08/26/2016	\$8400	Summer school teachers, building principal, summer school supervisor and coordinator

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(M3.10) Reaching and Teaching Diverse Student Populations within the Common Core	7 middle school teachers/administrators to attend 5 day Summer Seminar: Reaching and Teaching Diverse Student Populations within the Common Core in Grand Rapids,MI sponsored by Advantage Discipline. Focus is to empower educators to reach and teach all students using common core strategies of problem solving and educational risk taking. Information will be shared with departments and building. (M3.10)	Professional Learning	Tier 1	Implement	07/20/2015	07/24/2015	\$7880	Middle school teachers, leadership team, building principal
(S1.2) 6-12 Science Leadership	2 high school teachers and 2 middle school teachers will attend a 4 day professional development series provided by the Battle Creek Area Math and Science Center Outreach department that will focus on the skills needed to transition to the newly adopted Michigan Science Standards and build leadership capacity for high school science teachers. (S1.2)	Professional Learning	Tier 1	Getting Ready	09/06/2016	06/09/2017	\$2000	assistant superintendent of instruction, building principals, middle school and high school science teachers
(S1.3) MS Science Leadership	2 middle school teachers will attend a 4 day professional development series provided by the Battle Creek Area Math and Science Center Outreach department that will focus on the skills needed to transition to the newly adopted Michigan Science Standards and build leadership capacity for high school science teachers. (S1.3)	Professional Learning	Tier 1	Getting Ready	01/28/2016	04/14/2016	\$736	assistant superintendent of instruction, building principals, middle school science teachers
(S1.7) MS MSS PD	Two middle school science teachers to attend a two day professional development series (5/19, 5/25, 2016) provided by the Battle Creek Math and Science Center Outreach dept. that will focus on interpreting patterns and relationships through data analysis in the newly adopted MSS. (S1.7)	Professional Learning	Tier 1	Getting Ready	05/19/2016	05/25/2016	\$540	building principal, science teachers
(S1.8) MS and HS MSS PD	2 middle school and 2 high school science teachers to attend a two day professional development series (8/8, 8/9, 2016) provided by the Battle Creek Math and Science Center Outreach dept. that will focus on making connections through argumentation and explanation in the newly adopted MSS. (S11.8)	Professional Learning	Tier 1	Getting Ready	08/08/2016	08/09/2016	\$320	building principals and science teachers
S1.9)	for 2 middle school and 2 high school science teachers to attend a 5 day professional development series (June 20-24, 2016) provided by the Battle Creek Math and Science Center Outreach dept. that will focus on developing aligned units of science instruction. (S1.9)	Professional Learning	Tier 1	Getting Ready	06/20/2016	06/24/2016	\$800	building principals and science teachers



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K-5 NGSS science kit training	K-5 teachers of science will attend training on the new NGSS Physical Science kits developed by the Battle Creek Math and Science Center.	Professional Learning	Tier 1	Getting Ready	08/08/2016	11/30/2016	\$9000	Assistant Superintendent of instruction, building principals, K-5 teachers
(R1.18)ELL MS materials	Purchase Middle School cooperative learning language building resources for approx. 15 ELL eligible students such as educational games /multi-person activities and middle school specific literature circle materials such as books/magazines. (R1.18)	Academic Support Program	Tier 2	Getting Ready	09/11/2017	06/04/2018	\$250	ELL teacher/coordinator, building principal, assistant superintendent of instruction
Child Study Process	During child studies and small group instruction, the television monitor will be used to support Title One eligible students and their parents during child support meetings.	Communication, Technology, Behavioral Support Program, Academic Support Program, Parent Involvement	Tier 2	Getting Ready	04/10/2018	06/28/2019	\$6000	Television monitor will be purchased for each elementary and middle school and will be used for parent and student meetings during child study process and small group instruction. The monitor will allow students and parents to follow along.

**Harper Creek High School**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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(R1.9)- High School-English support Class Implementation	Implementation of 40 minute High School English support class for students who are below grade level in their reading and/or writing skills. (R1.9)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	high school English Support Class teachers, building principals
(R1.10) High School Support Class Monitoring	ELA support class teachers will monitor the general ELA grades and progress of students assigned to their ELA support class. (R1.10)	Monitor	Tier 2	Implement	09/06/2016	06/14/2019	\$0	ELA support class teachers, building principal
(R3.1) Rethinking Secondary Literacy Strategies	Middle School and High School ELA teachers will implement Rethinking Secondary Literacy Strategies appropriate for their curriculum on a weekly basis.(R3.1)	Direct Instruction	Tier 1	Implement	09/03/2013	06/10/2014	\$0	middle school and high school ELA teachers, building principals
(R3.2) Reading Apprenticeship	Middle School and High School teachers will use one or more of the Reading Apprenticeship strategies appropriate for their curriculum on a weekly basis.(R3.2)	Direct Instruction	Tier 1	Implement	09/02/2014	06/06/2016	\$0	middle school and high school core content teachers, building principals
(R3.3) Monitor teaching of reading strategies	Teachers will meet during department release time, planning period meetings, and/or CAT time to discuss student progress and make adjustments to instruction as necessary.(R3.3)	Monitor	Tier 1	Implement	09/02/2014	06/06/2016	\$0	middle school and high school teachers, building principals, curriculum director
(R4.1) Reading Apprenticeship	Middle School and High School core content and special education teachers will receive professional development in the Reading Apprenticeship strategies. Those attending will share information with Collaborative Action Teams. (R4.1)	Professional Learning	Tier 1	Implement	09/02/2014	06/06/2016	\$1824	middle school and high school teachers, building principals, curriculum director

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(R4.2) Rethinking Secondary Literacy	Middle School and High School core content and special education teachers will receive professional development in the Rethinking Secondary Literacy strategies. Those attending will share information with Collaborative Action Teams. (R4.2)	Professional Learning	Tier 1	Implement	09/02/2014	06/06/2016	\$4150	middle school and high school staff, building principals, curriculum director
(W1.5) High School English Support Class	Implementation of 40 minute High School English support class for students who are below grade level in their reading and/or writing skills. (W1.5)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	ELA support class teachers, building principals
(W1.6) High School Support Class Monitoring	ELA support class teachers will monitor the general ELA grades and progress of students assigned to their ELA support class (W1.6)	Monitor	Tier 2	Implement	09/06/2016	06/14/2019	\$0	ELA support class teachers, general ELA teachers, building principals
(W4.1) Middle School & High School Title II Instructional Coach	A part time highly qualified teachers will provide professional development and support in the core content areas focusing on further development of writing strategies to use with students. (W4.1)	Professional Learning	Tier 1	Implement	09/02/2014	06/06/2016	\$40251	instructional coach, building principals, curriculum director
(W4.2) Rethinking Secondary Literacy	Middle School and High School core content and special education teachers will receive professional development in the Rethinking Secondary Literacy strategies. Those attending will share information with Collaborative Action Teams (W4.2)	Professional Learning	Tier 1	Implement	08/25/2014	06/06/2016	\$0	middle school and high school core content teachers, building principals
(M1.10) High School Mathematics Support Class	Implementation of 40 minute High School Mathematics support class for students who are below grade level in their math skill and understandings.(M1.10)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	math support class teachers, building principals

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(M1.11) High School Support Class Monitoring	Math support class teachers will monitor the general grades and progress of students assigned to their math support class (M1.11)	Monitor	Tier 2	Monitor	09/06/2016	06/14/2019	\$0	math support class teachers, general math teachers, building principals
(M1.12) High School Multiple Practice Opportunities	Math teachers will use one or more Kagan and/or Reading Apprenticeship strategies on instructional days in the classroom, such as think-pair share, round robin, gallery walks, talking to the text, think alouds and word walls.(M1.12)	Direct Instruction	Tier 1	Implement	09/02/2014	06/06/2016	\$0	math teachers, building principals
(M1.13) High School Multiple Practice Opportunities Monitoring	Math teachers and principals will monitor implementation of chosen multiple opportunity strategies in the math classroom through sharing of lesson plans and observations. Adjustments to instruction will be made based on student performance on unit assessments. (M1.13)	Direct Instruction	Tier 1	Implement	09/02/2014	06/06/2016	\$0	math teachers, building principal
(W2.6) High School Making Claim and Support	Content teachers will provide student instruction on making and supporting claims in their content area by scaffolding best practices: modeling, practicing, reflection, and revising. Students will write using the appropriate content vocabulary and style. Teachers will receive support from the instructional coach. (W2.6)	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	Core content high school teachers, instructional coach, building principals
(M2.8)) Homeless Reservation After School	Students deemed Homeless in non-Title I A buildings will be provided one day a week after school tutoring to close academic gaps in reading and mathematics. Transportation will be provide to place of residence each after school session. (M2.8)	Academic Support Program	Tier 2	Getting Ready	09/16/2014	05/29/2015	\$16650	building principals, after school teacher, curriculum director
(R2.10) Homeless Reservation Before School	4 highly qualified ELA teachers will provide support to address gaps in reading skills 3 days a week for up to 30 minutes per day for 30 weeks to students deemed Homeless that attend a non-Title I, A building. (R2.10)	Academic Support Program	Tier 2	Getting Ready	09/21/2015	05/27/2016	\$6120	building principals, after school teachers, curriculum director
(R4.7) NGSS Workshop	1 secondary teacher will attend KRESA sponsored Bringing GSS Science Practices to K-12 Students. Interactive workshop with focus on understanding how to provide lessons to address Science and Engineering practices.(R4.7)	Professional Learning	Tier 1	Getting Ready	11/06/2014	03/17/2015	\$429	Classroom teacher,CA T leader, building principal.

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(M3.7) Excellence in Teaching Conference 2014	One high school teacher to attend the Excellence in Teaching Conference 2014 in South Bend, IN October 24-26. This is out of state and similar conference not held in Michigan. Conference has a Project Base-learning, integrating technology, and using assessment data. Information will be shared with Collaborative Action Teams in both science and math. Registration \$265 per person. (M3.7)	Professional Learning	Tier 1	Getting Ready	10/24/2014	10/26/2014	\$575	High school math/science teacher, CAT leaders, building principal
(R4.10) High School Closing the Achievement Gap PD	6 high school teachers from SIP team to attend an out of state professional development at Harvard University: Closing the Achievement Gap: Strategies for Excellence with Equity. Nothing of this in depth learning offered in Michigan. A plan for addressing achievement gap will be developed and shared with entire staff. ((R4.10)	Professional Learning	Tier 1	Getting Ready	06/28/2015	07/03/2015	\$29860	high school leadership team, classroom teachers, building principal
(4.11) SAT DeMystifier Workshop	Focus on ELA and math strategies that will increase student achievement on the SAT, newly adopted state assessment. PD on Khan Academy support for students will also be provided.	Technology, Getting Ready, Direct Instruction	Tier 1	Getting Ready	09/02/2015	06/07/2019	\$3695	High School core academic teachers, building principal and vice-principal
(W4.8) SAT DeMystifier Workshop	Focus on ELA and math strategies that will increase student achievement on the SAT, newly adopted state assessment. PD on Khan Academy support for students will also be provided.	Technology, Getting Ready, Direct Instruction	Tier 1	Getting Ready	09/02/2015	06/07/2019	\$0	High School core academic teachers, building principal and vice-principal
(3.11) SAT DeMystifier Workshop	Focus on ELA and math strategies that will increase student achievement on the SAT, newly adopted state assessment. PD on Khan Academy support for students will also be provided.	Technology, Getting Ready, Direct Instruction	Tier 1	Getting Ready	09/02/2015	06/07/2019	\$0	High School core academic teachers, building principal and vice-principal
(S1.2) 6-12 Science Leadership	2 high school teachers and 2 middle school teachers will attend a 4 day professional development series provided by the Battle Creek Area Math and Science Center Outreach department that will focus on the skills needed to transition to the newly adopted Michigan Science Standards and build leadership capacity for high school science teachers. (S1.2)	Professional Learning	Tier 1	Getting Ready	09/06/2016	06/09/2017	\$2000	assistant superintendent of instruction, building principals, middle school and high school science teachers

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(S1.8) MS and HS MSS PD	2 middle school and 2 high school science teachers to attend a two day professional development series (8/8, 8/9, 2016) provided by the Battle Creek Math and Science Center Outreach dept. that will focus on making connections through argumentation and explanation in the newly adopted MSS. (S11.8)	Professional Learning	Tier 1	Getting Ready	08/08/2016	08/09/2016	\$320	building principals and science teachers
S1.9)	for 2 middle school and 2 high school science teachers to attend a 5 day professional development series (June 20-24, 2016) provided by the Battle Creek Math and Science Center Outreach dept. that will focus on developing aligned units of science instruction. (S1.9)	Professional Learning	Tier 1	Getting Ready	06/20/2016	06/24/2016	\$800	building principals and science teachers
HS MS Writing Aligned Science Lessons	5-12 grades science teachers will work to develop, share, and align science lessons/units reflecting the 3-dimensional vision of the MSSS	Professional Learning	Tier 1	Implement	09/06/2016	05/31/2019	\$1000	Assistant superintendent of instruction, building principal, science teachers
Reading for Enjoyment w/Equity Lense	4 teacher will participate in embedded professional development with a focus on equity link to detail Objectives: Provide capacity-building around key topics - Skills practice for courageous conversations around equity/race - Information about socialization and social identities - Other key terms as become relevant through classroom discussions (target and not-targeted perspectives)	Direct Instruction	Tier 1	Getting Ready	01/03/2018	06/08/2018	\$5200	HS principal, 4 ELA teachers @ HS, Assistant Supe, Center for Diversity and Innovation CDI trainer.

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Equity embedded PD	Teachers will receive equity coaching support from Center for Diversity Trainer - this money will cover sub cost	Professional Learning	Tier 1	Getting Ready	01/04/2018	06/08/2018	\$1600	teachers and CDI trainer will meet to learn how to embed equity understandings into learning objectives for reading for enjoyment class - this will broaden the equity and social justice lens of the readers.
Purchase Diverse Text	Teachers will team with Center for Diversity and Innovation, Librarian, and students to add to classroom libraries and books for reading in reading for enjoyment class	Curriculum Development, Materials	Tier 1	Getting Ready	01/04/2018	06/08/2018	\$3200	Each teacher will work with CDI trainers and students to identify books with diverse characters, topics in a variety of genre- which will expand choices and promote thinking for various perspectives.

**Beadle Lake Elementary School**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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(R1.2) Daily 5/Cafe	All K-4 classroom teachers will provide daily Literacy instruction using the "Daily 5/Cafe" model to all students. During instruction students participate in; Read toSelf, Listening to Reading, Read to Partner, Work on Writing, and Word Work while the teacher is working with differentiated small groups for individualized literacy, (R1.2) MAISA units will be a support to this structure.	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	Classroom teachers, building principals
(R1.3) Small group and individual student support with para professionals	At-risk Para professionals are assigned to each of the elementary/middle school buildings to provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time.The Level Literacy Intervention program and Leveled reading books are samples of the ELA resources that will be used.(R1.3) The guided practice lessons will be determined by main content teacher.	Technology , Academic Support Program	Tier 2	Implement	09/06/2016	06/01/2020	\$303000	para professionals, classroom teachers, building principals
(R1.4) Small group and individual student support with Title I teacher.	Each elementary building will have a .5 FTE Title I Teacher assigned to the provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. The Leveled Literacy Intervention program and Leveled reading books are samples of resources.(R1.4)	Technology , Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$167577	Title I teacher, building principals, assistant superintendent of instruction
(R2.6) Summer School Monitoring	all programs staff at SO, will monitor student progress at least weekly during the summer school programs. Progress monitoring data will be used to adjust groups and programming as needed. (R2.6)	Monitor	Tier 2	Implement	07/07/2015	08/06/2015	\$0	summer school teachers
(R4.4) Beadle Lake Elementary Title I Instructional Coach	.5 FTE Title I Instructional coach at BLE Schoolwide Title I building will support teachers in the implementation of differentiated reading, writing, and math instruction by modeling in the classroom and working with teachers during planning time or staff professional development sessions.(R4.5)	Professional Learning	Tier 1	Implement	09/06/2016	06/14/2019	\$52151	Instructional Coach, building principal, assistant superintendent of instruction
(R5.1) Beadle Lake Family Nights	Family Literacy Night where families will receive focused information about how students learn to read/write and how to help child at home. Costs for make & take materials,story teller, and take home book per child. And Family STEM Night where families learn about how science, technology, engineering, and math are integrated at school and how to engage in STEM at home. Cost for presenter from AirZoo and story teller. (R5.1)	Parent Involvement	Tier 2	Implement	09/06/2016	05/26/2017	\$800	Beadle Lake teaching staff, building principal



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(W1.1) Lucy Calkins	K-5 classroom teachers will provide writing instruction following the Lucy Calkins writers workshop model. (W1.1)	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	K-5 teachers, building principals
(W1.2) Progress Monitoring Lucy Calkins	K-5 Students will be progress monitored at least monthly (via writing samples) to ensure that accelerated progress is being made. Instruction will be adjusted as needed based on student progress monitoring data. (W1.2)	Monitor	Tier 1	Implement	09/06/2016	06/14/2019	\$0	teachers, building principals
(W2.1) Beadle Lake Integrate Science and Social studies content	During Empower Hour students identified as needing additional support to meet informational writing standards will receive intervention in small groups. Research based strategies and programs, such as Collins Writing, Six Traits and LLI will be used. (W2.1)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	grade level teachers, building principal
(W5.1) Beadle Lake Family Nights	Family Literacy Night where families will receive focused information about how students learn to read/write and how to help child at home. Costs for make & take materials, story teller, and take home book per child. And Family STEM Night where families learn about how science, technology, engineering, and math are integrated at school and how to engage in STEM at home. Cost for presenter from AirZoo and story teller. (R5.1)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teachers, building principal
(M1.1) Math workshop	K-4 classrooms teachers will implement differentiated centers that align with the common core and incorporate technology. Teachers will use formative assessments to align instruction with student need.(M1.1)	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	teachers, principal, 4th math coach,
(M1.2) Math Centers	K-4 classrooms teachers will implement differentiated centers that align with the common core and incorporate technology. Teachers will use formative assessments to align instruction with student need.(M1.2)	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	teachers, building principal
(M1.3) Math Recovery	K-5 target students who need additional support in math will be provided small group instruction using Math Recovery strategies. (M1.3)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teachers, building principal
(M1.4) Small group and individual student support with Title I teacher.	Each elementary building will have a .5 FTE Title I Teacher assigned to provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. (M1.4)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	Title I teacher, building principal

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(M1.5) Small group and individual student support with para professionals	31a Para professionals are assigned to all elementary and middle school building to provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. Math manipulatives are some of the resources used for instruction. (M1.5)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	para professionals, classroom teachers, building principals
(M1.9) Monitor Elementary Intervention	Elementary will use formative assessments and Math Recovery screeners to align instruction with specific student needs. (M1.9)	Monitor	Tier 1	Monitor	09/06/2016	06/14/2019	\$0	General education teachers, Title I teacher, buiding principals
(M3.2) Math Recovery Training	K-5 grade teachers will receive training in Math Recovery. Those attending will share information with Collaborative Action Teams.(M3.2)	Professional Learning	Tier 1	Implement	09/06/2016	06/14/2019	\$11400	K-5 teachers, curriculum director
(M3.4) Beadle Lake Elementary Instructional Coach	.5 FTE Title I Instructional coach will support teachers in the implementation of differentiated reading, writing, and math instruction by modeling in the classroom and working with teachers during planning time or staff professional development sessions.(M3.4))	Professional Learning	Tier 1	Implement	09/06/2016	06/14/2019	\$0	Instructional coach, building principal
(M4.1) Beadle Lake Family Nights	Family Literacy Night where families will receive focused information about how students learn to read/write and how to help child at home. Costs for make & take materials,story teller, and take home book per child. And Family STEM Night where families learn about how science, technology, engineering, and math are integrated at school and how to engage in STEM at home. Cost for presenter from AirZoo and story teller. (M4.1)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teachers, building principal
(W4.5) Beadle Lake Title I Instructional Coach	.5 FTE Title I Instructional coach will support teachers in the implementation of differentiated reading, writing, and math instruction by modeling in the classroom and working with teachers during planning time or staff professional development sessions.(W4.5)	Professional Learning	Tier 1	Implement	09/06/2016	06/14/2019	\$0	teachers, instructional coach, building principal

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(R4.6) Focus Reservation Beadle Lake PD	All Beadle Lake teachers will attend 8 hours after school professional development sessions during which time they will develop more in depth plans and strategies for addressing differentiated instruction in literacy and math and working with families from poverty. They will read "Teaching With Poverty in Mind" as a base for PD and discussion. A Consultant will also be hired to facilitate PD after school, on District PD days, and/or during planing period meetings. (R4.6)	Professional Learning	Tier 1	Implement	08/25/2014	06/01/2015	\$11340	teachers, building principal, consultant
(W4.6) Beadle Lake Content PD	Beadle Lake teachers will continue with a book study using the book Comprehension and Collaboration with the Inquiry Circles in Action. The focus is on science/social studies vocabulary, comprehension and content writing development. Teachers will begin to put theory form the book into action in the classroom.. (4.6)	Professional Learning	Tier 1	Implement	09/02/2014	06/06/2016	\$0	teachers, instructional coach, building principal
(W1.7) Small group and individual student support with para professionals	Para professionals are assigned to each of the elementary and middle school building to provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. (W1.7)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teachers, para professionals, building principals
(W1.8) Small group and individual student support with Title I teacher.	Each elementary building will have a .5 FTE Title I Teacher assigned to the provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. (W1.8)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teachers, Title I teacher, building principals
(M3.9) Focus Reservation Beadle Lake PD	All Beadle Lake teachers will attend 8 hours after school professional development sessions during which time they will develop more in depth plans and strategies for addressing differentiated instruction in literacy and math and working with families from poverty. They will read "Teaching With Poverty in Mind" as a base for PD and discussion. A Consultant will also be hired to facilitate PD after school, on District PD days, and/or during planing period meetings. (M3.9)	Professional Learning	Tier 1	Implement	08/25/2014	06/01/2015	\$0	building principal and staff, facilitator
(R4.8) Word Work PD	2 elementary teachers will attend a one day CISD sponsored PD- Word Work: Voc., spelling, & phonics on Feb. 27. Information will be shared with Collaborative Action Teams. (R4.8)	Professional Learning	Tier 1	Implement	02/27/2015	05/22/2015	\$142	Classroom teachers, building principal.
(R4.9) K-5 Reading Comprehension & Classroom Discussion	Two elementary teachers to attend K-5 Reading Comprehension and Classroom Discussion a one day CISD sponsored PD. Information will be shared with Collaborative Action Team. (R4.9)	Professional Learning	Tier 1	Implement	11/12/2014	05/22/2015	\$234	classroom teachers, CAT leaders, building principals

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(W4.7) K-5 Non-Fiction Writing	1 elementary teacher to attend a 3 session CISD sponsored K-5 Non-Fiction writing. Information will be shared with Collaborative Action Team. (W4.7)	Professional Learning	Tier 1	Implement	11/10/2014	04/24/2015	\$301	classroom teacher, CAT leader building principal
(M3.6) Multiplication PD	Three elementary teachers to attend Effective Instruction for 3rd Grade Multiplication one session PD sponsored by KRESA. Registration. Information will be shared with Collaborative Action Team.(M3.6)	Professional Learning	Tier 1	Implement	01/28/2015	04/24/2015	\$759	Classroom teachers, CAT leader, building principal
(R4.11) Brain & Learning PD	8 teachers/administrators to attend Midwest Brain & Learning Institute Conference PD entitled Engaging Your Students' Brains with the focus on learning strategies and coordinating efforts with regard to differentiation and project-based learning. Information learned will be shared with Collaborative Action Teams. Registration \$475 per person. (R4.11)	Professional Learning	Tier 1	Implement	06/22/2015	06/25/2015	\$7060	Classroom teachers, CAT leaders, building principals.
(R2.12) BLE summer school	Summer school program to be 3 days a week for 3.5 hours per day for 6 weeks. for intensive support in literacy and math. Cost to include 4 teachers, 4 para pros, staff PD, materials, experiential learning trips, supervisor and transportation. (R2.12)	Technology , Academic Support Program	Tier 3	Implement	06/09/2014	08/31/2017	\$19992	summer school teachers, paras, summer school coordinator, building principal
(R4.12) BLE professional book study	Professional learning through book studies facilitated by the principa of Mindsets in the Classroom by Ricci andThe 7 Habits of Happy Kids by Covey & Curtis.(R4..12)	Professional Learning	Tier 1	Implement	09/07/2015	05/27/2016	\$690	building staff and building principal
(R5.8) BLE Family Grade Level meeting	1 Family Grade Level Night/gr level when SW families will received additional focused information about learning standards and how to support learning at home. Costs for 15 teachers for 1 hr each to plan/facilitate meeting. (R5.8)	Parent Involvement	Tier 2	Implement	09/06/2016	04/28/2017	\$525	teaching staff and building principal
(W1.9) BLE Chromebooks	Purchase 17 Chromebooks to be used in order to incorporate 21st Learning standards across content areas, project based learning and differentiation for student learning/intervention groups. Purchase 1 Spectrum cart for the Chromebooks (W1.9)	Technology , Academic Support Program	Tier 2	Implement	09/06/2016	06/08/2017	\$0	staff and building principal
(M1.15) BLE Chromebooks	Purchase 17 Chromebooks to be used in order to incorporate 21st Learning standards across content areas, project based learning and differentiation for student learning/intervention groups.Also Purchase 1 Spectrum carts for the Chromebooks (1.15)	Technology , Academic Support Program	Tier 2	Implement	09/06/2016	06/09/2017	\$0	staff and building principal

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(W3.8) BLE summer school	Summer school program to be 3 days a week for 3.5 hours per day for 6 weeks. for intensive support in literacy and math. Cost to include 4 teachers, 4 para pros, staff PD, materials, experiential learning trips, supervisor and transportation.	Technology , Academic Support Program	Tier 3	Implement	06/09/2014	08/31/2017	\$0	summer school staff, summer school supervisor, building principal
(M2.9) BLE Summer School	Summer school program to be 3 days a week for 3.5 hours per day for 6 weeks. for intensive support in literacy and math. Cost to include 4 teachers, 4 para pros, staff PD, materials, experiential learning trips, transportation and supervisor.	Technology , Academic Support Program	Tier 3	Implement	06/09/2014	08/31/2017	\$0	summer school staff, summer school supervisor, building principal
(W4.7) BLE Professional Book Study	Professional learning through book studies facilitated by the principa of Mindsets in the Classroom by Ricci andThe 7 Habits of Happy Kids by Covey & Curtis	Professiona l Learning	Tier 1	Implement	09/07/2015	05/27/2016	\$0	staff and building principal
(M3.6) BLE Professional Book Study	Professional learning through book studies facilitated by the principa of Mindsets in the Classroom by Ricci andThe 7 Habits of Happy Kids by Covey & Curtis	Professiona l Learning	Tier 1	Implement	09/07/2015	05/27/2016	\$0	staff and building principal
(W5.6) BLE School Attendance Meetings	8 support and educational morning meetings for parents whose children are chronically absent, establish family bond with school and importance of ele educ. Cost to include educational attendance incentives. (W5.6)	Parent Involvemen t	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teaching staff and building principal
(M4.5) BLE Parent/Family book study	Parent/Family book study of Leader in Me for approx. 20 parents/families of Title I eligible students for 8 monthly meetings book was part of school initiative during 2016-17 with students/staff and now time to include parents/families. Cost to include 20 books,facilitator stipend, and child care. (M4.5)	Parent Involvemen t	Tier 2	Getting Ready	09/06/2016	06/14/2019	\$0	teaching staff and building principal
(W5.5) BLE Parent/Family Book Study	Parent/Family book study of Leader in Me for approx. 20 parents/families of Title I eligible students for 8 monthly meetings book was part of school initiative during 2016-17 with students/staff and now time to include parents/families. Cost to include 20 books,facilitator stipend, and child care.	Parent Involvemen t	Tier 2	Getting Ready	10/09/2017	06/14/2019	\$0	teaching staff and building principal
(M4.8) BLE Family Grade Level meetings	1 Family Grade Level Night/gr level when SW families will received additional focused information about learning standards and how to support learning at home. Costs for 15 teachers for 1 hr each to plan/facilitate meeting. (M4.8)	Parent Involvemen t	Tier 3	Getting Ready	09/06/2016	06/14/2019	\$0	teaching staff, building principal

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Harper Creek Community Schools

(R5.10) District Title Meeting	One District wide Title I meeting for approximately 25 families of Title I eligible children with the goal of sharing reading, writing, and math strategies that are used in daily instruction. Purchase snacks and child care for the meeting.	Parent Involvement	Tier 2	Implement	09/06/2016	12/12/2019	\$100	Curriculum director
(W5.9) District Title I Meeting	One District wide Title I meeting for approximately 25 families of Title I eligible children with the goal of sharing reading, writing, and math strategies that are used in daily instruction. Purchase snacks and child care for the meeting	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	Curriculum director
(M4.9) District Title I meeting	One District wide Title I meeting for approximately 25 families of Title I eligible children with the goal of sharing reading, writing, and math strategies that are used in daily instruction. Purchase snacks and child care for the meeting	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	curriculum director
(S1.4) Elementary Science Transition	5 elementary teachers will attend a PD session provided by the Battle Creek Area Math and Science Center that will provide a general introduction to the Michigan Science Standards with an overall focus on the practices of construction explanations and engaging argument from evidence. (S1.4)	Professional Learning	Tier 1		01/21/2016	01/21/2016	\$460	assistant superintendent of instruction, building principals, elementary teachers
(S1.5) Elementary Science PBL	5 second grade teachers will attend two, three hour sessions that will provide instruction and support from the Battle Creek Area Math and Science Center Outreach department in the development of a PBL using the content of a science kit. Cost to include \$15 per hour stipend, benefits, meals, and supplies. (S1.5)	Curriculum Development, Professional Learning	Tier 1	Getting Ready	08/22/2016	05/26/2017	\$1000	assistant superintendent of instruction, building principals, K-4 teachers
(M1.16) BLE Math Intervention Supplies	Purchase paper, cardstock, color copies, and lamination for creating multiple sets of math games and activities; manipulatives; reproducible activities; storage shelves and bins. Created items to be used with Title I eligible students for gap remediation. (M1.16)	Academic Support Program	Tier 2	Implement	01/18/2016	05/31/2016	\$3787	Building principal, Title I and general education staff
(W1.9A) BLE Chromebook cart	Purchase 1 Spectrum Chromebook carts for chromebooks listed in Activity W1.9.	Technology, Academic Support Program	Tier 2	Implement	09/06/2016	05/26/2017	\$0	building principal
(M1.15A) BLE Chromebook Carts	Purchase 1 Spectrum Chromebook carts for chromebooks listed in Activity M.15.	Technology, Academic Support Program	Tier 2	Implement	09/06/2016	06/09/2017	\$0	building principal

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K-5 NGSS science kit training	K-5 teachers of science will attend training on the new NGSS Physical Science kits developed by the Battle Creek Math and Science Center.	Professional Learning	Tier 1	Getting Ready	08/08/2016	11/30/2016	\$9000	Assistant Superintendent of instruction, building principals, K-5 teachers
Early Literacy PD	Elementary teacher will be offered opportunity to attend various literacy pd sessions facilitated by CISD staff that support the Third Grade Reading Law PD requirement.	Professional Learning	Tier 1	Getting Ready	07/17/2017	06/04/2018	\$900	Elementary teachers and building principals.
Leveled choice books	Beadle Lake teachers will be working with their Title One eligible students to identify additional books for reading that appeal to their interests and levels. These leveled books will be in their classroom libraries for daily use by students during independent reading time and instruction small/individual groups.	Academic Support Program, Materials, Direct Instruction	Tier 1	Implement	04/10/2018	06/28/2019	\$5000	BLE instructional team and principal will work with students to select appropriate titles.
Child Study Process	During child studies and small group instruction, the television monitor will be used to support Title One eligible students and their parents during child support meetings.	Communication, Technology, Behavioral Support Program, Academic Support Program, Parent Involvement	Tier 2	Getting Ready	04/10/2018	06/28/2019	\$6000	Television monitor will be purchased for each elementary and middle school and will be used for parent and student meetings during child study process and small group instruction. The monitor will allow students and parents to follow along.