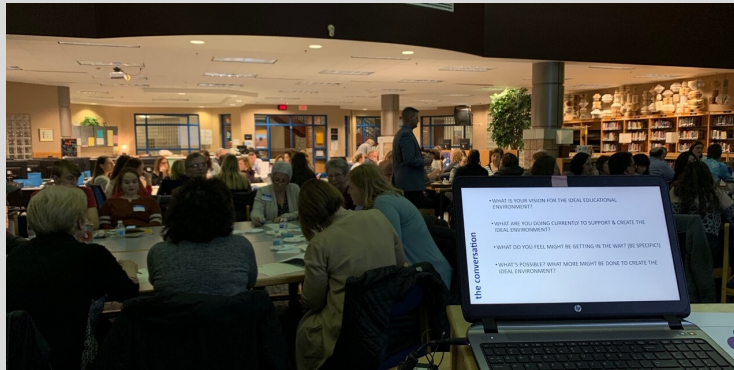


On January 27, 2020 roughly 70 people attended Harper Creek's Community Conversation. All shared their vision, their contributions, their challenges & their desire for what's possible. Those attending included families, community members, administrators, support staff & educators. Details from that evening follow:

# COMMUNITY CONVERSATION



## WHAT MORE CAN BE DONE?

FIDELITY TO FRAMEWORKS | EFFECTIVE USE OF RESOURCES  
 MORE BASIC NEEDS SUPPORT FOR FAMILIES  
 MORE STUDENT-DRIVEN DECISION MAKING | CONSISTENCY  
 IMPROVE COMMUNICATION | BETTER RELATIONSHIPS  
 ACROSS STAFF, STUDENTS, FAMILIES | MORE MEANINGFUL,  
 PRODUCTIVE FAMILY ENGAGEMENT | PRIORITIZING  
 PHYSICAL & EMOTIONAL SAFETY | TRUST | CARING  
 BETTER USE OF COMMUNITY RESOURCES | MORE STAFF  
 (PARAS, SOCIAL WORK, ETC.) | PROVIDING SUPPORT (I.E.  
 YOGA) FOR STUDENTS | SHARED DECISION-MAKING

## VISION FOR THE IDEAL EDUCATIONAL ENVIRONMENT

- SAFE, NURTURING, WELCOMING
- EFFECTIVE COMMUNICATION WITH FAMILIES, STAFF, STUDENTS
- HIGH EXPECTATIONS FOR ALL
- SUPPORTED STUDENTS (BASIC NEEDS & ACADEMICS)
- SUPPORTED STAFF (FROM CISD & ADMIN)
- SUPPORTIVE FAMILIES
- POSITIVE ATTITUDES
- COLLABORATION & TEAMWORK
- EFFECTIVELY USED RESOURCES
- COMMUNITY SUPPORT
- STUDENTS WHO ARE VALUED & WHO FEEL VALUED

when asked how they were feeling as their conversations ended, the most reported word was

hopeful.

## WHAT'S GETTING IN THE WAY?

TOO MANY INITIATIVES  
 LACK OF RESOURCES (FINANCIAL & HUMAN)  
 STUDENTS' BASIC NEEDS NOT MET  
 STUDENTS' SOCIAL & EMOTIONAL NEEDS NOT MET  
 ATTENDANCE  
 INCONSISTENT CONSEQUENCES  
 POOR ATTITUDES  
 SENSE OF OVERWHELM  
 INADEQUATE COMMUNICATION  
 INADEQUATE TRAINING & IMPLEMENTATION

## CURRENT CONTRIBUTIONS TO THE IDEAL EDUCATIONAL ENVIRONMENT:

ENGAGEMENT (FAMILIES & STAFF) | COACHING | GIVING OF STAFF'S OWN TIME | PROBLEM SOLVING | HAVING A POSITIVE ATTITUDE | USING DATA | COLLABORATING (INC. TEAM TEACHING) | SUPPORTING STUDENTS | UTILIZING TOOLS (PBIS, ETC.) | COMMUNICATING (W/FAMILIES, STUDENTS, STAFF)

